

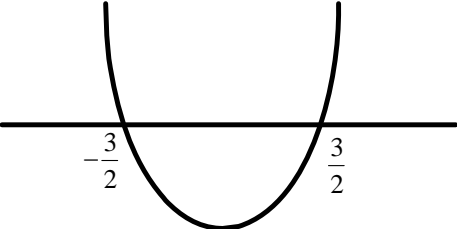


## MATRIC MATHEMATICS PAPER 1 MEMORANDUM

### QUESTION 1

<p>1.1.1</p>	$\frac{x^2 - 1}{x + 1} = 2$ $\therefore x^2 - 1 = 2(x + 1)$ $\therefore x^2 - 1 = 2x + 2$ $\therefore x^2 - 2x - 3 = 0$ $\therefore (x - 3)(x + 1) = 0$ $\therefore x = 3 \quad \text{or} \quad x = -1$ <p>But <math>x \neq -1</math></p> $\therefore x = 3 \text{ is the solution}$ <p>OR</p> $\frac{x^2 - 1}{x + 1} = 2$ $\therefore \frac{(x + 1)(x - 1)}{(x + 1)} = 2$ $\therefore x - 1 = 2 \quad \text{provided } x \neq -1$ $\therefore x = 3$	<ul style="list-style-type: none"> <li>✓ standard form = 0</li> <li>✓ factorisation</li> <li>✓ both answers</li> <li>✓ excluding <math>x = -1</math></li> </ul> <p>(4)</p> <ul style="list-style-type: none"> <li>✓ factorisation</li> <li>✓ simplification</li> <li>✓ correct answer</li> <li>✓ excluding <math>x = -1</math></li> </ul>
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1.1.2	$8 - (x-2)(x-3) = 0$ $\therefore 8 - (x^2 - 5x + 6) = 0$ $\therefore 8 - x^2 + 5x - 6 = 0$ $\therefore -x^2 + 5x + 2 = 0$ $\therefore x^2 - 5x - 2 = 0$ $\therefore x = \frac{-(-5) \pm \sqrt{(-5)^2 - 4(1)(-2)}}{2(1)}$ $\therefore x = \frac{5 \pm \sqrt{33}}{2}$ $\therefore x = 5,37 \quad \text{or} \quad x = -0,37$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">       - 1 for inaccurate rounding off for both answers.     </div>	<ul style="list-style-type: none"> <li>✓ simplification</li> <li>✓ standard form</li> <li>✓ substitution into formula</li> <li>✓ correct answers</li> </ul> <p>(4)</p>
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1.2.1	$4x^2 < 9$ $\therefore 4x^2 - 9 < 0$ $\therefore (2x+3)(2x-3) < 0$ $\therefore -\frac{3}{2} < x < \frac{3}{2}$ 	<ul style="list-style-type: none"> <li>✓ factorisation</li> <li>✓ endpoints</li> <li>✓ inequality notation</li> </ul> <p>(3)</p>
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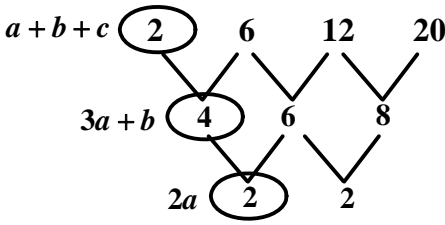
1.2.2	$x \in \{-1; 0; 1\}$	<ul style="list-style-type: none"> <li>✓ correct answer (1)</li> </ul>
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1.3	$3x - y = 2$ $\therefore 3x - 2 = y$ $\therefore 3(3x - 2) + 9x^2 = 4$ $\therefore 9x - 6 + 9x^2 = 4$ $\therefore 9x^2 + 9x - 10 = 0$ $\therefore (3x + 5)(3x - 2) = 0$ $\therefore x = -\frac{5}{3} \quad \text{or} \quad x = \frac{2}{3}$ $\therefore y = -7 \quad \text{or} \quad y = 0$	<ul style="list-style-type: none"> <li>✓ <math>3x - 2 = y</math></li> <li>✓ substitution</li> <li>✓ standard form</li> <li>✓ factorisation</li> <li>✓ both <math>x</math>-values</li> <li>✓ <math>y = -7</math></li> <li>✓ <math>y = 0</math></li> </ul> <p>(7)</p>
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## QUESTION 2

2.1	<p>Area of triangle 1: <math>\frac{1}{2}(2cm)(2cm) = (1)(2)cm^2</math></p> <p>Area of triangle 2: <math>\frac{1}{2}(4cm)(3cm) = (2)(3)cm^2</math></p> <p>Area of triangle 3: <math>\frac{1}{2}(6cm)(4cm) = (3)(4)cm^2</math></p> <p>Area of triangle 4: <math>\frac{1}{2}(8cm)(5cm) = (4)(5)cm^2</math></p> <p>The areas form the following pattern:</p>	<ul style="list-style-type: none"> <li>✓ determining areas</li> <li>✓ establishing pattern</li> <li>✓ obtaining general term</li> <li>✓ area of 100<sup>th</sup> triangle</li> </ul> <p>(4)</p>
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	<p>(1)(2);(2)(3);(3)(4);(4)(5);.....</p> <p>Area of triangle <math>n</math>: <math>(n)(n + 1)cm^2</math></p> <p>Area of triangle 100: <math>(100)(100 + 1)cm^2 = 10100cm^2</math></p>	
	<p><b>OR</b></p> <p>Area of triangle 1: <math>\frac{1}{2}(2cm)(2cm)</math></p> <p>Area of triangle 2: <math>\frac{1}{2}(4cm)(3cm)</math></p> <p>Area of triangle 3: <math>\frac{1}{2}(6cm)(4cm)</math></p> <p>Area of triangle 4: <math>\frac{1}{2}(8cm)(5cm)</math></p> <p>The bases are in arithmetic sequence:</p> <p>2; 4; 6; 8; 10; .....</p> <p>General term is <math>2 + (n - 1)2 = 2n</math></p> <p>The heights are in arithmetic sequence:</p> <p>2; 3; 4; 5; .....</p> <p>General term is <math>2 + (n - 1)(1) = n + 1</math></p> <p>Therefore, the general term for areas is:</p> <p>Area of triangle <math>n</math>: <math>\frac{1}{2}(2n)(n + 1)cm^2</math>  <math>= n(n + 1)cm^2</math></p> <p>Area of triangle 100: <math>(100)(100 + 1)cm^2 = 10100cm^2</math></p> <p><b>OR</b></p> <p>Area of triangle 1: <math>\frac{1}{2}(2cm)(2cm) = 2cm^2</math></p> <p>Area of triangle 2: <math>\frac{1}{2}(4cm)(3cm) = 6cm^2</math></p> <p>Area of triangle 3: <math>\frac{1}{2}(6cm)(4cm) = 12cm^2</math></p> <p>Area of triangle 4: <math>\frac{1}{2}(8cm)(5cm) = 20cm^2</math></p>	<ul style="list-style-type: none"> <li>✓ determining areas</li> <li>✓ general terms of arithmetic sequences</li> <li>✓ obtaining area of <math>n</math>th triangle</li> <li>✓ area of <math>100^{th}</math> triangle</li> </ul> <ul style="list-style-type: none"> <li>✓ determining areas</li> <li>✓ quadratic pattern</li> <li>✓ obtaining general term</li> <li>✓ area of <math>100^{th}</math> triangle</li> </ul>

	<p>The areas form a quadratic number pattern: 2; 6; 12; 20; .....</p>  <p> <math>2a = 2</math>      <math>3a + b = 4</math>      <math>a + b + c = 2</math>  <math>a = 1</math>      <math>\therefore 3(1) + b = 4</math>      <math>\therefore 1 + 1 + c = 2</math>  <math>\therefore b = 1</math>      <math>\therefore c = 0</math> </p> <p>Area of triangle <math>n</math>: <math>(n^2 + n)cm^2</math>  Area of triangle 100: <math>[(100)^2 + 100]cm^2 = 10100cm^2</math></p>	
2.2	$n(n+1) = 240$ $\therefore n^2 + n - 240 = 0$ $\therefore (n+16)(n-15) = 0$ $\therefore n = -16$ or $n = 15$ But $n \neq -16$ $\therefore n = 15$ The 15th triangle will have an area of $240cm^2$	<ul style="list-style-type: none"> <li>✓ equating general term to 240</li> <li>✓ factorising</li> <li>✓ obtaining 15 triangles</li> </ul> <p>(3)</p>

### QUESTION 3

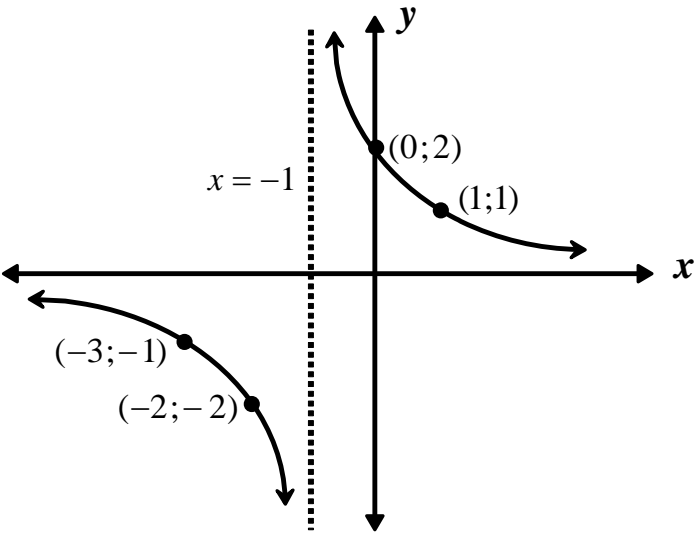
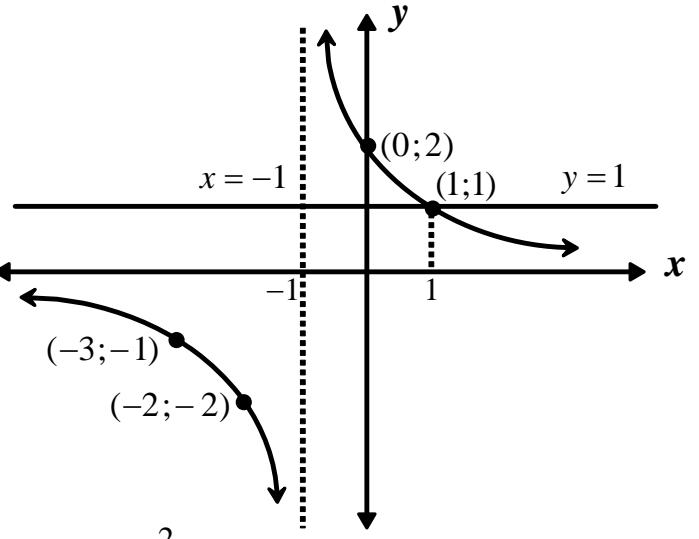
3.1.1	$\frac{1}{181} + \frac{2}{181} + \frac{3}{181} + \frac{4}{181} + \dots + \frac{180}{181}$ $a = \frac{1}{181} \quad d = \frac{1}{181} \quad n = 180$ $\therefore S_{180} = \frac{180}{2} \left[ \frac{1}{181} + \frac{180}{181} \right] = 90[1] = 90$ <p>OR</p> $S_{180} = \frac{180}{2} \left[ 2 \left( \frac{1}{181} \right) + (179) \frac{1}{181} \right] = 90[1] = 90$	<ul style="list-style-type: none"> <li>✓ correct <math>a</math> and <math>d</math></li> <li>✓ correct <math>n</math></li> <li>✓ <math>S_n</math> formula</li> <li>✓ correct answer</li> </ul> <p>(4)</p>
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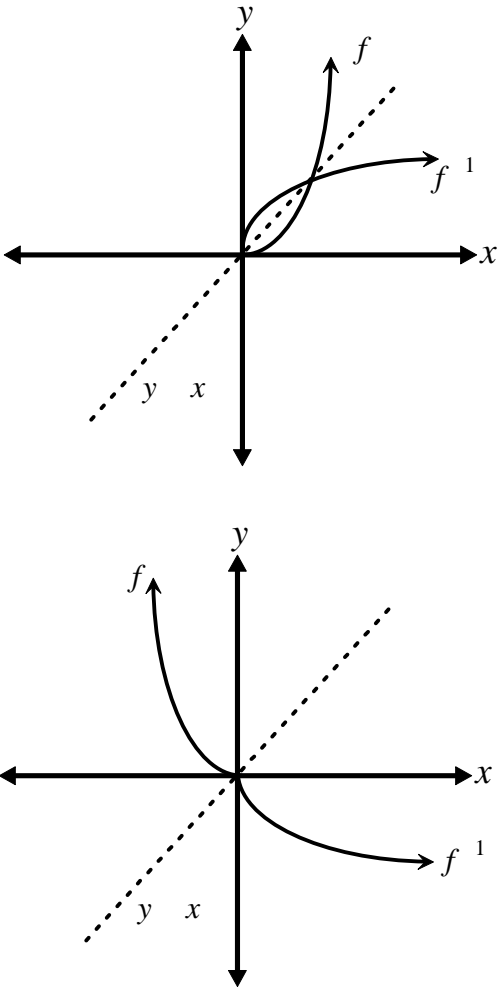
<p>3.1.2</p>	$\left(\frac{1}{2}\right) + \left(\frac{1}{3} + \frac{2}{3}\right) + \left(\frac{1}{4} + \frac{2}{4} + \frac{3}{4}\right) + \dots + \left(\frac{1}{181} + \frac{2}{181} + \dots + \frac{180}{181}\right)$ $= \frac{1}{2} + 1 + 1\frac{1}{2} + 2 + \dots + 90$ $a = \frac{1}{2} \quad d = \frac{1}{2} \quad T_n = 90$ $\therefore \frac{1}{2} + (n-1)\frac{1}{2} = 90$ $\therefore 1 + n - 1 = 180$ $\therefore n = 180$ $\therefore S_{180} = \frac{180}{2} \left[ \frac{1}{2} + 90 \right] = 90 \left[ 90\frac{1}{2} \right] = 8145$ <p>OR</p> $S_{180} = \frac{180}{2} \left[ 2\left(\frac{1}{2}\right) + (179)\left(\frac{1}{2}\right) \right] = 90 \left[ 90\frac{1}{2} \right] = 8145$	<ul style="list-style-type: none"> <li>✓ simplifying fractions to get series</li> <li>✓ <math>\frac{1}{2} + (n-1)\frac{1}{2} = 90</math></li> <li>✓ <math>n = 180</math></li> <li>✓ substitution into <math>S_n</math> formula to get 8145</li> </ul> <p>(4)</p>
<p>3.2</p>	$ar^5 = \sqrt{3}$ $ar^7 = \sqrt{27}$ $\therefore \frac{ar^7}{ar^5} = \frac{\sqrt{27}}{\sqrt{3}}$ $\therefore r^2 = \sqrt{\frac{27}{3}}$ $\therefore r^2 = \sqrt{9}$ $\therefore r^2 = 3$ $\therefore r = \sqrt{3} \quad (\text{terms are positive})$ $\therefore a(\sqrt{3})^5 = \sqrt{3}$ $\therefore a = \frac{\sqrt{3}}{(\sqrt{3})^5}$ $\therefore a = \frac{1}{(\sqrt{3})^4}$ $\therefore a = \frac{1}{(3^{\frac{1}{2}})^4}$ $\therefore a = \frac{1}{9}$	<ul style="list-style-type: none"> <li>✓ <math>ar^5 = \sqrt{3}; ar^7 = \sqrt{27}</math></li> <li>✓ dividing</li> <li>✓ <math>r = \sqrt{3}</math></li> <li>✓ correct working with surds</li> <li>✓ <math>a = \frac{1}{9}</math></li> </ul> <p>(5)</p>

3.3.1	$\sum_{n=1}^{\infty} 2\left(\frac{1}{2}x\right)^n$ $= 2\left(\frac{1}{2}x\right)^1 + 2\left(\frac{1}{2}x\right)^2 + 2\left(\frac{1}{2}x\right)^3 + 2\left(\frac{1}{2}x\right)^4 + \dots$ $= x + \frac{1}{2}x^2 + \frac{1}{4}x^3 + \frac{1}{8}x^4 + \dots$ <p>The series converges for:</p> $-1 < \frac{1}{2}x < 1$ $\therefore -2 < x < 2$	<ul style="list-style-type: none"> <li>✓ <math>r = \frac{1}{2}x</math></li> <li>✓ <math>-1 &lt; \frac{1}{2}x &lt; 1</math></li> <li>✓ <math>-2 &lt; x &lt; 2</math></li> </ul> <p>(3)</p>
3.3.2	$a = \frac{1}{2} \quad r = \frac{1}{2}\left(\frac{1}{2}\right) = \frac{1}{4}$ $\therefore S_{\infty} = \frac{\frac{1}{2}}{1 - \frac{1}{4}} = \frac{2}{3}$	<ul style="list-style-type: none"> <li>✓ <math>a</math> and <math>r</math></li> <li>✓ <math>S_{\infty}</math> formula</li> <li>✓ <math>\frac{2}{3}</math></li> </ul> <p>(3)</p>
3.4	$4 + 6 + 9 + 13,5 + \dots$ $a = 4 \quad r = \frac{3}{2} \quad S_n = 2000\,000$ $\therefore 2000\,000 = \frac{(4)\left[\left(\frac{3}{2}\right)^n - 1\right]}{\frac{3}{2} - 1}$ $\therefore 2000\,000 = 8\left[\left(\frac{3}{2}\right)^n - 1\right]$ $\therefore 250\,000 = \left(\frac{3}{2}\right)^n - 1$ $\therefore 250\,001 = \left(\frac{3}{2}\right)^n$ $\therefore \log_{\frac{3}{2}}(250\,001) = n$ $\therefore n = 30,65422881$ <p>Malibongwe will be able to pay off the R2000 000 on the last day of March (31 days)</p>	<ul style="list-style-type: none"> <li>✓ constant ratio</li> <li>✓ correct substitution into the <math>S_n</math> formula</li> <li>✓ use of logs</li> <li>✓ <math>n = 30,65422881</math></li> <li>✓ 31 days</li> </ul> <p>(5)</p>

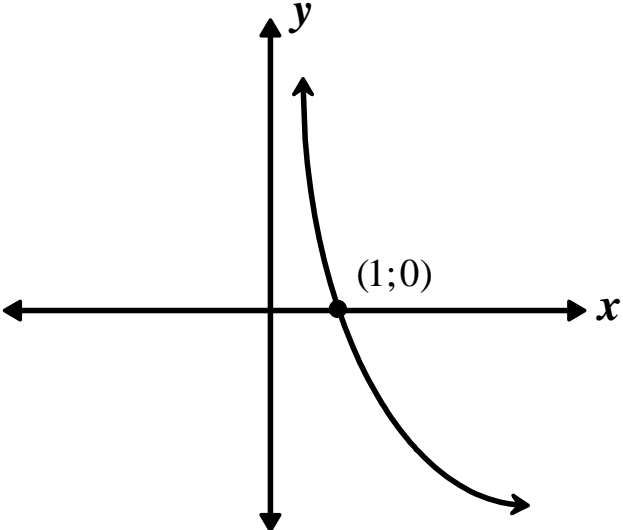
#### QUESTION 4

4.1.1	<p>vertical: <math>x = -1</math></p> <p>horizontal: <math>y = 0</math></p>	<ul style="list-style-type: none"> <li>✓ vertical asymptote</li> <li>✓ horizontal asymptote</li> </ul> <p>(2)</p>
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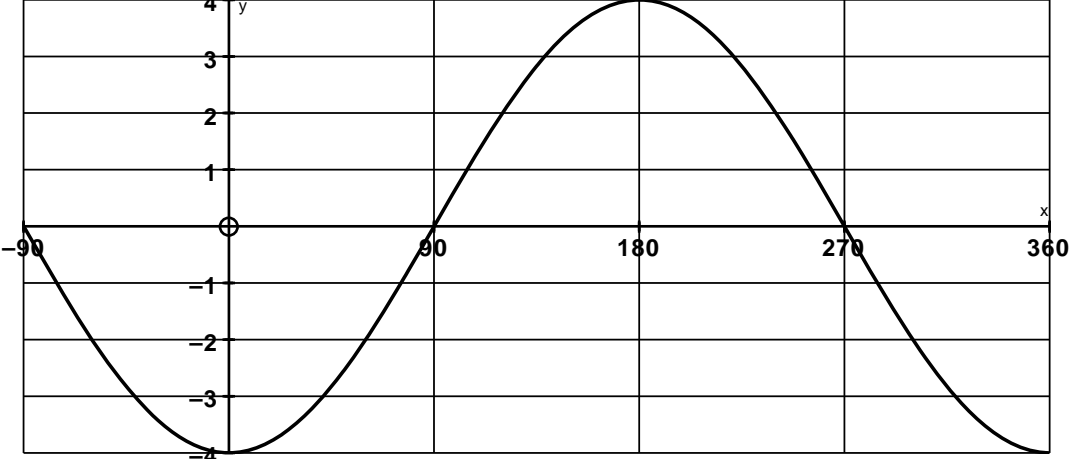
4.1.2		<ul style="list-style-type: none"> <li>✓ <math>x = -1</math></li> <li>✓ <math>y = 0</math></li> <li>✓ left branch</li> <li>✓ coordinates on left branch</li> <li>✓ right branch</li> <li>✓ coordinates on right branch</li> </ul> <p>(6)</p>
4.1.3	$y = \frac{2}{x+1-3} + 2$ $\therefore y = \frac{2}{x-2} + 2$	<ul style="list-style-type: none"> <li>✓ denominator: <math>x - 2</math></li> <li>✓ <math>+2</math></li> </ul> <p>(2)</p>
4.1.4	 <p>Therefore <math>\frac{2}{x+1} \geq 1</math> for <math>-1 &lt; x \leq 1</math></p>	<ul style="list-style-type: none"> <li>✓ <math>-1 &lt; x</math></li> <li>✓ <math>x \leq 1</math></li> </ul> <p>(2)</p>
4.2.1	$f(x) = 2x^2$ where $x \geq 0$ OR $f(x) = 2x^2$ where $x \leq 0$	<ul style="list-style-type: none"> <li>✓ <math>x \geq 0</math> OR <math>x \leq 0</math></li> </ul> <p>(1)</p>

<p>4.2.2</p>	 <p>OR</p>	<ul style="list-style-type: none"> <li>✓ <math>f</math></li> <li>✓ <math>f^{-1}</math></li> </ul> <p>(2)</p>
<p>4.2.3</p>	$y = \left(\frac{1}{2}\right)^x$ $x = \left(\frac{1}{2}\right)^y$ $\therefore \log_{\frac{1}{2}} x = y$ $\therefore g^{-1}(x) = \log_{\frac{1}{2}} x$	<ul style="list-style-type: none"> <li>✓ <math>x = \left(\frac{1}{2}\right)^y</math></li> <li>✓ <math>g^{-1}(x) = \log_{\frac{1}{2}} x</math></li> </ul> <p>(2)</p>



4.2.4		<ul style="list-style-type: none"> <li>✓ shape</li> <li>✓ (1;0)</li> </ul> (2)
4.2.5	$\log_{\frac{1}{2}} x < 0$ for $x > 1$	<ul style="list-style-type: none"> <li>✓ <math>x &gt; 1</math></li> </ul> (1)

**QUESTION 5**

5.1	$y = -2f(x)$ $\therefore y = -2(2 \cos x)$ $\therefore y = -4 \cos x$	
		<ul style="list-style-type: none"> <li>✓ amplitude</li> <li>✓ domain</li> </ul> (2)
5.2	Amplitude is 4	<ul style="list-style-type: none"> <li>✓ amplitude</li> </ul> (1)

5.3	$y = f\left(\frac{x}{2}\right)$ $\therefore y = 2 \cos\left(\frac{1}{2}x\right)$ <p>period is <math>\frac{360^\circ}{\frac{1}{2}} = 720^\circ</math></p>	✓ $720^\circ$ (1)
5.4	$g(x) = f(x) - 2$ $g(x) = 2 \cos x - 2$ <p>maximum is 0</p>	✓ max (1)

### QUESTION 6

6.1	$y = a(x + p)^2 + q$ $\therefore y = a(x + 1)^2 + 6$ <p>Substitute (0; 2):</p> $\therefore 2 = a(0 + 1)^2 + 6$ $\therefore 2 = a + 6$ $\therefore 2 - 6 = a$ $\therefore a = -4$ $\therefore f(x) = -4(x + 1)^2 + 6$	✓ $y = a(x + 1)^2 + 6$ ✓ Substitute (0; 2) ✓ $a = -4$ ✓ $f(x) = -4(x + 1)^2 + 6$  (4)
6.2	Range: $y \in (-\infty; 6]$	✓ $y \in (-\infty; 6]$ (1)
6.3	$y = -4(x + 1)^2 + 6 \quad (f)$ $\therefore -y = -4(x + 1)^2 + 6 \quad (g)$ $\therefore g(x) = 4(x + 1)^2 - 6$	✓ $g(x) = 4(x + 1)^2 - 6$ (1)

### QUESTION 7

7.1.1	$i_{eff} = \left(1 + \frac{0,08}{2}\right)^2 - 1$ $\therefore i_{eff} = 0,0816$	✓ formula ✓ 0,0816 (2)
7.1.2	$P = 100\,000(1,0816)^{-4}$ $\therefore P = R73\,069,02$ <p>OR</p> $P = 100\,000\left(1 + \frac{0,08}{2}\right)^{-8}$ $\therefore P = R73\,069,02$	✓ formula ✓ answer (2)

7.2	$90\,000 = 200\,000(1 - 0,08)^n$ $\therefore \frac{9}{20} = 0,92^n$ $\therefore \log_{0,92} \left( \frac{9}{20} \right) = n$ $\therefore n = 9,576544593$ <p>9 years and 7 months</p>	<ul style="list-style-type: none"> <li>✓ correct substitution into formula</li> <li>✓ use of logs</li> <li>✓ answer</li> </ul> <p>(3)</p>
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### QUESTION 8

8.1	$2\,500\,000 = \frac{x \left[ (1,0075)^{361} - 1 \right]}{0,0075}$ $\therefore \frac{2\,500\,000 \times 0,0075}{\left[ (1,0075)^{361} - 1 \right]} = x$ $\therefore x = \text{R}1354,67$	<ul style="list-style-type: none"> <li>✓ correct formula</li> <li>✓ <math>n = 361</math></li> <li>✓ <math>\frac{0,09}{12} = 0,0075</math></li> <li>✓ <math>F = 2\,500\,000</math></li> <li>✓ answer</li> </ul> <p>(5)</p>
8.2	$2\,500\,000 = \frac{x \left[ 1 - \left( 1 + \frac{0,07}{12} \right)^{-240} \right]}{\left( \frac{0,07}{12} \right)}$ $\therefore \frac{2\,500\,000 \times \left( \frac{0,07}{12} \right)}{\left[ 1 - \left( 1 + \frac{0,07}{12} \right)^{-240} \right]} = x$ $\therefore x = \text{R}19\,382,47$	<ul style="list-style-type: none"> <li>✓ correct formula</li> <li>✓ <math>n = 240</math></li> <li>✓ <math>\frac{0,07}{12}</math></li> <li>✓ <math>P = 2\,500\,000</math></li> <li>✓ answer</li> </ul> <p>(5)</p>

### QUESTION 9

9.1	$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $\therefore f'(x) = \lim_{h \rightarrow 0} \frac{-2(x+h)^2 + 1 - (-2x^2 + 1)}{h}$ $\therefore f'(x) = \lim_{h \rightarrow 0} \frac{-2(x^2 + 2xh + h^2) + 1 + 2x^2 - 1}{h}$ $\therefore f'(x) = \lim_{h \rightarrow 0} \frac{-2x^2 - 4xh - 2h^2 + 1 + 2x^2 - 1}{h}$ $\therefore f'(x) = \lim_{h \rightarrow 0} \frac{h(-4x - 2h)}{h}$ $\therefore f'(x) = \lim_{h \rightarrow 0} (-4x - 2h)$ $\therefore f'(x) = -4x - 2(0)$ $\therefore f'(x) = -4x$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;">       - 1 for inaccurate notation     </div>	<ul style="list-style-type: none"> <li>✓ <math>-2(x+h)^2 + 1</math></li> <li>✓ <math>-(-2x^2 + 1)</math></li> <li>✓ <math>-2x^2 - 4xh - 2h^2</math></li> <li>✓ <math>\frac{h(-4x - 2h)}{h}</math></li> <li>✓ <math>-4x</math></li> </ul> <p>(5)</p>
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9.2	$y = \left(2\sqrt{x} - \frac{1}{3x}\right)^2$ $\therefore y = 4x - \frac{4\sqrt{x}}{3x} + \frac{1}{9x^2}$ $\therefore y = 4x - \frac{4x^{\frac{1}{2}}}{3x} + \frac{1}{9}x^{-2}$ $\therefore y = 4x - \frac{4}{3}x^{-\frac{1}{2}} + \frac{1}{9}x^{-2}$ $\therefore \frac{dy}{dx} = 4 - \frac{4}{3} \times -\frac{1}{2}x^{-\frac{3}{2}} + \frac{1}{9} \times -2x^{-3}$ $\therefore \frac{dy}{dx} = 4 + \frac{2}{3}x^{-\frac{3}{2}} - \frac{2}{9}x^{-3}$ $\therefore \frac{dy}{dx} = 4 + \frac{2}{3x^{\frac{3}{2}}} - \frac{2}{9x^3}$	$\checkmark 4x - \frac{4}{3}x^{-\frac{1}{2}} + \frac{1}{9}x^{-2}$ $\checkmark \checkmark \checkmark 4 + \frac{2}{3x^{\frac{3}{2}}} - \frac{2}{9x^3}$ <p>(4)</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">       - 1 for inaccurate notation     </div>
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### QUESTION 10

10.1	$f(x) = ax^3 + bx$ $\therefore f'(x) = 3ax^2 + b$ $\therefore f'(-1) = 3a(-1)^2 + b$ $\therefore f'(-1) = 3a + b$ <p>Now <math>y = x + 4</math></p> $m_t = 1$ $1 = 3a + b$ <p>Now at <math>x = -1</math></p> $y = -1 + 4 = 3$ <p><math>\therefore</math> Substitute <math>(-1; 3)</math> into the equation of <math>f</math>:</p> $f(-1) = a(-1)^3 + b(-1)$ $\therefore 3 = -a - b$ $\therefore a + b = -3$ <p>Solving simultaneously:</p> $a = 2 \text{ and } b = -5$	$\checkmark f'(x) = 3ax^2 + b$ $\checkmark m_t = 1$ $\checkmark 1 = 3a + b$ $\checkmark a + b = -3$ $\checkmark a = 2$ $\checkmark b = -5$ <p>(6)</p>
10.2.1	<p>y-intercept: <math>(0; -4)</math></p> <p>x-intercepts:</p> $0 = 2x^3 - 6x - 4$ $\therefore 0 = x^3 - 3x - 2$ $\therefore 0 = (x+1)(x^2 - x - 2)$ $\therefore 0 = (x+1)(x-2)(x+1)$ $\therefore x = -1 \text{ or } x = 2$ <p><math>(-1; 0) \quad (2; 0)</math></p>	$\checkmark \text{y-intercept}$ $\checkmark 0 = 2x^3 - 6x - 4$ $\checkmark (x+1)(x^2 - x - 2) = 0$ $\checkmark (x+1)(x-2)(x+1)$ $\checkmark \text{x-intercepts}$ <p>(5)</p>

10.2.2	$f(x) = 2x^3 - 6x - 4$ $\therefore f'(x) = 6x^2 - 6$ $\therefore 0 = 6x^2 - 6$ $\therefore 0 = x^2 - 1$ $\therefore x = \pm 1$ $f(1) = -8$ $f(-1) = 0$ Turning points are (1; -8) and (-1; 0)	<ul style="list-style-type: none"> <li>✓ <math>f'(x) = 6x^2 - 6</math></li> <li>✓ <math>0 = 6x^2 - 6</math></li> <li>✓ <math>x = \pm 1</math></li> <li>✓ (1; -8) and (-1; 0)</li> </ul> (4)
10.2.3		<ul style="list-style-type: none"> <li>✓ intercepts with the axes</li> <li>✓ turning points</li> <li>✓ shape</li> </ul> (3)
10.2.4	$f'(x) = 6x^2 - 6$ $\therefore f''(x) = 12x$ $\therefore 0 = 12x$ $\therefore x = 0$ $f(0) = -4$ Point of inflection at (0; -4)	<ul style="list-style-type: none"> <li>✓ <math>f''(x) = 12x</math></li> <li>✓ <math>x = 0</math></li> <li>✓ (0; -4)</li> </ul> (3)
10.2.4	$p > 0$ or $p < -8$	<ul style="list-style-type: none"> <li>✓ <math>p &gt; 0</math></li> <li>✓ <math>p &lt; -8</math></li> </ul> (2)

### QUESTION 11

<p>11.1</p>	$A = (2x)(3x) + 2(y)(3x) + 2(y)(2x)$ $\therefore 200 = 6x^2 + 6xy + 4xy$ $\therefore 200 = 6x^2 + 10xy$ $\therefore 100 = 3x^2 + 5xy$ $\therefore 100 - 3x^2 = 5xy$ $\therefore \frac{100}{5x} - \frac{3x^2}{5x} = y$ $\therefore y = \frac{20}{x} - \frac{3x}{5}$	<ul style="list-style-type: none"> <li>✓ <math>6x^2 + 6xy + 4xy</math></li> <li>✓ <math>200 =</math></li> <li>✓ arriving at answer (3)</li> </ul>
<p>11.2</p>	$V = (2x)(3x)(y)$ $\therefore V = (2x)(3x)\left(\frac{20}{x} - \frac{3x}{5}\right)$ $\therefore V = (6x^2)\left(\frac{20}{x} - \frac{3x}{5}\right)$ $\therefore V = 120x - \frac{18x^3}{5}$	<ul style="list-style-type: none"> <li>✓ <math>V = (2x)(3x)(y)</math></li> <li>✓ <math>V = 120x - \frac{18x^3}{5}</math></li> </ul> <p>(2)</p>
<p>11.3</p>	$V(x) = 120x - \frac{18}{5}x^3$ $\therefore V'(x) = 120 - \frac{18}{5} \times 3x^2$ $\therefore 0 = 120 - \frac{54}{5}x^2$ $\therefore 0 = 600 - 54x^2$ $\therefore 54x^2 = 600$ $\therefore x^2 = \frac{600}{54}$ $\therefore x^2 = \frac{100}{9}$ $\therefore x = \frac{10}{3}$	<ul style="list-style-type: none"> <li>✓ <math>V'(x)</math></li> <li>✓ <math>V'(x) = 0</math></li> <li>✓ <math>x = \frac{10}{3}</math></li> </ul> <p>(3)</p>

### QUESTION 12

<p>12.1</p>	$x + y \geq 10$ $y \geq \frac{1}{2}x$ $y \leq 8$	<ul style="list-style-type: none"> <li>✓ <math>x + y \geq 10</math></li> <li>✓ <math>y \geq \frac{1}{2}x</math></li> <li>✓ <math>y \leq 8</math></li> </ul> <p>(3)</p>
<p>12.2</p>	<p>see next page</p>	

12.3	$C = 40x + 40y$ $\therefore 40x + 40y = C$ $\therefore 40y = -40x + C$ $\therefore y = -1x + \frac{C}{40}$	<ul style="list-style-type: none"> <li>✓ <math>C = 40x + 40y</math></li> <li>✓ search line on diagram</li> <li>✓ (2;8)</li> <li>✓ (4;6)</li> <li>✓ (6;4)</li> </ul> <p style="text-align: right;">(5)</p>
12.2	<p>The graph shows a coordinate system with the horizontal axis labeled 'Red' (ranging from 0 to 12) and the vertical axis labeled 'Blue' (ranging from 0 to 11). A shaded feasible region is bounded by the lines <math>x + y = 10</math>, <math>y = 8</math>, and <math>y = \frac{1}{2}x</math>. The vertices of the region are labeled A(2;8), (4;6), and B(6;4). The region is shaded with diagonal lines.</p>	<ul style="list-style-type: none"> <li>✓ <math>x + y \geq 10</math></li> <li>✓ <math>y \geq \frac{1}{2}x</math></li> <li>✓ <math>y \leq 8</math></li> <li>✓ feasible</li> </ul> <p style="text-align: right;">region (4)</p>