



**Education**

---

KwaZulu-Natal Department of Education  
REPUBLIC OF SOUTH AFRICA

**MATHEMATICS P2**

**PREPARATORY EXAMINATION**

**SEPTEMBER 2016**

**MEMORANDUM**

**NATIONAL  
SENIOR CERTIFICATE**

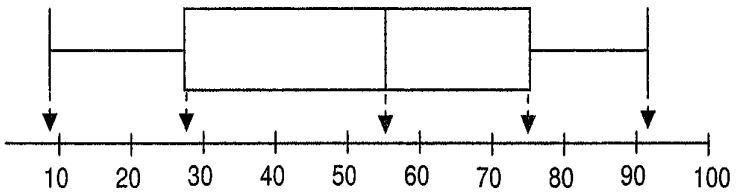
**GRADE 12**

**MARKS : 150**

**This memorandum consists of 15 pages.**

**SECTION A**

**QUESTION 1**

<p>1.1 min = 9 ; maximum = 92 ; upper quartile = 75 Lower quartile = 28 and medium = 55 Therefore five number summary is (9; 28; 55; 75; 92)</p>	<p>A✓9 and 92 A✓28 A✓55 A✓75 (4)</p>
<p>1.2</p> 	<p>CA✓ correct Q1 &amp; Q3 CA✓ median correctly shown CA✓ both correct whiskers (3)</p>
<p>1.3 Data is skewed to the left /Data is negatively skewed</p>	<p>CA CA✓✓ Answer (2)</p>
<p>1.4 mean mark for M-cee-nai High</p> $= \frac{9+14+14+19+21+23+33+35+37+37+42+45+55+56+57+59+68+75+75+75+77+78+80+81+92}{25}$ $\frac{1257}{25} = 50,28$ <p>OR</p> $\bar{x} = \frac{1257}{25} = 50,28$	<p>A✓ sum CA✓ answer (2) [Answer only full marks]</p>
<p>1.5 Bee Vee High School. Bee Vee High School performed better because half of the learners got above 60% whilst half of M-cee-nai learners got more than 55%. The median of Bee Vee High was higher than that of M-cee-nai High.</p>	<p>CA✓ Bee Vee High CA✓✓ Reasoning (3)</p>
	<p><b>[13]</b></p>

**QUESTION 2**

2.1	(6; 160)	A✓ 6 A✓ 160	(2)
2.2	$y = -1,64x + 73,52$	AA✓✓ gradient AA✓✓ y - intercept	(4)
2.3	$r = -0,2$	AA✓✓ answer	(2)
			<b>[8]</b>

**QUESTION 3**

3.1	$AC = \sqrt{(-5-7)^2 + (1-(2))^2}$ $= \sqrt{(12)^2 + (3)^2}$ $= \sqrt{144 + 9}$ $= \sqrt{153}$ $= 12,37$	A✓ correct Subst  CA ✓ answer	(2)
3.2	$M_{BC} = \frac{6-(2)}{1-7}$ $= \frac{8}{-6}$ $= \frac{-4}{3}$ $y - y_1 = m(x - x_1)$ $y - 6 = -\frac{4}{3}(x - 1)$ $3y - 18 = -4x + 4$ $3y = -4x + 22$	A✓ $\frac{-4}{3}$  CA✓ correct subst. of (1;6) And (7;-2)  CA✓ equation in any form	(3)

<p>3.3 <math>\hat{B} = \theta = \alpha - \beta</math> ...Ext <math>\sphericalangle</math></p> $\tan \alpha = m_{BC} = -\frac{4}{3}$ $\therefore \alpha = 126,9^\circ$ $\tan \beta = m_{AB} = \frac{5}{6}$ $\therefore \beta = 39,8^\circ$ $\theta = \alpha - \beta$ $\theta = \alpha - \beta$ $= 126,9^\circ - 39,8^\circ$ $= 87,1^\circ$ $\therefore \hat{ABC} = 87,1^\circ$ <p>OR</p> $\text{Distance AB} = \sqrt{(1+5)^2 + (6-1)^2}$ $= \sqrt{61}$ $\text{Distance BC} = \sqrt{(1-7)^2 + (6+2)^2}$ $= \sqrt{100}$ $= 10$ $\text{Distance AC} = \sqrt{(-5-7)^2 + (1+2)^2}$ $= \sqrt{153}$ $\cos \hat{B} = \frac{a^2 + c^2 - b^2}{2ac}$ $= \frac{10^2 + (\sqrt{61})^2 - (\sqrt{153})^2}{2(10)(\sqrt{61})}$ $= 0,051$ $\hat{B} = 87,1^\circ$	<p>CA ✓ <math>\tan \alpha = -\frac{4}{3}</math></p> <p>CA ✓ <math>\alpha = 126,9^\circ</math></p> <p>A ✓ <math>\tan \beta = \frac{5}{6}</math></p> <p>CA ✓ <math>\beta = 39,8^\circ</math></p> <p>CA ✓ <math>\hat{ABC} = 87,1^\circ</math></p> <p>(5)</p> <p>A ✓ Distance AB</p> <p>A ✓ Distance BC</p> <p>A ✓ Distance AC</p> <p>CA ✓ substitution in cosine rule</p> <p>CA ✓ answer</p> <p>(5)</p>
<p>3.4 <math>P\left(\frac{-5+1}{2}; \frac{1+6}{2}\right)</math></p> $P\left(-2; \frac{7}{2}\right)$	<p>AA ✓ ✓ both co-ordinates</p> <p>(2)</p>

## NSC-MEMORANDUM

<p>3.5 <math>m_{AC} = \frac{-2-1}{7+5}</math></p> $= \frac{-3}{12}$ $= \frac{-1}{4}$ <p>through <math>(-1 ; 3)</math></p> <p>equation: <math>y - 3 = -\frac{1}{4}(x + 1)</math></p> $y - 3 = -\frac{1}{4}x - \frac{1}{4}$ <p><math>\therefore y = \frac{-1}{4}x + 2\frac{3}{4}</math> or <math>y = -\frac{1}{4}x + \frac{11}{4}</math> or</p> $4y + x - 11 = 0$	<p>A ✓ <math>\frac{-1}{4}</math></p> <p>CA ✓ subst. <math>(-1;3)</math></p> <p>CA ✓ equation.in any form</p> <p>(3)</p>
<p>3.6 <math>m_{AB} = \frac{5}{6}; 6x + 5y = 18</math></p> $5y = -6x + 18$ $y = \frac{-6}{5}x + \frac{18}{5}$ <p><math>\therefore m_1 = \frac{-6}{5}</math></p> $m_{AB} m_1 = -1$ <p><math>\therefore m_{AB} \perp 6x + 5y = 18</math></p>	<p>A ✓ <math>m_1 = -\frac{6}{5}</math></p> <p>A ✓ <math>m_{AB} \cdot m_1</math></p> <p>A ✓ <math>= -1</math></p> <p>(3)</p>
	<b>[18]</b>

<p><b>QUESTION 4</b></p> <p>4.1.1 At W, <math>y = 2</math>  <math>3x + 4(2) + 7 = 0</math>  <math>3x = -15</math>  <math>x = -5</math>  W(-5;2)  <math>r = 5</math>  <math>(x + 5)^2 + (y - 2)^2 = 25</math></p>	<p>A✓ subst <math>y = 2</math></p> <p>CA ✓ <math>x = -5</math></p> <p>CA✓ co -ordinates of W</p> <p>CA✓ <math>r = 5</math></p> <p>CA✓ equation of the circle.</p> <p>(5)</p>
<p>4.1.2 <math>VZ = 2r = 2 \times 5 = 10</math> units</p>	<p>CA✓ answer (1)</p>
<p>4.1.3 <math>m_{GZ} = \frac{2+1}{0+1}</math>  <math>= 3</math></p>	<p>A✓ substitution into formula</p> <p>CA✓ answer (2)</p>
<p>4.1.4 Midpoint of GZ is <math>\left(-\frac{1}{2}; \frac{1}{2}\right)</math></p>	<p>A✓ coordinates (1)</p>
<p>4.1.5 <math>m_{GZ} = 3</math></p> <p><math>m_{\perp} = -\frac{1}{3}</math></p> <p><math>y - \frac{1}{2} = -\frac{1}{3}\left(x + \frac{1}{2}\right)</math></p> <p><math>y = -\frac{1}{3}x + \frac{1}{3}</math></p>	<p>CA✓ gradient of perpendicular bisector</p> <p>CA✓ substitution into formula</p> <p>CA ✓ answer (3)</p>

<p>4.1.6 W (-5; 2) into <math>x + 3y - 1 = 0</math></p> <p>LHS = <math>(2(-5) + 6(2) - 2)</math>              = <math>-10 + 12 - 2</math>              = <math>0</math>              = RHS</p> <p>W is on the line that bisects GZ perpendicularly and W on GZ.  <math>\therefore</math> lines intersect at W.</p> <p><b>OR</b></p> <p><math>-\frac{1}{3}x + \frac{1}{3} = 2</math>  <math>-x + 1 = 6</math>  <math>x = -5</math></p> <p>This is the <math>x</math> - value of the coordinate of W.</p> <p><b>OR</b></p> <p>Equation of WZ:</p> <p><math>y - y_1 = m(x - x_1)</math>  <math>y + 1 = \frac{2+1}{-5+1}(x+1)</math>  <math>y + 1 = -\frac{3}{4}(x+1)</math>  <math>y = -\frac{3}{4}x - \frac{7}{4}</math>  <math>\therefore -\frac{3}{4}x - \frac{7}{4} = -\frac{1}{3}x + \frac{1}{3}</math>  <math>-9x - 21 = -4x + 4</math>  <math>-5x = 25</math>  <math>x = -5</math>  <math>\therefore y = -\frac{1}{3}(-5) + \frac{1}{3} = 2</math></p> <p>This is the coordinate of W.</p>	<p>A✓ substitution</p> <p>A✓ = 0</p> <p>(2)</p> <p>A✓ equating eq. of perpendicular bisector to the horizontal line <math>y = 2</math></p> <p>A✓ <math>x = -5</math></p> <p>(2)</p> <p>A✓ equation of WZ</p> <p>A✓ <math>x = -5</math></p> <p>(2)</p>
<p>4.2.1 circle M: M(-2; 1) ; <math>r_1 = 5</math>              circle N: N(1;3) ; <math>r_2 = 3</math>  <math>\therefore r_1 + r_2 = 8</math> and <math>r_1 - r_2 = 2</math></p> <p>MN = <math>\sqrt{(1-(-2))^2 + (3-1)^2}</math>              = <math>\sqrt{3^2 + 2^2}</math>              = <math>\sqrt{9 + 4}</math>              = <math>\sqrt{13}</math> or 3,6</p> <p><math>\therefore r_1 + r_2 &gt; MN &gt; r_1 - r_2</math>  <math>\therefore</math> The two circles intersect at two distinct points.</p>	<p>A ✓ <math>r_1 = 5</math>              A ✓ <math>r_2 = 3</math>              A ✓ <math>r_1 + r_2 = 8</math></p> <p>A ✓ MN = <math>\sqrt{13}</math>              = 3,6</p> <p>A✓ comparing              A✓ conclusion (6)</p>

<p>4.2.2</p> <p>circle M = circle N</p> $(x + 2)^2 + (y - 1)^2 - 25 = (x - 1)^2 + (y - 3)^2 - 9$ $x^2 + 4x + 4 + y^2 - 2y + 1 - 25 = x^2 - 2x + 1 + y^2 - 6y + 9 - 9$ $6x + 4y = 21$ <p>∴ The equation of the common chord is :</p> $6x + 4y = 21$	<p>M✓ equating</p> <p>A✓ simplifying</p> <p>CA✓ equation of the chord</p> <p style="text-align: right;">(3)</p> <p style="text-align: right;"><b>[23]</b></p>
--	---

<p><b>QUESTION 5</b></p> <p>5.1.1 <math>\tan \alpha = \frac{-2}{2\sqrt{3}} = \frac{-1}{\sqrt{3}}</math></p> <p>∴ <math>\alpha = 360^\circ - 30^\circ</math></p> <p style="padding-left: 40px;"><math>= 330^\circ</math></p> <p>∴ <math>\beta = 30^\circ</math></p> <p style="text-align: center;">or</p> <p><math>\tan(-\beta) = -\tan \beta</math></p> $= -\left(\frac{-2}{2\sqrt{3}}\right)$ <p><math>\tan \beta = \frac{2}{2\sqrt{3}}</math></p> <p><math>\beta = 30^\circ</math></p>	<p>A✓ correct ratio</p> <p>CA✓ <math>\alpha = 330^\circ</math></p> <p>CA✓ <math>\beta = 30^\circ</math></p> <p>A✓ correct ratio</p> <p>CACA✓✓ <math>\beta = 30^\circ</math></p> <p style="text-align: right;">(3)</p>
--	---

<p>5.1.2 <math>OP^2 = (2\sqrt{3})^2 + (-2)^2 = 12 + 4</math></p> <p style="padding-left: 40px;"><math>= 16</math></p> <p>∴ <math>OP = 4</math></p>	<p>A✓ using distance for formula</p> <p>CA✓ answer</p> <p style="text-align: right;">(2)</p>
--	--

<p>5.1.3 <math>\frac{OP}{OQ} = \cos \beta</math></p> <p>∴ <math>OQ = \frac{OP}{\cos \beta} = \frac{4}{\cos 30^\circ}</math></p> $= \frac{4}{\frac{\sqrt{3}}{2}}$ $= \frac{8}{\sqrt{3}}$	<p>CA✓ <math>\cos 30^\circ = \frac{\sqrt{3}}{2}</math></p> <p>CA✓ <math>\frac{8}{\sqrt{3}}</math></p>
---	---



$Q = \left( \frac{8\sqrt{3}}{3}; 0 \right)$ <p style="text-align: center;">or</p> $\frac{OP}{OQ} = \cos 30^\circ$ $OQ = \frac{4}{\cos 30^\circ} = \frac{4}{\frac{\sqrt{3}}{2}}$ $OQ = \frac{8\sqrt{3}}{3}$ $Q = \left( \frac{8\sqrt{3}}{3}; 0 \right)$	<p>CA✓ co-ordinates</p> <p>CA✓ <math>\cos 30^\circ = \frac{\sqrt{3}}{2}</math></p> <p>CA✓ <math>\frac{8\sqrt{3}}{3}</math></p> <p>CA✓ co-ordinates</p> <p style="text-align: right;">(3)</p>
--	--

<p>5.2 <math>2 \left[ \frac{1}{2} \cos \alpha + \frac{\sqrt{3}}{2} \sin \alpha \right]</math></p> <p>= <math>2 [\sin 30^\circ \cos \alpha + \cos 30^\circ \sin \alpha]</math></p> <p>= <math>2 \sin (30^\circ + \alpha)</math></p> <p><math>k = 2; \beta = 30^\circ</math></p> <p style="text-align: center;">OR</p> <p><math>\frac{1}{2} \cos \alpha + \frac{\sqrt{3}}{2} \sin \alpha = \frac{k}{2} (\sin \alpha + \beta)</math></p> <p>= <math>\sin 30^\circ \cos \alpha + \cos 30^\circ \sin \alpha = \frac{k}{2} \sin (\alpha + \beta)</math></p> <p>= <math>\sin (30^\circ + \alpha) = \frac{k}{2} \sin (\alpha + \beta)</math></p> <p><math>\frac{k}{2} = 1, \beta = 30^\circ</math></p> <p><math>\therefore k = 2, \beta = 30^\circ</math></p> <p>OR</p>	<p>M✓ for introducing 2</p> <p>A✓ introducing <math>30^\circ</math> special angle</p> <p>A✓ sum compound formula</p> <p>A✓ calculating <math>k</math></p> <p>A✓ calculating <math>\beta</math></p> <p>A✓ for introducing 2</p> <p>A✓ introducing <math>30^\circ</math> special angle</p> <p>A✓ sum compound formula</p> <p>A✓ calculating <math>k</math></p> <p>A✓ calculating <math>\beta</math></p> <p style="text-align: right;">(5)</p>
---	--

$$\cos \alpha + \sqrt{3} \sin \alpha = k \sin(\alpha + \beta)$$

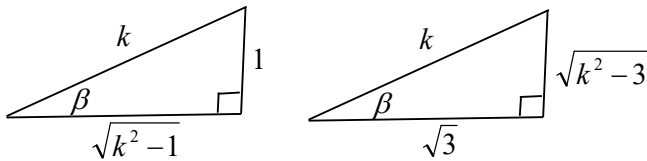
$$\cos \alpha + \sqrt{3} \sin \alpha = k(\sin \alpha \cos \beta + \cos \alpha \sin \beta)$$

$$\cos \alpha + \sqrt{3} \sin \alpha = k \sin \alpha \cos \beta + k \cos \alpha \sin \beta$$

$$\cos \alpha + \sqrt{3} \sin \alpha = (k \sin \beta) \cos \alpha + (k \cos \beta) \sin \alpha$$

$$\therefore 1 = k \sin \beta \quad \text{and} \quad \sqrt{3} = k \cos \beta$$

$$\therefore \sin \beta = \frac{1}{k} \quad \cos \beta = \frac{\sqrt{3}}{k}$$



$$\sqrt{k^2 - 1} = \sqrt{3}$$

$$k^2 = 4$$

$$k = 2$$

$$\sin \beta = \frac{1}{2}$$

$$\beta = 30^\circ$$

A✓ expansion

A✓ comparing coefficients

A✓ values of trig ratios

A✓ calculating  $k$

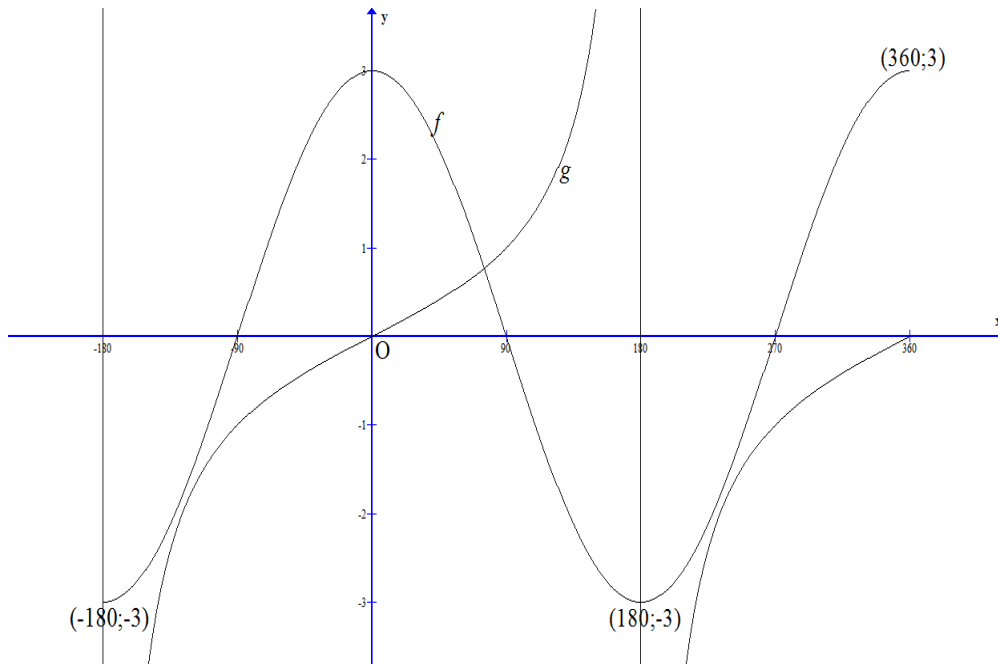
A✓ calculating  $\beta$

(5)

[13]

**QUESTION 6**

6.1



A✓ asymptotes  
 A✓ shape of  $f$   
 A✓ shape of  $g$   
 A✓ correct  $x$ - intercept  
 of  $f$  ( $-90^\circ$ ;  $90^\circ$ ;  $270^\circ$ )  
 A✓ correct  $x$  – intercept  
 of  $g$  ( $0^\circ$ ;  $360^\circ$ )

(5)

6.2  $360^\circ$

A✓  $360^\circ$

(1)

6.3  $(0; 3)$  and  $(180^\circ ; -3)$   
 $(-180^\circ ; -3)$  and  $(360^\circ ; 3)$

CA✓ for any two

(2)

6.4  $-180^\circ < x < 0^\circ$  or  $180^\circ < x < 360^\circ$   
 OR  
 $-180^\circ < x < 0^\circ \cup 180^\circ < x < 360^\circ$

CA✓  $-180^\circ < x < 0^\circ$   
 CA✓  $180^\circ < x < 360^\circ$   
 [penalize one mark for  
 incorrect notation]

(2)

6.5  $y = 3\cos(x - 45^\circ)$

A✓  $3\cos(x - 45^\circ)$

(1)

**[11]**

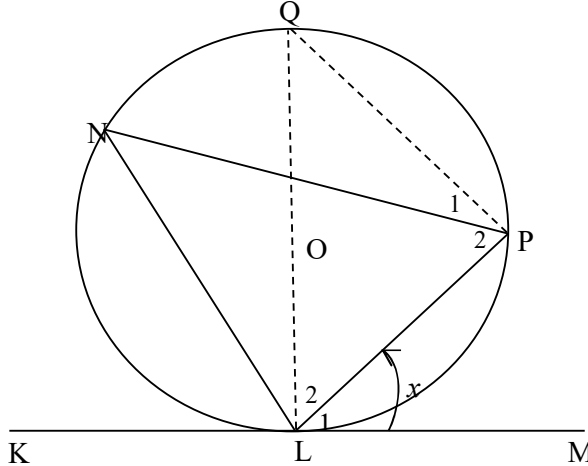
<p><b>QUESTION 7</b></p> <p>7.1 <math>\cos 54^\circ \cdot \cos x + \sin 54^\circ \cdot \sin x = \sin 2x</math>  <math>\cos(54^\circ - x) = \sin 2x</math>  <math>= \cos(90^\circ - 2x)</math></p> <p><math>\therefore 54^\circ - x = 90^\circ - 2x + n \cdot 360^\circ</math> or <math>54^\circ - x = 360 - (90^\circ - 2x) + n \cdot 360^\circ</math></p> <p><math>x = 36^\circ + n \cdot 360^\circ</math> or <math>-3x = 216^\circ + n \cdot 360^\circ</math></p> <p><math>x = 36^\circ + n \cdot 360^\circ</math> or <math>-x = -72^\circ + n \cdot 120^\circ</math></p> <p><math>\therefore x = 36^\circ + n \cdot 360^\circ</math> or <math>x = -72^\circ + n \cdot 120^\circ, n \in \mathbb{Z}</math></p>	<p>A✓ <math>\cos(54^\circ - x)</math>  A✓ <math>\cos(90^\circ - 2x)</math></p> <p>CA✓ <math>x = 36^\circ + n \cdot 360^\circ</math>  CA✓ <math>x = -72^\circ + n \cdot 120^\circ</math></p> <p>A✓ <math>n \in \mathbb{Z}</math> (5)</p>
<p>7.2.1 <math>\hat{E}FD = \hat{F}BC = \alpha</math> ... corresponding <math>\angle</math>'s ... <math>AD \parallel BC</math></p> <p><math>\hat{E}FD = \theta + \hat{A}EF</math> ... ext <math>\angle</math> of <math>\triangle AEF</math></p> <p><math>\therefore \hat{A}EF = \alpha - \theta</math></p> <p>In <math>\triangle ABE</math>: <math>\frac{\sin \hat{A}EB}{AB} = \frac{\sin \hat{E}AB}{BE}</math></p> <p><math>\therefore BE = \frac{AB \sin(90^\circ + \theta)}{\sin(\alpha - \theta)}</math></p> <p><math>= \frac{AB \cos \theta}{\sin(\alpha - \theta)}</math></p>	<p>A✓ S/R  A✓ S/R  A✓ <math>\hat{A}EF = \alpha - \theta</math></p> <p>A✓ sine rule application</p> <p>A✓ substitution (5)</p>
<p>7.2.2 Area of <math>\triangle BCE = \frac{1}{2} \cdot x(18 - 3x) \sin 150^\circ</math></p> <p><math>A(x) = \frac{1}{2}x \cdot (18 - 3x) \cdot \frac{1}{2}</math></p> <p><math>= \frac{1}{4} \cdot x \cdot 18 - \frac{1}{4}x \cdot 3x</math></p> <p><math>= \frac{18}{4}x - \frac{3}{4}x^2</math></p> <p><math>= \frac{9}{2}x - \frac{3}{4}x^2</math></p>	<p>A✓ area rule</p> <p>A✓ <math>\sin 150^\circ = \frac{1}{2}</math></p> <p>A✓ simplifying (3)</p>

<p>7.2.3 At maximum area: <math>A'(x) = 0</math></p> $A'(x) = \frac{9}{2} - 2 \cdot \frac{3}{4}x$ $0 = \frac{9}{2} - \frac{3}{2}x$ $3x = 9$ $x = 3$	<p>M✓ <math>A'(x) = 0</math></p> <p>A✓ derivative</p> <p>CA✓ <math>x = 3</math> (3)</p>
<p>7.2.4</p> $BC = 3$ $CE = 18 - 3(3)$ $= 18 - 9$ $= 9$ $BE^2 = BC^2 + CE^2 - 2 BC \cdot CE \cos 150^\circ$ $= (3)^2 + (9)^2 - 2 \times 3 \times 9 (-\cos 30^\circ)$ $= 9 + 81 + 54 \cos 30^\circ$ $= 90 + 54 \cdot \left(\frac{\sqrt{3}}{2}\right)$ $= 136,765$ $\therefore BE = 11,695$ $= 11,69$	<p>A✓ for both <math>BC = 3</math> and <math>CE = 9</math></p> <p>CA✓ applying cosine rule and substitution</p> <p>CA✓ answer</p> <p>(3)</p> <p><b>[19]</b></p>

**QUESTION 8**

8.1 $PT = TQ = 12\text{cm}$ ...(line from center perpendicular to chord PQ) $\therefore PQ = 12\text{ cm} + 12\text{ cm} = 24\text{cm}$	$A\checkmark R$ $A\checkmark$ answer (2)
8.2 $OT^2 = OQ^2 - QT^2$ ..... pythagoras $= 13^2 - 12^2$ $= 169 - 144$ $= 25$ $\therefore OT = 5$ $\therefore TR = OR - OT$ $= 13\text{cm} - 5\text{cm}$ $= 8\text{cm}$  In $\Delta PTR$ , $PR^2 = TR^2 + PT^2$ $= 8^2 + 12^2$ $= 64 + 144$ $= 208\text{ cm}^2$ $\therefore PR = \sqrt{208}\text{ cm}$ or $4\sqrt{13}\text{ cm}$ or 14,42 cm	$A\checkmark OT = 5$  $CA\checkmark TR = 8\text{cm}$   $CA\checkmark PR^2 = 208$ $CA\checkmark PR = 4\sqrt{13}$ or 14,42  (4) <b>[6]</b>

**QUESTION 9**

<p>9.1 Interior opposite angle</p>	<p>A✓ S (1)</p>														
<p>9.2</p>  <p>Construction : Draw diameter LOQ and join QP or Join OL and OP</p> <table border="1" data-bbox="276 892 1088 1228"> <thead> <tr> <th>STATEMENT</th> <th>REASON</th> </tr> </thead> <tbody> <tr> <td>Let <math>\hat{P}LM = \hat{L}_1 = x</math></td> <td></td> </tr> <tr> <td><math>\hat{P}_1 + \hat{P}_2 = 90^\circ</math></td> <td>angle subtended by the diameter</td> </tr> <tr> <td><math>\hat{L}_2 = 90^\circ - x</math></td> <td>LM <math>\perp</math> OL, tan – radius</td> </tr> <tr> <td><math>\therefore \hat{Q} = x</math></td> <td>Sum of the angles of a triangle</td> </tr> <tr> <td><math>\hat{N} = x</math></td> <td>Subtended by the same chord LP</td> </tr> <tr> <td><math>\hat{P}LM = \hat{N}</math></td> <td></td> </tr> </tbody> </table>	STATEMENT	REASON	Let $\hat{P}LM = \hat{L}_1 = x$		$\hat{P}_1 + \hat{P}_2 = 90^\circ$	angle subtended by the diameter	$\hat{L}_2 = 90^\circ - x$	LM $\perp$ OL, tan – radius	$\therefore \hat{Q} = x$	Sum of the angles of a triangle	$\hat{N} = x$	Subtended by the same chord LP	$\hat{P}LM = \hat{N}$		<p>A✓ construction</p> <p>A✓S/R A✓S/R A✓S A✓S/R</p> <p>(5)</p>
STATEMENT	REASON														
Let $\hat{P}LM = \hat{L}_1 = x$															
$\hat{P}_1 + \hat{P}_2 = 90^\circ$	angle subtended by the diameter														
$\hat{L}_2 = 90^\circ - x$	LM $\perp$ OL, tan – radius														
$\therefore \hat{Q} = x$	Sum of the angles of a triangle														
$\hat{N} = x$	Subtended by the same chord LP														
$\hat{P}LM = \hat{N}$															
<p>9.3.1 <math>\hat{A} = 180^\circ - \hat{A}ED</math> ... co interior <math>\angle</math>'s, AB//ED <math>= 180^\circ - 70^\circ</math> <math>= 110^\circ</math></p>	<p>A✓ S/R</p> <p>A✓ 110° (2)</p>														
<p>9.3.2 <math>\hat{B}_1 = 70^\circ</math> ... ext <math>\angle</math> cyclic quad ABDE</p>	<p>A✓ R</p> <p>A✓ 70°</p> <p>(2)</p>														
<p>9.3.3 <math>\hat{D}_2 = \hat{B}_1 = 70^\circ</math> ....(alt <math>\angle</math>s ; DE//CA)</p>	<p>CA✓ 70°</p> <p>A✓ S/R</p> <p>(2)</p>														
<p>9.3.4 <math>\hat{B}_2 = \hat{D}_2 = 70^\circ</math> ... (<math>\angle</math>s opp = sides)</p>	<p>CA✓ 70°</p> <p>A✓ S/R</p> <p>(2)</p>														

<p>9.3.5 <math>\hat{E}_1 = 180^\circ - (\hat{B}_2 + \hat{D}_2) \dots (\angle \text{sum of } \Delta)</math>  <math>= 180^\circ - 140^\circ</math>  <math>= 40^\circ</math>  <math>\therefore \hat{D}_1 = \hat{E}_1 = 40^\circ \dots \text{tan chord theorem}</math></p>	<p>CA✓ <math>\hat{E}_1 = 40^\circ</math>                  CA✓ <math>\hat{D}_1 = 40^\circ</math>                  A✓ R</p> <p style="text-align: right;">(3) [17]</p>
--	--

**QUESTION 10**

<p>10.1 <math>\hat{P}_1 = \hat{B}_2 = x \dots \text{alt } \angle\text{s}; \text{SP//BC}</math>  <math>\hat{P}_2 = \hat{P}_1 = x \dots \text{given}</math>  <math>Q_1 = P_1 = x \dots \text{tan chord theorem}</math></p>	<p>A✓ S                  A✓ R                  A✓ S/R                  A✓ S/R</p> <p style="text-align: right;">(4)</p>
<p>10.2 <math>PC = BC \dots \hat{P}_2 = \hat{B}_2 = x \dots \text{proved above}</math>  <math>(\Delta PCB)</math></p>	<p>A✓ <math>\hat{P}_2 = \hat{B}_2 = C = x</math>                  A✓ reason</p> <p style="text-align: right;">(2)</p>
<p>10.3 <math>\hat{Q}_1 = \hat{B}_2 = x \dots \text{proved}</math>  <math>\therefore \text{RCQB is a cyclic quad}</math>  <math>\dots \text{converse } \angle\text{'s in the same segment}</math></p>	<p>A✓ S                  A✓ R</p> <p style="text-align: right;">(2)</p>
<p>10.4 <math>\hat{S} = \hat{B}_3 \dots \text{corresp } \angle\text{'s SP} \parallel \text{BC}</math>  <math>= \hat{R}_3 \dots \angle\text{'s in the same segment, cyclic quad RCQB}</math>                   In <math>\Delta PBS</math> and <math>\Delta QCR</math>  <math>\hat{P}_1 = \hat{Q}_1 = x \dots \text{proved}</math>  <math>\hat{S} = \hat{R}_3 \dots \text{proved}</math>                   Remaining <math>\angle\text{s equal}</math>  <math>\therefore \Delta PBS \parallel \Delta QCR</math></p>	<p>A✓ S/R                  A✓ S/R                   A✓ S/R                  A✓ S/R                   A✓ R</p> <p style="text-align: right;">(5)</p>
<p>10.5 In <math>\Delta PBQ</math> and <math>\Delta PCR</math>  <math>\hat{P}_2</math> is common  <math>\hat{PQB} = \hat{R}_2 \dots \text{ext } \angle \text{ of cyclic quad RCQB}</math>  <math>\Delta PBQ \parallel \Delta PCR \dots (3^{\text{rd}} \angle \Delta)</math>  <math>\therefore \frac{PB}{CP} = \frac{QB}{CR} (\parallel \Delta \text{s})</math>  <math>\therefore PB \cdot CR = QB \cdot CP</math></p>	<p>A✓ S                   A✓ S/R                  A✓ S/R                  A✓ S</p> <p style="text-align: right;">(4) [17]</p>



**QUESTION 11**

<p>In <math>\Delta KLM</math>  <math>\frac{LD}{9} = \frac{8}{6} \dots</math> (LM//DE; proportionality theorem)  <math>\therefore LD = 12</math>  <math>\widehat{DML} = \widehat{MDE} = x \dots</math> alt <math>\angle s</math>, LM <math>\parallel</math> DE  <math>\therefore LM = LD = 12 \dots</math> (sides opp = <math>\angle s</math>)</p>	<p>A✓S/R  A✓LD = 12  A✓S    A✓answer  A✓R (5)</p>
	<b>[5]</b>

**TOTAL: [150]**