

# **Basic Education**

**KwaZulu-Natal Department of Basic Education  
REPUBLIC OF SOUTH AFRICA**

**MATHEMATICS P2**

**PREPARATORY EXAMINATION**

**SEPTEMBER 2015**

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**MARKS: 150**

**TIME: 3 hours**

**N.B. This question paper consists of 12 pages  
and an Information Sheet.**

**QUESTION ONE**

Ten athletes took part in a javelin throwing competition. Their height, in *cm*, and their arm span, in *cm*, is shown in the table below.

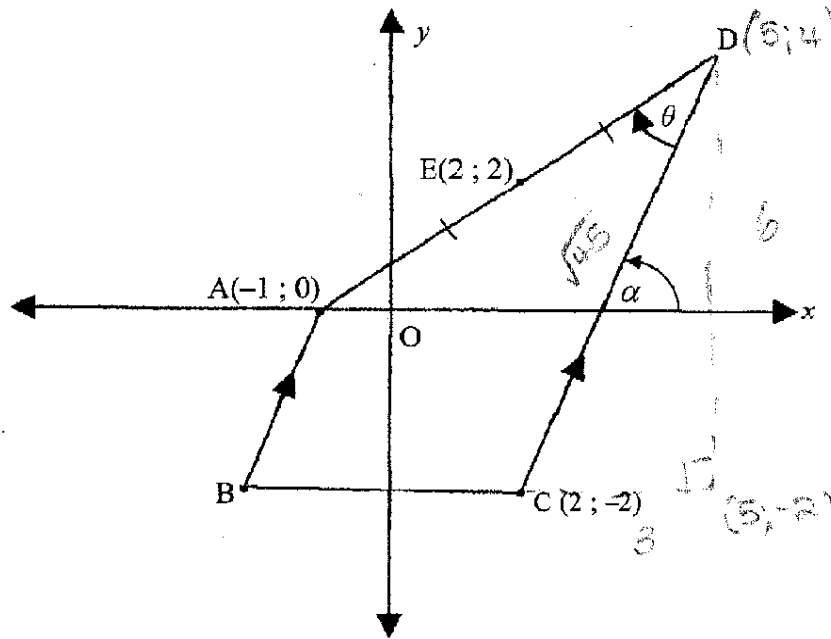
<b>Athlete</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>Height (in <i>cm</i>)</b>	156	173	181	174	167	170	169	174	177	168
<b>Arm span (in <i>cm</i>)</b>	164	181	193	178	172	178	165	183	190	173

- 1.1 Represent the height and arm span for each athlete on the scatter plot provided in the answer book. (3)
- 1.2 Determine the equation of the least squares regression line. (4)
- 1.3 Use the equation in 1.2 to estimate the arm span of an athlete whose height is 176 *cm*. (2)
- 1.4 The correlation coefficient for this set of data is 0,89. Comment on the strength of the relationship between height and arm span. (1)

**[10]**

**QUESTION THREE**

In the diagram below,  $A(-1 ; 0)$ ,  $B$ ,  $C(2 ; -2)$  and  $D$  are the vertices of a trapezium having  $AB \parallel DC$ . The length of  $DC$  is three times the length of  $AB$  (i.e.  $DC = 3AB$ ).  $\hat{ADC} = \theta$ .  $E(2 ; 2)$  is the midpoint of  $AD$ . The angle of inclination of  $DC$  is  $\alpha$ .



- 3.1 Determine the coordinates of  $D$ . (2)
- 3.2 Calculate the size of  $\alpha$ , correct to ONE decimal place. (3)
- 3.3 Determine the equation of  $AB$  in the form  $y = mx + c$ . (3)
- 3.4 Calculate the size of  $\theta$ , correct to ONE decimal place. (3)
- 3.5 Calculate the coordinates of  $B$ . (5)

**[16]**

**QUESTION FIVE**

5.1 Simplify to a single trigonometric ratio of A:

$$\frac{\tan(180^\circ + A) \cdot \cos(180^\circ - A) \cdot \sin(360^\circ - A)}{\cos(90^\circ - A)} \quad (6)$$

5.2 If  $\cos 26 = r$ , determine the following in terms of  $r$ , in its simplest form:

5.2.1  $\cos 52^\circ$  (3)

5.2.2  $\tan 71^\circ$  (6)

5.3 Prove the identity:  $\frac{\sin 2x}{\cos 2x + \sin^2 x} = 2 \tan x$  (4)

[19]

**QUESTION SIX**

6.1 Determine the general solution of:  $\cos 2x = \sin(x - 30^\circ)$ . (7)

6.2 On the set of axes provided in the answer book, draw the sketch graphs of  $f(x) = \cos 2x$  and  $g(x) = \sin(x - 30^\circ)$  for  $x \in [-180^\circ; 90^\circ]$ . Clearly indicate the coordinates of the turning points and the intercepts with the axes. (6)

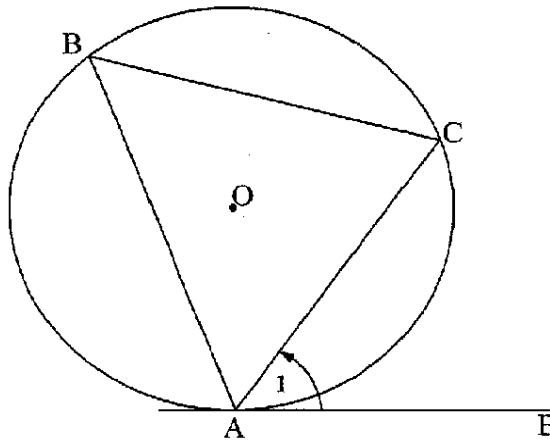
6.3 Write down the values of  $x$  for which  $g(x) > f(x)$  in the given interval. (3)

[16]

**NOTE: Give reasons for your statements in questions 8, 9 and 10.**

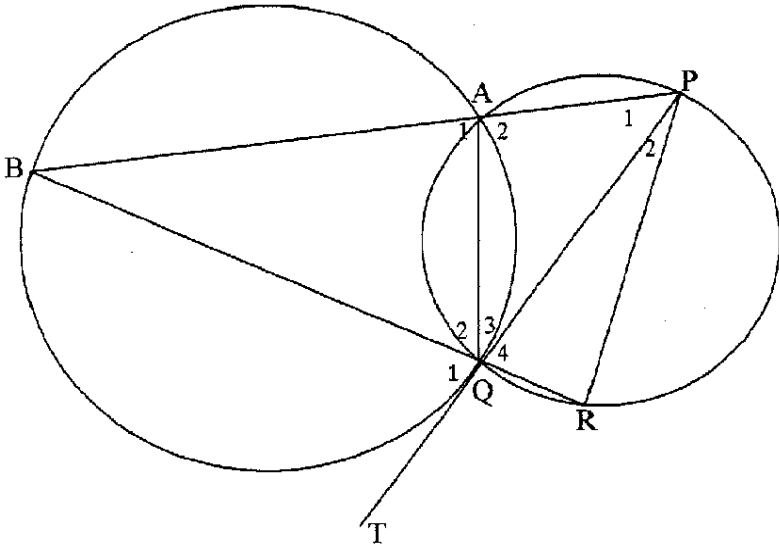
**QUESTION EIGHT**

- 8.1 In the diagram below,  $O$  is the centre of the circle passing through  $A$ ,  $B$  and  $C$ .  $EA$  is a tangent to the circle at  $A$ . Use this diagram to prove the theorem which states that  $\hat{EAC} = \hat{ABC}$ . (6)



**QUESTION NINE**

In the diagram below,  $PQT$  is a tangent to the larger circle  $ABQ$  at  $Q$ . A smaller circle intersects the larger circle at  $A$  and  $Q$ .  $BAP$  and  $BQR$  are straight lines with  $P$  and  $R$  on the smaller circle.  $AQ$  and  $PR$  are drawn.



- 9.1 Prove that  $PQ = PR$  (7)
  - 9.2 Prove that  $\triangle PBQ \parallel \triangle PQA$ . (4)
  - 9.3 Prove that the lengths of  $PA$ ,  $PR$  and  $PB$  (in this order) form a geometric sequence. (3)
- [14]**