

GRADE 12

**NATIONAL
SENIOR CERTIFICATE**

MEMORANDUM

SEPTEMBER 2015

PREPARATORY EXAMINATION

MATHEMATICS P2

**Kwazulu-Natal Department of Education
REPUBLIC OF SOUTH AFRICA**

Basic Education



QUESTION 1

1.1	<p style="text-align: center;">Scatter plot of Height vs Arm span</p> <table border="1"> <caption>Data points from Scatter plot</caption> <thead> <tr> <th>Arm span (cm)</th> <th>Height (cm)</th> </tr> </thead> <tbody> <tr><td>155</td><td>185</td></tr> <tr><td>165</td><td>175</td></tr> <tr><td>170</td><td>170</td></tr> <tr><td>175</td><td>180</td></tr> <tr><td>180</td><td>175</td></tr> <tr><td>185</td><td>185</td></tr> <tr><td>190</td><td>170</td></tr> <tr><td>195</td><td>180</td></tr> <tr><td>198</td><td>190</td></tr> <tr><td>200</td><td>195</td></tr> </tbody> </table>	Arm span (cm)	Height (cm)	155	185	165	175	170	170	175	180	180	175	185	185	190	170	195	180	198	190	200	195	<p>✓ 1 - 4 points correct ✓ 5 - 9 points correct ✓ all points correct</p>
Arm span (cm)	Height (cm)																							
155	185																							
165	175																							
170	170																							
175	180																							
180	175																							
185	185																							
190	170																							
195	180																							
198	190																							
200	195																							
1.2	$a = -36,58$ $b = 1,25$ $(a = -36,57689\dots)$ $(b = 1,25381\dots)$	<p>✓ a ✓ b ✓ equation ✓ eqn. only 4/4</p>																						
1.3	$\hat{y} = -36,58 + 1,25(176)$ $= 183,42$	<p>OR $\hat{y} = 184,09$</p> <p>✓ substitute 176 ✓ answer</p>																						
1.4	<p>There is strong, positive correlation between height and arm span.</p>	<p>✓ strong, positive (1)</p>																						
[10]																								

QUESTION 2

2.1	<table border="1"> <thead> <tr> <th>Daily Sales</th> <th>Frequency</th> <th>Cumulative Frequency</th> </tr> </thead> <tbody> <tr> <td>$60 \leq x < 70$</td> <td>5</td> <td>5</td> </tr> <tr> <td>$70 \leq x < 80$</td> <td>11</td> <td>16</td> </tr> <tr> <td>$80 \leq x < 90$</td> <td>22</td> <td>38</td> </tr> <tr> <td>$90 \leq x < 100$</td> <td>13</td> <td>51</td> </tr> <tr> <td>$100 \leq x < 110$</td> <td>7</td> <td>58</td> </tr> <tr> <td>$110 \leq x < 120$</td> <td>3</td> <td>61</td> </tr> </tbody> </table>	Daily Sales	Frequency	Cumulative Frequency	$60 \leq x < 70$	5	5	$70 \leq x < 80$	11	16	$80 \leq x < 90$	22	38	$90 \leq x < 100$	13	51	$100 \leq x < 110$	7	58	$110 \leq x < 120$	3	61	<p>(3)</p> <p>✓ first two cumulative frequencies correct</p> <p>✓ next two cumulative frequencies correct</p> <p>✓ remainder correct (total = 61)</p>
Daily Sales	Frequency	Cumulative Frequency																					
$60 \leq x < 70$	5	5																					
$70 \leq x < 80$	11	16																					
$80 \leq x < 90$	22	38																					
$90 \leq x < 100$	13	51																					
$100 \leq x < 110$	7	58																					
$110 \leq x < 120$	3	61																					
2.2	<p>Cumulative frequency graph of Daily Sales</p>	<p>(4)</p> <p>✓ grounding at 0</p> <p>✓ plotting cumulative frequencies at upper limits</p> <p>✓ points correct</p> <p>✓ smooth shape of curve</p>																					
2.3	<p>The median for the data is approximately R 87. (Accept 85-89)</p>	<p>ca ✓ reading off from graph</p> <p>a ✓ R87</p>																					
2.4	<p>The upper 25% interval is R96 to R120 (Range to accept: 94 to 120)</p>	<p>a ✓ 96 to 120</p>																					

[10]

(1)

(2)

(4)

(3)

QUESTION 3

3.1	$\frac{x_D - 1}{y_D + 0} = 2$ $\frac{2}{2} = 2$ $x_D = 5$ $y_D = 4$	$\frac{x_D}{y_D} = 2$ $\frac{5}{4} = 2$ $\therefore \alpha = 63,4^\circ$	QA ✓ substitution into gradient formula ✓ $\tan \alpha = 2_{CD}$ ✓ answer	(2)
3.2	$m_{CD} = \frac{4 - (-2)}{5 - 2} = 2$	$m_{AB} = m_{CD} = 2$	QA ✓ answer	(3)
3.3	$y = 2x + c$ $0 = 2(-1) + c$ $c = 2$ $y = 2x + 2$	AB CD, equal gradients $m_{AB} = 2$	CA ✓ subst (-1; 0) ✓ answer	(3)
3.4	$m_{AD} = \frac{4 - (0)}{5 - (-1)} = \frac{3}{2}$	$\tan(\angle \text{of inclination of AD}) = \frac{3}{2}$ $\angle \text{of inclination of AD} = 33,7^\circ$ $\theta = 63,4^\circ - 33,7^\circ$ $\therefore \theta = 29,7^\circ$	CA $m = \frac{3}{2}$ on AD ✓ $m = \frac{3}{2}$ ✓ $33,7^\circ$ ✓ $29,7^\circ$	(3)

<p>3.5</p>	<p> $3AB = DC$ $\therefore 9AB^2 = DC^2$ $9[(x+1)^2 + (y-0)^2] = (5-2)^2 + (4+2)^2$ $9[(x+1)^2 + y^2] = 45$ $\therefore \frac{x-0}{x+1} = 2, \quad AB \parallel DC$ $(x+1)^2 + y^2 = 5 \dots (1)$ $y = 2x+2 \dots (2)$ Substitute (2) in (1) $(x+1)^2 + (2x+2)^2 = 5$ $x^2 + 2x + 1 + 4x^2 + 8x + 4 = 5 = 0$ $5x^2 + 10x = 0$ $5x(x+2) = 0$ $x \neq 0 ; x = -2$ Substitute $x = -2$ in (1) $y = -2$ $\overline{B(-2; -2)}$ </p>	<p> ✓ substitution ✓ substitution ✓ standard form ✓ $x = -2$ ✓ $y = -2$ </p> <p> Sub. 3.3 ✓ substitute $y = 2x + 2$ </p>
<p>(5)</p>	<p>[16]</p>	<p>Please turn over</p>

QUESTION 4

4.1	$r^2 = (2-4)^2 + (3-5)^2$ $= 8$ $(x-2)^2 + (y-3)^2 = 8$	\checkmark subst into distance formula \checkmark 8 \checkmark $(x-2)^2$ \checkmark $(y-3)^2$	(4)
4.2	$m_{NP} = \frac{4-2}{5-3} = 1$ $m_{PT} = -1$ $y = -x + c$ $5 = -4 + c$ $c = 9$ $y = -x + 9$ $0 = -x + 9$ $x = 9$ $\therefore T(9; 0)$	\checkmark $m_{NP} = 1$ \checkmark $m_{PT} = -1$ \checkmark subst (5; 4) \checkmark $c = 9$ \checkmark $y = -x + 9$ \checkmark coordinates of T	(6)
4.3	$PT = \sqrt{(9-4)^2 + (5-0)^2}$ $= \sqrt{50}$ $= 5\sqrt{2}$	\checkmark substitution into distance formula \checkmark $\sqrt{50}$	(2)
4.4	$Area = \pi \times PT^2$ $= \pi \times 50$ $= 157$	\checkmark substitution into area formula \checkmark 157	(2)
4.5	$\tan NP_T = \frac{\sqrt{8}}{\sqrt{50}} = 21,8^\circ$	\checkmark $\tan NP_T = \frac{\sqrt{8}}{\sqrt{50}}$ \checkmark $21,8^\circ$	(2)
4.6	$NP = NM$ $PT = TM$ $\therefore MNPT$ is a kite	\checkmark radii \checkmark radii \checkmark S/R \checkmark S/R \checkmark reason	(3)

4.7	<p>$\hat{N}P = \hat{N}TM = 21,8^\circ$ diagonal of kite $\hat{N}PT = \hat{N}MT = 90^\circ$ tangent perpendicular to radius $\hat{N}MP = 360^\circ - 90^\circ - 90^\circ - 43,6^\circ$ angles in quadrilateral $= 136,4^\circ$</p>	<p>✓ S/R on 4.5 ✓ S/R ✓ S/R ✓ answer</p>	(4)
OR	<p>$NP \perp PT$ (rad \perp tan) $\therefore \hat{TNP} = 68,2^\circ$ (\angle sum Δ) $\hat{TNP} = \hat{TNM}$ (prop of kite) $\therefore \hat{MNP} = 2(68,2^\circ)$ $\therefore \hat{MNP} = 136,4^\circ$</p>	<p>✓ S/R ✓ S/R ✓ S/R ✓ S/R ✓ answer</p>	(4)
		[23]	

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QUESTION 5

<p>5.1</p>	$\frac{\tan(180^\circ + A) \cdot \cos(180^\circ - A) \cdot \sin(360^\circ - A)}{\cos(90^\circ - A)}$ $= \frac{(\tan A)(-\cos A)(-\sin A)}{\sin A}$ $= \frac{\cos A}{\sin A} \cdot \cos A$ $= \sin A$	<p>✓ $\tan A$ ✓ $-\cos A$ ✓ $-\sin A$ ✓ $\sin A$ ✓ $\frac{\sin A}{\cos A}$ ✓ answer on sign</p>
<p>5.2.1</p>	$\cos 52^\circ = \cos 2(26^\circ)$ $= 2 \cos^2 26^\circ - 1$ $= 2(r)^2 - 1$ $= 2r^2 - 1$	<p>✓ writing 52° in terms of 26° ✓ expansion ✓ answer</p>
<p>5.2.2</p>	$\tan 71^\circ = \frac{\sin 71^\circ}{\cos 71^\circ}$ $= \frac{\sin(45^\circ + 26^\circ)}{\cos(45^\circ + 26^\circ)}$ $= \frac{\sin 45^\circ \cos 26^\circ + \cos 45^\circ \sin 26^\circ}{\cos 45^\circ \cos 26^\circ - \sin 45^\circ \sin 26^\circ}$ $= \frac{\left(\frac{\sqrt{2}}{2}\right)r + \left(\frac{\sqrt{2}}{2}\right)\sqrt{1-r^2}}{\left(\frac{\sqrt{2}}{2}\right)r - \left(\frac{\sqrt{2}}{2}\right)\sqrt{1-r^2}}$ $= \frac{\left(\frac{\sqrt{2}}{2}\right)(r + \sqrt{1-r^2})}{\left(\frac{\sqrt{2}}{2}\right)(r - \sqrt{1-r^2})}$ $= \frac{r + \sqrt{1-r^2}}{r - \sqrt{1-r^2}}$	<p>✓ identity ✓ writing in terms of 26° ✓ expansions ✓ $\sqrt{1-r^2}$ ✓ substitution ✓ answer</p>

5.3

$$\begin{aligned}
 LHS &= \frac{\sin 2x}{\cos 2x + \sin^2 x} \\
 &= \frac{\cos 2x + \sin^2 x}{2 \sin x \cos x} \\
 &= \frac{\cos^2 x - \sin^2 x + \sin^2 x}{2 \sin x \cos x} \\
 &= \frac{\cos^2 x}{2 \sin x \cos x} \\
 &= \frac{\cos x}{2 \sin x} \\
 &= 2 \tan x \\
 &= RHS
 \end{aligned}$$

✓ identity for $\sin 2x$
 ✓ identity for $\cos 2x$
 ✓ simplification
 ✓ identity

(4)

$$\begin{aligned}
 LHS &= \frac{\sin 2x}{\cos 2x + \sin^2 x} \\
 &= \frac{2 \sin x \cos x}{2 \cos^2 x - 1 + \sin^2 x} \\
 &= \frac{2 \cos^2 x - (1 - \sin^2 x)}{2 \sin x \cos x} \\
 &= \frac{2 \cos^2 x - \cos^2 x}{2 \sin x \cos x} \\
 &= \frac{\cos^2 x}{2 \sin x \cos x} \\
 &= \frac{\cos x}{2 \sin x} \\
 &= 2 \tan x \\
 &= RHS
 \end{aligned}$$

✓ identity for $\sin 2x$
 ✓ identity for $\cos 2x$
 ✓ simplification
 ✓ identity

(4)

$$\begin{aligned}
 LHS &= \frac{\sin 2x}{\cos 2x + \sin^2 x} \\
 &= \frac{2 \sin x \cos x}{1 - 2 \sin^2 x + \sin^2 x} \\
 &= \frac{2 \sin x \cos x}{1 - \sin^2 x} \\
 &= \frac{\cos^2 x}{2 \sin x \cos x} \\
 &= \frac{\cos x}{2 \sin x} \\
 &= 2 \tan x \\
 &= RHS
 \end{aligned}$$

✓ identity for $\sin 2x$
 ✓ identity for $\cos 2x$
 ✓ simplification
 ✓ identity

[19]

QUESTION 6

<p>6.1</p>	<p> $\cos 2x = \sin(x - 30^\circ)$ $= \cos[90^\circ - (x - 30^\circ)]$ $= \cos(120^\circ - x)$ key angle = $120^\circ - x$ $2x = 120^\circ - x + n.360^\circ; n \in \mathbb{Z}$ $3x = 120^\circ + n.360^\circ; n \in \mathbb{Z}$ $x = 40^\circ + n.120^\circ; n \in \mathbb{Z}$ or $2x = 360^\circ - (120^\circ - x) + n.360^\circ; n \in \mathbb{Z}$ $2x = 240^\circ + x + n.360^\circ; n \in \mathbb{Z}$ $x = 240^\circ + n.360^\circ; n \in \mathbb{Z}$ </p>	<p>6.2</p>
<p> \checkmark using co-ratio $\checkmark 120^\circ - x$ $\checkmark 2x = 120^\circ - x + n.360^\circ$ $\checkmark x = 40^\circ + n.120^\circ$ $\checkmark -2x = 360^\circ - (120^\circ - x) + n.360^\circ$ $\checkmark x = 240^\circ + n.360^\circ$ $\checkmark n \in \mathbb{Z}$ </p>	<p> \checkmark x-intercepts \checkmark turning points \checkmark shape and pts \checkmark intercepts \checkmark turning points \checkmark shape (6) </p>	<p> 6.3 $-120^\circ < x < -80^\circ$ or $40^\circ < x \leq 90^\circ$ \checkmark critical values: $-120^\circ; -80^\circ$ \checkmark critical values: $40^\circ; 90^\circ$ \checkmark correct notation (3) </p>
<p>[16]</p>	<p> </p>	<p> (3) </p>

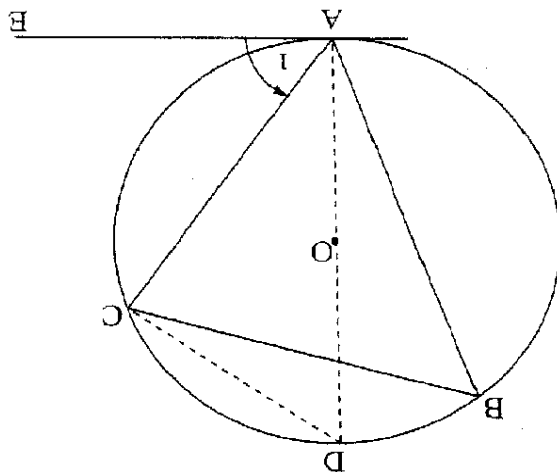
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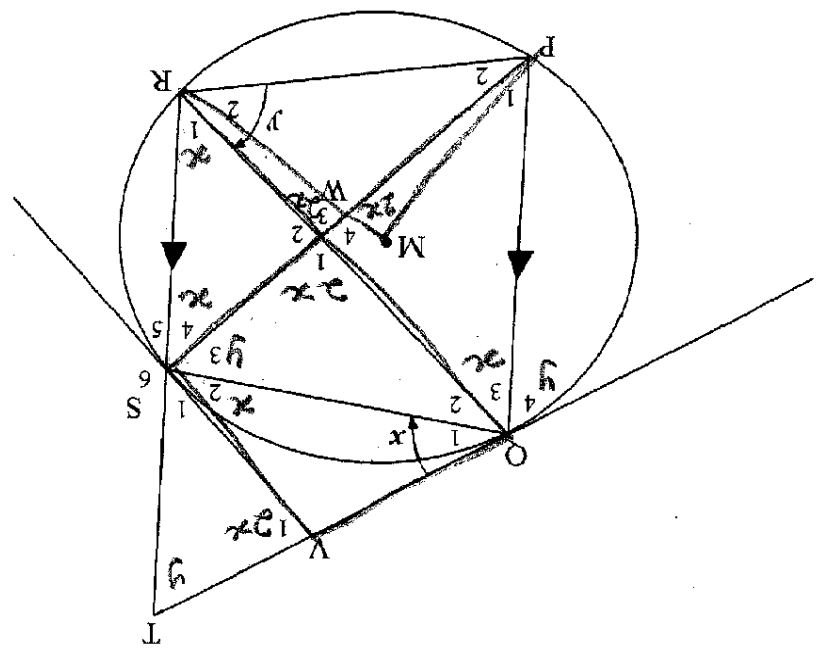
QUESTION 7

7.1	$\tan x = \frac{BD}{AB}$ $= \frac{BD}{h}$ $BD = \frac{BD}{h} \tan x$	<p>a ✓ using tan ratio</p> <p>a ✓ $BD = \frac{BD}{h} \tan x$</p> <p>(2)</p>
7.2	$BC = BD$ $CD^2 = BC^2 + BD^2 - 2BC \cdot BD \cdot \cos y$ $= \left(\frac{h}{h}\right)^2 + \left(\frac{\tan x}{h}\right)^2 - 2 \left(\frac{\tan x}{h}\right) \left(\frac{h}{h}\right) \cdot \cos y$ $= \frac{h^2}{h^2} + \frac{\tan^2 x}{h^2} - \frac{2h^2 \tan x}{2h^2} \cdot \cos y$ $= \frac{\tan^2 x}{\tan^2 x} + \frac{\tan^2 x}{\tan^2 x} - \frac{\tan^2 x}{\tan^2 x} \cdot \cos y$ $= \frac{2h^2}{2h^2} (1 - \cos y)$ $= \frac{2h^2}{\tan^2 x} (1 - \cos y)$	<p>a ✓ using cosine formula</p> <p>ca ✓ substitution 7.1.</p> <p>a ✓ simplification</p> <p>a ✓ common factor</p> <p>(4)</p> <p>[6]</p>

<p>8.1</p>	<p>Construction: Draw diameter AD. Join D to C</p> <p>Proof:</p> <p>$\angle DAC + \angle ADC = 90^\circ$</p> <p>$\angle DCA = 90^\circ$</p> <p>$\angle ADC + \angle DAC = 90^\circ$</p> <p>$\therefore \angle FAC = \angle ADC$</p> <p>But $\angle ABC = \angle ADC$</p> <p>$\therefore \angle FAC = \angle ABC$</p>	<p>✓ construction</p> <p>✓ S/R</p> <p>✓ S/R</p> <p>✓ S/R</p> <p>✓ S/R</p> <p>✓ S/R</p> <p>(6)</p>
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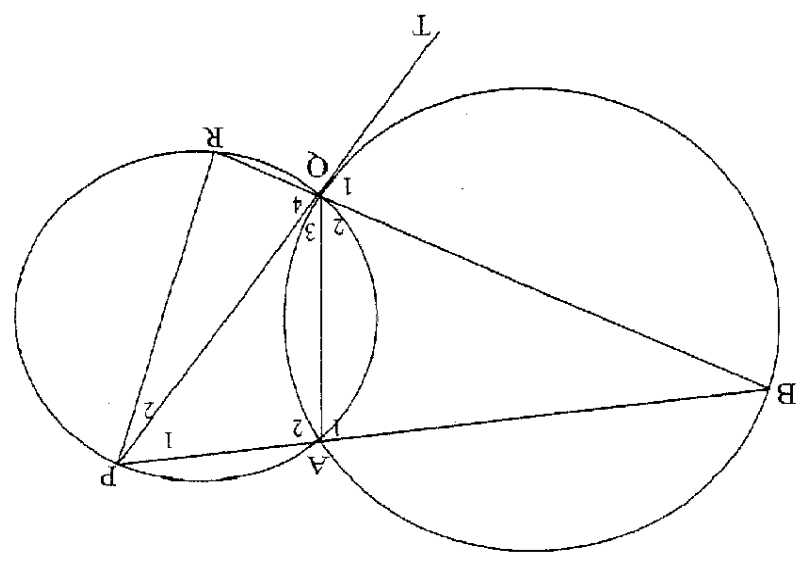
QUESTION 8



8.2.1	Two tangents drawn from the same external point are equal in length.	✓ answer	(1)
8.2.2 (a)	$S_2 = x$ angles opposite equal sides	✓ S ✓ R	(2)
8.2.2 (b)	$R_1 = x$ tan-chord theorem	✓ S ✓ R	(2)
8.2.2 (c)	$V_1 = 2x$ ext \angle of Δ	✓ S ✓ R	(2)
8.2.3	$R_1 = Q_3 = x$ $S_4 = P_1$ $Q_3 = S_4 = x$ $R_1 = P_1$ alt \angle s; $PQ \parallel RS$ \angle s in the same segment chord PR	✓ S ✓ R	(2)
8.2.4	$W_1 = 2x$ ext \angle of Δ converse: ext \angle of cyclic quad	✓ S ✓ R	(4)
8.2.5 (a)	$Q_4 = y$ tan-chord theorem	✓ S ✓ R	(2)
8.2.5 (b)	$T = Q_4 = y$ corresp \angle s; $PQ \parallel RS$ OR ext \angle of Δ	✓ S ✓ R	(2)
8.2.6	Join M to R and M to P $Q_3 = x$ $PMR = 2x$ $PMR = W_3 = 2x$ $\therefore PMWR$ is a cyclic quad proven in 8.2.3 \angle at centre = $2 \times \angle$ at circumference converse: angles in same segment	✓ S / R	(3)

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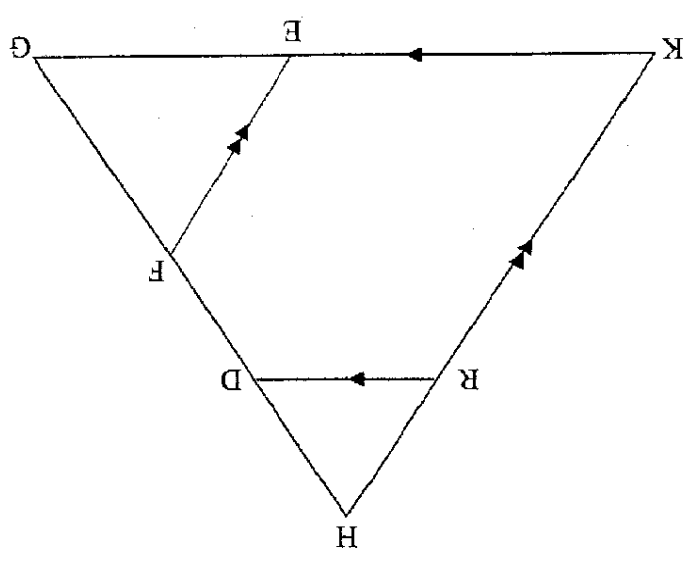
<p>9.3</p>	<p> $\frac{PA}{PQ} = \frac{PB}{PQ}$ But $PQ = PR$ $\therefore \frac{PA}{PR} = \frac{PB}{PR}$ $\therefore PA, PR \text{ and } PB \text{ form a geometric sequence}$ the ratio is constant </p>	<p> ✓ deduction ✓ $PQ = PR$ ✓ conclusion in full (3) [14] </p>
<p>9.2</p>	<p> In ΔPBQ and ΔPQA (i) P_1 is common (ii) $B = Q_3$ (iii) $\hat{PQB} = \hat{A_2}$ $\therefore \Delta PBQ \parallel \Delta PQA$ tan-chord theorem remaining angles in triangle equiangular </p>	<p> ✓ S ✓ S ✓ R ✓ S / R (4) </p>
<p>9.1</p>	<p> $\hat{Q}_4 = \hat{Q}_1$ $\hat{Q}_1 = \hat{A}_1$ $\hat{A}_1 = \hat{R}$ $\Rightarrow \hat{Q}_4 = \hat{R}$ $\therefore PQ = PR$ vert opp angles tan-chord theorem ext angle of cyclic quad sides opp equal angles </p>	<p> ✓ S ✓ R ✓ S ✓ R ✓ S ✓ R ✓ R (7) </p>



QUESTION 9

TOTAL: 150

<p>[8]</p> <p>(5)</p> <p>✓ answer</p> <p>✓ simplification</p> <p>✓ substitution</p> <p>✓ S/R</p> <p>✓ statement DG-FD</p>	<p>a</p> <p>a</p> <p>Ca</p> <p>a</p> <p>Ca</p> <p>(prop theorem; FE HK)</p>	<p>10.2</p> <p>DG-FD</p> <p>Let $FD = y$</p> <p>$\therefore FG = 6 - y$</p> <p>$\frac{GF}{GE} = \frac{FH}{EK}$</p> <p>$\frac{6-y}{1} = \frac{y+2}{2}$</p> <p>$2(6-y) = y+2$</p> <p>$12 - 2y = y+2$</p> <p>$-3y = -10$</p> <p>$\therefore y = \frac{10}{3} = FD$</p>
<p>(3)</p> <p>✓ answer</p> <p>✓ substitution</p> <p>✓ S/R</p>	<p>a</p> <p>a</p> <p>a</p> <p>(prop theorem; RD KG)</p>	<p>10.1</p> <p>In ΔHKG:</p> <p>$\frac{DG}{RK} = \frac{HD}{RH}$</p> <p>$\frac{DG}{9} = \frac{2}{3}$</p> <p>$\therefore DG = 6$</p>



QUESTION 10