



Brescia House School

Gr 12

AUGUST 2021

ADVANCED PROGRAMME MATHEMATICS: PAPER I

MODULE 1: CALCULUS AND ALGEBRA

Time: 2 hours

MEMO + Comments. 200 marks

PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This question paper consists of 20 pages and an Information Booklet of 2 pages (i–ii). Please check that your question paper is complete.
2. Non-programmable and non-graphical calculators may be used, unless otherwise indicated.
3. All necessary calculations must be clearly shown, and writing must be legible.
4. Diagrams have not been drawn to scale.
5. Round off your answers to 2 decimal digits, unless otherwise indicated.

EXAMINATION NUMBER:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Question Number	1	2	3	4	5	6	7	8	9	Total
Mark Achievable	43	24	7	11	28	10	10	28	39	200
Mark Attained										

Examiner : Mrs K Raeburn

Moderator : Mr B Dannatt

External Moderator : Mrs C Kennedy

QUESTION ONE

1.1 Solve for $x \in \mathbb{R}$ in each of the following. Leave answers in terms of $\ln$ or e if necessary.

(a) $50 = e^{50x} - 1$ (4)

$$51 = e^{50x}$$

$$\therefore \ln 51 = 50x$$

$$\therefore x = \frac{\ln 51}{50}$$

generally well
answered.

(b) $2e^x - 1 = e^{-x}$ (6)

$$k = e^x$$

$$2k - 1 = \frac{1}{k}$$

$$2k^2 - k - 1 = 0$$

$$(2k + 1)(k - 1) = 0$$

$$e^x = -1/2$$

n/s

$$e^x = 1$$

$$x = 0$$

k-method.

NB $x \in \mathbb{R}$

$$y > 0$$

$$\therefore e^x > 0$$

$$(c) \quad x(3|x| - 1) = -10$$

$$x \geq 0 \quad x(3x - 1) = -10$$

$$3x^2 - x + 10 = 0$$

$$x = \frac{1 \pm \sqrt{119}i}{6}$$

n/s.

(8)

$$x < 0 \quad x(-3x - 1) = -10,$$

$$3x^2 + x - 10 = 0.$$

$$x = 5/3 \text{ or } -2$$

$$\therefore x = -2.$$

must stipulate $x \geq 0$ or $x < 0$

$$+ \quad x \in \mathbb{R}$$

$\therefore$ need conclusion.

1.2 Given: $f(x) = e^{2x} - 9$ and $g(x) = \ln(x - 1)$ for $x > 1$

Solve for x if $f(g(x)) = 0$

(9)

$$f(\ln(x-1)) = 0.$$

$$e^{2\ln(x-1)} - 9 = 0$$

$$e^{\ln(x-1)^2} = 9.$$

$$\ln(x-1)^2 = \ln 9.$$

$$(x-1)^2 = 3^2$$

$$x-1 = \pm 3$$

$$x = 4 \text{ or } -2 \quad x > 1$$

$$\therefore x = 4$$

Testing e + $\ln$
laws with
equations.

- 1.3 The temperature T (in $^{\circ}\text{C}$) of a cooling cup of tea, after a time t (in minutes), can be modelled by the equation:

$$T = 20 + Ae^{-kt}, \text{ where } A \text{ and } k \text{ are constants.}$$

- (a) Write down the room temperature. (2)

20 $^{\circ}\text{C}$.

a asymptote.

- (b) Given that the initial temperature is 85 $^{\circ}\text{C}$ and that the temperature is decreasing at the rate of 5 $^{\circ}\text{C}$ per minute, initially, determine the value of k . (9)

$$t=0: 85 = 20 + Ae^0$$

$$\therefore A = 65.$$

$$\frac{dT}{dt} = -Ake^{-kt}$$

$$-5 = -65e^0 \cdot k.$$

$$k = \frac{1}{13}.$$

initial: $t=0$

Rate of change

$$\frac{dT}{dt}$$

- (c) Determine the length of time, to the nearest minute it takes for the tea to cool to 50 $^{\circ}\text{C}$. (5)

$$50 = 20 + 65e^{-\frac{1}{13}t}.$$

$$\frac{30}{65} = e^{-t/13}.$$

$$e^{t/13} = \frac{13}{6}.$$

$$\frac{t}{13} = \ln\left(\frac{13}{6}\right)$$

$$t = 10.051.$$

$$= 10 \text{ minutes.}$$

Final $T=50$.

[43]

QUESTION TWO

2.1 It is given that $f(g(x)) = \frac{1}{x-1} + x^2 - 2x + 1$ and $g(g(x)) = x - 2$.

Determine $g(f(2))$.

(6)

$$g(x) = x - 1.$$

$$\therefore f(x) = \frac{1}{x} + x^2.$$

$$\therefore f(2) = \frac{1}{2} + 2^2 = \frac{9}{2}$$

$$\begin{aligned}\therefore g\left(\frac{9}{2}\right) &= \frac{9}{2} - 1 \\ &= \frac{7}{2}\end{aligned}$$

Needed to determine $g(x) + f(x)$ first.

2.2 The following function is given:

$$p(x) = \begin{cases} 2x + 1 & \text{if } x \leq q \\ x^2 - 4x + 10 & \text{if } x > q \end{cases}$$

use defn of continuity.

(a) For what value(s) of q is $p(x)$ continuous at $x = q$?

(6)

For continuity:

$$p(q) = \lim_{x \rightarrow q^-} (2x + 1) = \lim_{x \rightarrow q^+} (x^2 - 4x + 10)$$

$$2q + 1 = q^2 - 4q + 10$$

$$q^2 - 6q + 9 = 0$$

$$q = 3.$$

(b) Is p differentiable at all points? Motivate your answer.

(6)

$$p'(x) = \begin{cases} 2 & x \leq q \\ 2x - 4 & x > q \end{cases}$$

use defn
of
differentiability

For differentiability:

$$2 = 2q - 4$$

$$6 = 2q$$

$$q = 3.$$

$\therefore$ As long as $q = 3$, yes.

2.3 Given: $f(x) = \frac{\sqrt{2x-1} - \sqrt{x}}{x-1}$

Determine: $\lim_{x \rightarrow 1} f(x)$

Rationalise.
(6)

$$\lim_{x \rightarrow 1} \frac{\sqrt{2x-1} - \sqrt{x}}{x-1} \times \frac{\sqrt{2x-1} + \sqrt{x}}{\sqrt{2x-1} + \sqrt{x}}$$

$$= \lim_{x \rightarrow 1} \frac{2x-1-x}{(x-1)(\sqrt{2x-1} + \sqrt{x})}$$

$$= \lim_{x \rightarrow 1} \frac{\cancel{(x-1)}}{\cancel{(x-1)}(\sqrt{2x-1} + \sqrt{x})}$$

$$= \frac{1}{2}$$

[24]

QUESTION THREE

In using the induction method to prove the accuracy of a statement, you assume the statement is true for $n = k$.

Assuming $2^k + 2^{k+1} + 2^{k+2}$ is divisible by 7, prove that it will be true for the next natural number $n = k + 1$.

i.e. $2^{k+1} + 2^{k+2} + 2^{k+3}$ needs to be div by 7.

$$= 2 \left(\underbrace{2^k + 2^{k+1} + 2^{k+2}} \right)$$

↓
div by 7.

∴ $2 \times \text{wavy}$ is div by 7.

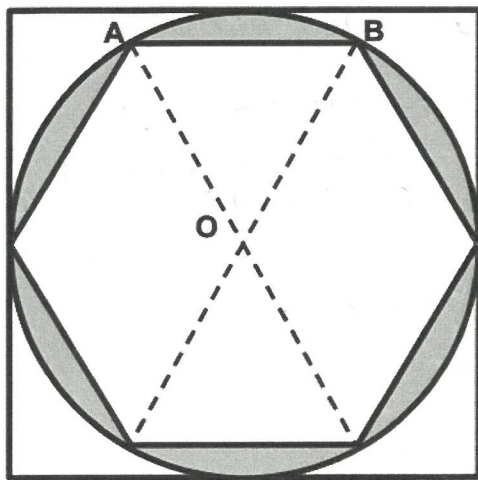
∴ True for $n = k + 1$.

[7]

Only the last
part of an
induction question.

QUESTION FOUR

In the diagram a square tile is shown, in which a regular hexagon is inscribed in a circle with centre O. The circle fits exactly inside the square. The area of the shaded region is 54 cm^2 .



Work in radians.
but actually
a core question.

- 4.1 Write down the size of $\widehat{AOB}$ in radians, leaving the answer in terms of π if necessary. (2)

$$\frac{2\pi}{6} = \frac{\pi}{3} \text{ radians.}$$

- 4.2 Determine the area of the square tile, correct to 2 decimal places. (9)

$$A_{\text{shaded}} = A_{\odot} - A_{\text{hex.}}$$

$$54 = \pi r^2 - 6 \left(\frac{r^2 \sin \pi/3}{2} \right)$$

$$54 = \pi r^2 - 3r^2 \cdot \frac{\sqrt{3}}{2}$$

$$\therefore r^2 = \frac{54}{\left(\pi - \frac{3\sqrt{3}}{2}\right)}$$

$$\begin{aligned} \text{Area square} &= (2r)^2 = 4r^2 \\ &= 397,412 \dots \\ &= 397,41 \text{ cm}^2 \end{aligned}$$

[11]

QUESTION FIVE

5.1 Determine the derivatives of the following

generally OK.

(a) $y = (3x^4 - 10x)^{15} \cdot \sqrt{4x^4 + 64}$ (No need to simplify) (5)

$$\begin{aligned} f(x) &= (3x^4 - 10x)^{15} & g(x) &= (4x^4 + 64)^{1/2} \\ u &= 3x^4 - 10x \quad y = u^{15} & u &= 4x^4 + 64 \quad y = u^{1/2} \\ f'(x) &= (12x^3 - 10) \cdot 15u^{14} & g'(x) &= 16x^3 \cdot \frac{1}{2} u^{-1/2} \\ &= 15(12x^3 - 10)(3x^4 - 10x)^{14} & g'(x) &= 8x^3(4x^4 + 64)^{-1/2} \end{aligned}$$

$$\therefore \frac{dy}{dx} = (3x^4 - 10x)^{15} \cdot 8x^3(4x^4 + 64)^{-1/2} + \sqrt{4x^4 + 64} \cdot 15(12x^3 - 10)(3x^4 - 10x)^{14}$$

(b) $f(x) = \sin^2(3x - 4)$ (simplify to one trigonometric ratio) (5)

$$\begin{aligned} u &= (3x - 4) & \therefore y &= \sin^2 u. \\ a &= \sin u & \therefore y &= a^2. \end{aligned}$$

TWO

composite
functions

$$\begin{aligned} \therefore f'(x) &= \frac{du}{dx} \cdot \frac{dy}{du} \\ &= \frac{du}{dx} \cdot \frac{dy}{da} \cdot \frac{da}{du} \\ &= 3 \cdot 2a \cdot \cos u \\ &= 3 \cdot 2 \sin u \cos u = 3 \sin 2u \\ &= 3 \sin(6x - 8) \end{aligned}$$

(c) $y = \tan(3x - 4)^2$ (5)

$$\begin{aligned} u &= (3x - 4)^2 & \therefore y &= \tan u. \\ a &= 3x - 4 & \therefore u &= a^2 \end{aligned}$$

$$\begin{aligned} \frac{dy}{dx} &= \frac{du}{dx} \cdot \frac{dy}{du} \\ &= \frac{du}{da} \cdot \frac{da}{dx} \cdot \frac{dy}{du} \\ &= 2a \cdot 3 \cdot \sec^2 u \\ &= (6x - 8)(3) \sec^2(3x - 4)^2 \\ &= (18x - 24) \sec^2(3x - 4)^2 \end{aligned}$$

NB
 $\tan A^2$

$\neq$
 $(\tan A)^2$

5.2 Determine the gradient of the curve $x^2 - 3x^2y + y^3 = -1$ at (2;3) (8)

$$2x - 3(2xy + x^2 dy/dx) + 3y^2 dy/dx = 0.$$

$$2x - 6xy - 3x^2 dy/dx + 3y^2 dy/dx = 0$$

$$dy/dx = \frac{6xy - 2x}{3y^2 - 3x^2}$$

$$\therefore m_T = \frac{6(2)(3) - 2(2)}{3(3)^2 - 3(2)^2}$$

$$= \frac{32}{15}.$$

implicit

5.3 State the equation of the tangent to $f(x) = e^{2x} - 3x$ at the y intercept. (5)

$$f(0) = e^0 - 0 = 1 \quad \text{ie. } (0; 1).$$

$$f'(x) = 2e^{2x} - 3.$$

$$\therefore m_T = f'(0) = 2 - 3 = -1.$$

$$y = -x + 1.$$

actually quite easy.

[28]

QUESTION SIX

Given : $y = x + 1$ and $y = 2\tan x$

Newton's — revise this.

- 6.1 Create a function $f(x)$ that can be used to determine the x value of the point of intersection of the two graphs. (2)

$$x+1 = 2\tan x$$

$$\therefore x+1 - 2\tan x = 0. \text{ OR}$$

$$f(x) = x+1-2\tan x$$

$$f(x) = 2\tan x - x - 1.$$

- 6.2 Show that $f(x) = 0$ has a solution in the interval $[0 ; 1]$. (3)

$$f(0) = 1 > 0$$

$$f(1) = 2 - 2\tan 1 = -1,11... < 0.$$

$\therefore$ solution exists.

- 6.3 Calculate this x value using Newton's interpolation method. Round off your answer to 4 decimal places. (5)

$$f'(x) = 1 - 2\sec^2 x$$

$$\text{OR } f'(x) = 2\sec^2 x - 1.$$

$$\therefore x_{r+1} = x_r - \frac{x_r + 1 - 2\tan x_r}{1 - 2/\cos^2 x_r}$$

$$\text{OR } x_r - \frac{2\tan x_r - x_r - 1}{2/\cos^2 x_r - 1}.$$

$$\text{let } x_1 = 1/2.$$

$$x_2 = 0,7551173222$$

$$x_3 = 0,709194777...$$

$$x_4 = 0,70633795...$$

$$x_5 = 0,706328...$$

$$x_6 = 0,706328...$$

$$\text{ie } x = 0,7063.$$

[10]

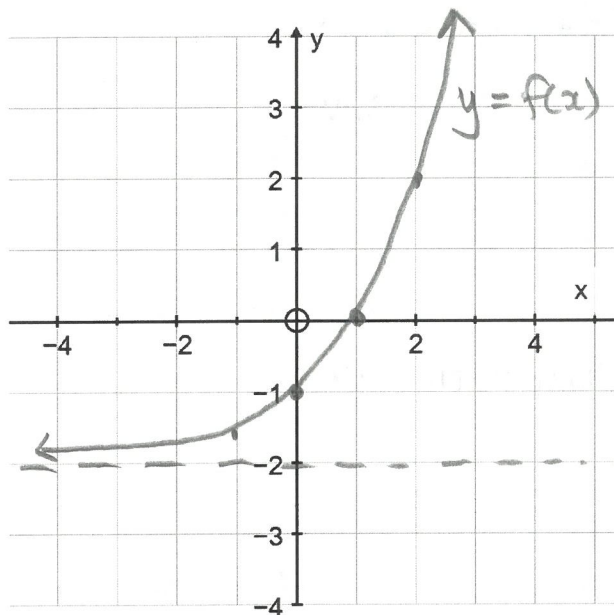
QUESTION SEVEN

Given: $f(x) = 2^x - 2$

Sketch the following curves on the axes provided. Label your intercepts and asymptotes.

7.1 $y = f(x)$

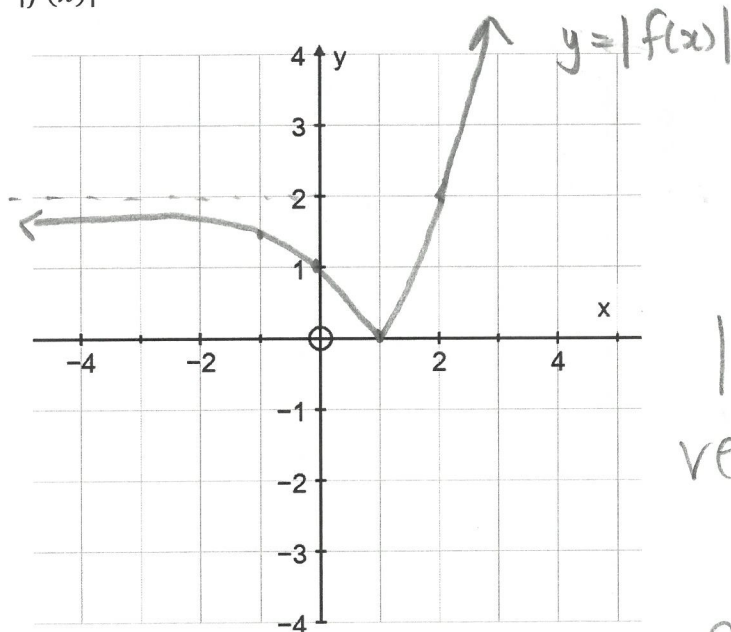
(2)



This is
in fact
a Core
question
which
just

7.2 $y = |f(x)|$

(2)

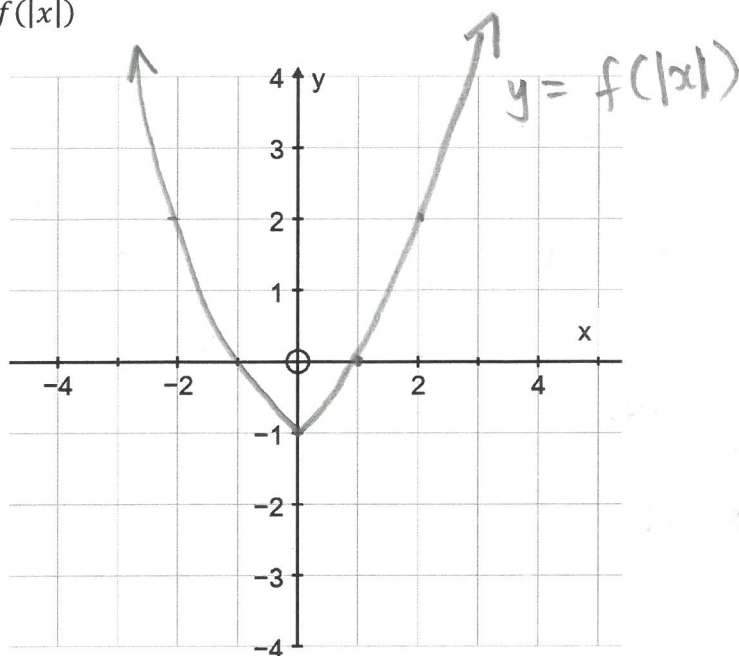


asks
| |.

$|f(x)|$
reflects about
x-axis
 $f(|x|)$
reflects about
y-axis.

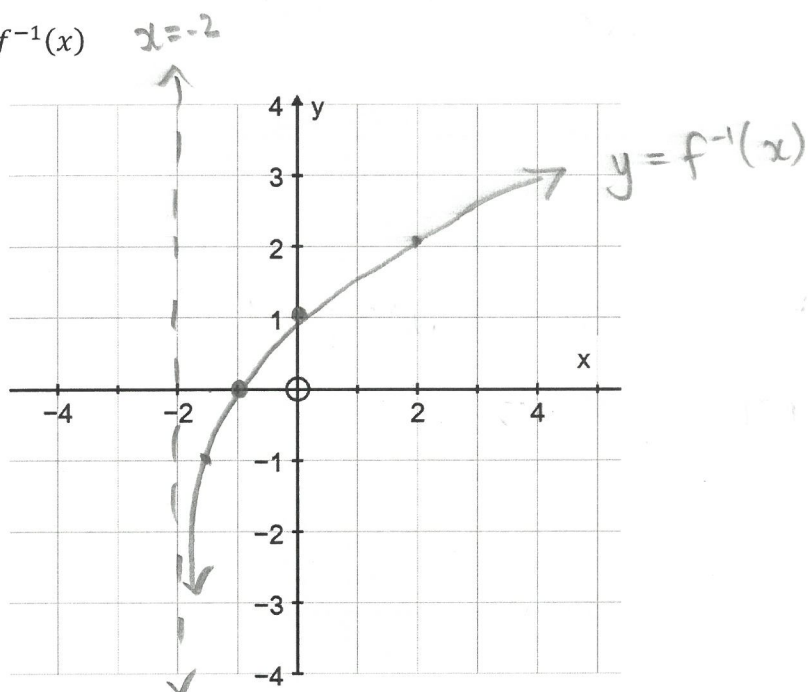
7.3 $y = f(|x|)$

(3)



7.4 $y = f^{-1}(x)$

(3)



[10]

QUESTION EIGHT

Determine the following integrals:

8.1 $\int \frac{1}{x^2 \left(1 + \frac{1}{x}\right)^3} dx$

(8)

$$u = 1 + \frac{1}{x} = 1 + x^{-1}$$

$$\frac{du}{dx} = -x^{-2}$$

$$\therefore -du = \frac{1}{x^2} dx$$

$$= - \int u^{-3} du$$

$$= \frac{u^{-2}}{2} + C$$

$$= \frac{1}{2 \left(1 + \frac{1}{x}\right)^2} + C$$

8.2 $\int \ln x dx$

(8)

$$f(x) = \ln x$$

$$f'(x) = \frac{1}{x}$$

$$g'(x) = 1.$$

$$g(x) = x$$

$$\therefore = x \ln x - \int x \cdot \frac{1}{x} dx$$

$$= x \ln x - \int 1 dx$$

$$= x \ln x - x + C.$$

We discussed
a lot of
these types.

8.3 $\int \frac{1}{a^2-x^2} dx$, with a a constant, using partial fractions. Your final answer must be as simplified as much as possible. (12)

$$\frac{1}{(a-x)(a+x)} = \frac{A}{a-x} + \frac{B}{a+x}.$$

$$1 = A(a+x) + B(a-x)$$

$$x=a: 1 = 2a \cdot A \quad \therefore A = \frac{1}{2a}.$$

$$x=-a \quad 1 = 2a \cdot B. \quad \therefore B = \frac{1}{2a}.$$

$$\therefore \int \frac{1}{2a(a-x)} dx + \int \frac{1}{2a(a+x)} dx.$$

$$u_1 = a-x \\ du_1/dx = -1$$

$$u_2 = a+x \\ du_2/dx = 1.$$

$$-\frac{1}{2a} \int \frac{1}{u_1} du_1 + \frac{1}{2a} \int \frac{1}{u_2} du_2$$

$$-\frac{1}{2a} \ln u_1 + \frac{1}{2a} \ln u_2 + C$$

$$= \frac{1}{2a} [\ln(a+x) - \ln(a-x)] + C$$

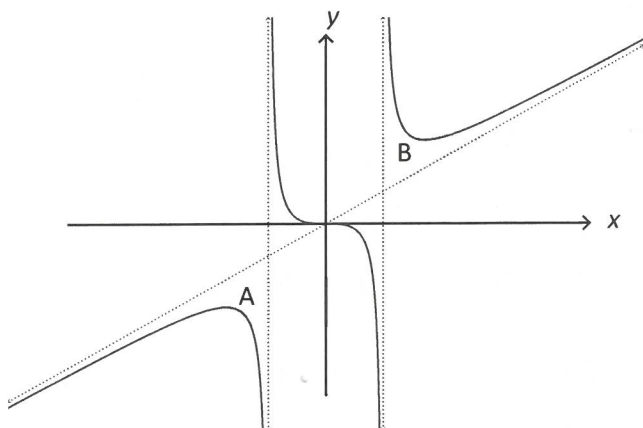
$$= \frac{1}{2a} \ln \frac{(a+x)}{(a-x)} + C$$

Had to do partial fractions first.

[28]

QUESTION NINE

9.1 The sketch given below represents $h(x) = \frac{2x^3}{x^2 - 4}$



- (a) Calculate the coordinates of A and B, the local maximum and minimum of $h(x)$. (8)

$$h'(x) = 0 \quad \frac{(x^2 - 4) \cdot 6x^2 - 2x^3 \cdot (2x)}{(x^2 - 4)^2} = 0$$

$$6x^4 - 24x^2 - 4x^4 = 0$$

$$2x^2(x^2 - 12) = 0$$

$$x = 0 \quad x = \sqrt{12} \text{ or } -\sqrt{12}$$

pt inf.

$$\therefore A(-2\sqrt{3}; -6\sqrt{3})$$

$$B(2\sqrt{3}; 6\sqrt{3})$$

Synthetic
division
poorly done.

- (b) Determine the equation of the three asymptotes. (7)

$$x = 2$$

$$x = -2$$

$$y = 2x$$

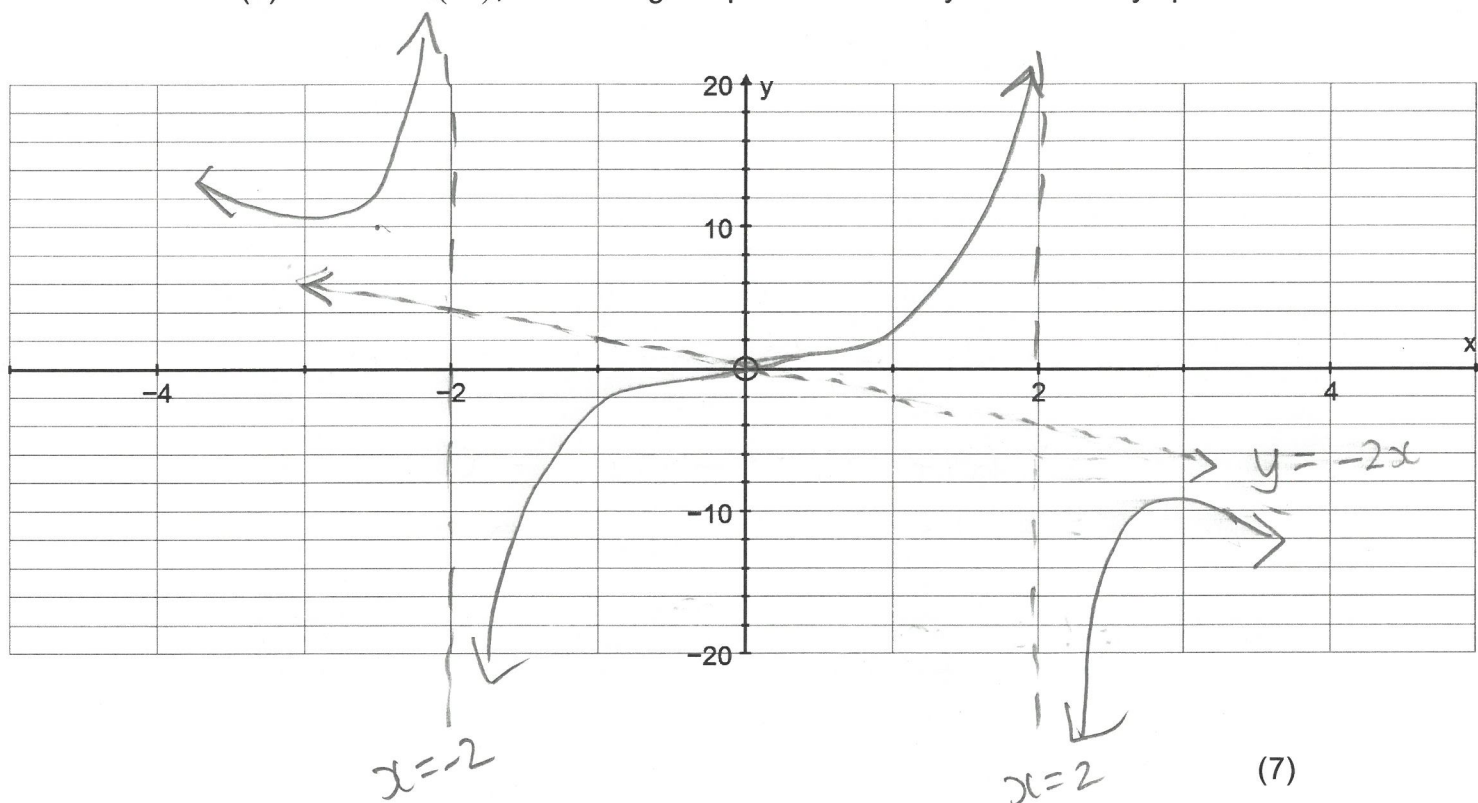
$$\begin{array}{r|rrrr} 0 & 4 & 2 & 0 & 0 & 0 \\ & & & 8 & 0 & \\ \hline & & 0 & 0 & & \\ \hline & 2 & 0 & 8 & 0 & \end{array}$$

- (c) From the graph, calculate the value(s) of x if $\sqrt{\frac{2x^3}{x^2-4}}$ is real. (3)

$$\text{i.e. } \frac{2x^3}{x^2-4} \geq 0.$$

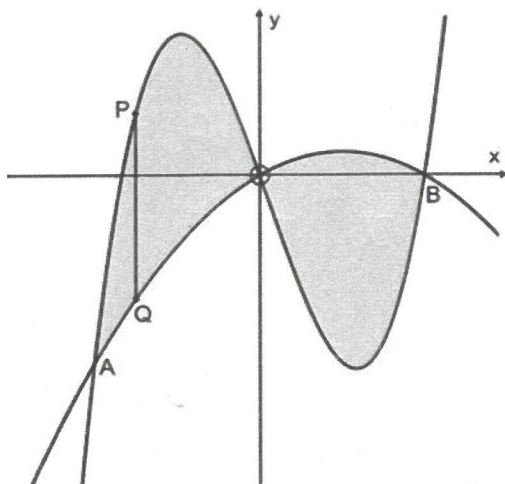
$$x \in (-2; 0] \cup (2; \infty)$$

- (d) Sketch $h(-x)$, on the diagram provided. Clearly show the asymptotes. (7)



9.2 Refer to the figure below showing the graphs of:

$$f(x) = 3x^3 - x^2 - 10x \quad \text{and} \quad g(x) = -x^2 + 2x$$



(a) Calculate the area of the shaded region.

(8)

Need to determine co-ords A & B. (x value)

$$3x^3 - x^2 - 10x = -x^2 + 2x$$

$$3x^3 - 12x = 0$$

$$3x(x^2 - 4) = 0$$

$$x = 0 \quad x = \pm 2.$$

$$\text{Area} = \int_{-2}^0 f(x) - g(x) dx + \int_0^2 g(x) - f(x) dx$$

$$= \int_{-2}^0 3x^3 - 12x dx + \int_0^2 12x - 3x^3 dx.$$

$$= 12 + 12$$

$$= 24 \text{ units}^2$$

- (b) PQ is a vertical line with P on f , Q on g between A and O. Determine the maximum length of PQ. (6)

$$PQ = 3x^3 - 12x.$$

$$dPQ/dx = 0 \Rightarrow 9x^2 - 12 = 0$$

$$x^2 = \frac{4}{3}$$

$$x = \pm \frac{2}{\sqrt{3}}. \quad x < 0$$

$$x = -\frac{2}{\sqrt{3}}.$$

$$\therefore \max PQ = 3\left(-\frac{2}{\sqrt{3}}\right)^3 - 12\left(-\frac{2}{\sqrt{3}}\right)$$

$$= 3\left(\frac{-8}{3\sqrt{3}}\right) + \frac{24}{\sqrt{3}}$$

$$= \frac{16}{\sqrt{3}} \text{ or } \frac{16\sqrt{3}}{3} \text{ units.}$$

This is in fact a Core Maths question.

[39]

Total : 200 marks