

BRIDGE HOUSE  
PRE-PRIMARY • PREPARATORY • COLLEGE

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GRADE 12

SEPTEMBER EXAMINATIONS 2014

MATHEMATICS PAPER 2

Time: 3 hours

Total: 150

NAME:                     Memo                    

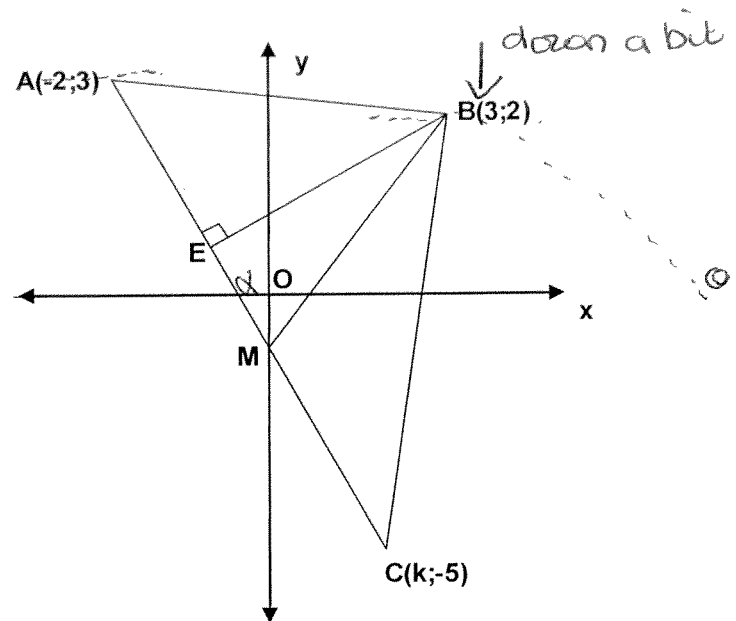
**Read the following instructions carefully:**

1. **ALL QUESTIONS TO BE ANSWERED ON THIS PAPER.** There are additional pages at the end, if needed.
2. This question paper consists of 17 pages and 2 separate Formula sheets. Please check that your question paper is complete.
3. Read the questions carefully.
4. Number your answers exactly as the questions are numbered.
5. All the necessary working details must be clearly shown.
6. Approved non-programmable calculators may be used unless otherwise stated.
7. Answers should be rounded off to **two decimal** digits where necessary, unless otherwise stated.
8. It is in your own interest to write legibly and to present your work neatly.

*✓ Detach the Answer Sheet and staple it to your answer script. Make sure your name is on this page.*

**SECTION A:****Question 1:**

In the diagram alongside,  $A(-2; 3)$ ,  $B(3; 2)$  and  $C(k; -5)$  are three points in a Cartesian plane.  $M$ , the midpoint of  $AC$ , lies on the  $y$ -axis.  $BE \perp AC$ , with  $E$  a point on  $AC$ .



- a. Determine  $M$ , the midpoint of  $AC$ . (2)

$$m(0; \frac{3-5}{2})$$

$$m(0; -1)$$

- b. Show that  $k = 2$ . (2)

$$\frac{-2+k}{2} = 0 \quad \checkmark$$

$$-2+k = 0 \quad \checkmark \therefore k = 2.$$

- c. Determine the gradient of  $AC$ . (2)

$$m_{AC} = \frac{-5-3}{2+2} = \frac{-8}{4} = -2. \quad \checkmark$$

- d. Determine the equation of altitude  $BE$ . (3)

$$m_{BE} = \frac{1}{2} \quad \checkmark \quad (AC \perp BE)$$

$$y = \frac{1}{2}x + c$$

$$2 = \frac{1}{2}(3) + c \quad \checkmark$$

$$\frac{1}{2} = c \quad \checkmark \therefore y = \frac{1}{2}x + \frac{1}{2}$$

- e. If  $E(-\frac{3}{5}; \frac{1}{5})$ , calculate the area of  $\triangle ABM$ .  $A(-2; 3)$ ;  $M(0; -1)$ ;  $B(3; 2)$

$$AM = \sqrt{(-2-0)^2 + (3+1)^2} \checkmark$$

$$= \sqrt{4+16}$$

$$= \sqrt{20} \checkmark$$

4,47

$$BE = \sqrt{(3+\frac{3}{5})^2 + (2-\frac{1}{5})^2} \checkmark$$

$$= \frac{9\sqrt{5}}{5} \checkmark$$

4,02

$$\therefore \text{Area } \triangle ABM = \frac{1}{2} (\sqrt{20}) (\frac{9\sqrt{5}}{5}) \checkmark$$

$$= 9 \text{ units}^2 \checkmark$$

8,98

- f. Calculate the size of  $\hat{A}$  rounded off to ONE decimal digit. (7)

$$m_{AC} = \frac{3+5}{-2-2} = \frac{8}{-4} = -2 \checkmark$$

$$m_{AB} = \frac{3-2}{-2-3} = \frac{-1}{5} \checkmark$$

$$-2 = \tan \alpha \checkmark$$

$$-\frac{1}{5} = \tan \theta \checkmark$$

$$116,57^\circ = \alpha \checkmark$$

$$168,69^\circ = \theta \checkmark$$

$$\therefore \text{oint } \alpha = 63,43^\circ$$

$$\therefore \text{oint } \theta = 11,31^\circ$$

$$\therefore \hat{CAB} = 63,43^\circ - 11,31^\circ \checkmark$$

$$= 52,1^\circ \checkmark$$

[21]

**Question 2:**

Determine, without the use of a calculator, the numerical value of:

$$\frac{\cos^2(-325^\circ) - \sin^2(145^\circ)}{\cos 340^\circ \times \tan 200^\circ}$$

[7]

$$\frac{\cos^2(360^\circ - 35^\circ) - \sin^2(180^\circ - 35^\circ)}{\cos(360^\circ - 20^\circ) \times \tan(180^\circ + 20^\circ)}$$

$$= \frac{\cos^2 35^\circ - \sin^2 35^\circ}{\cos 20^\circ \times \tan 20^\circ}$$

$$= \frac{\cos 70^\circ}{\cos 20^\circ \times \frac{\sin 20^\circ}{\cos 20^\circ}}$$

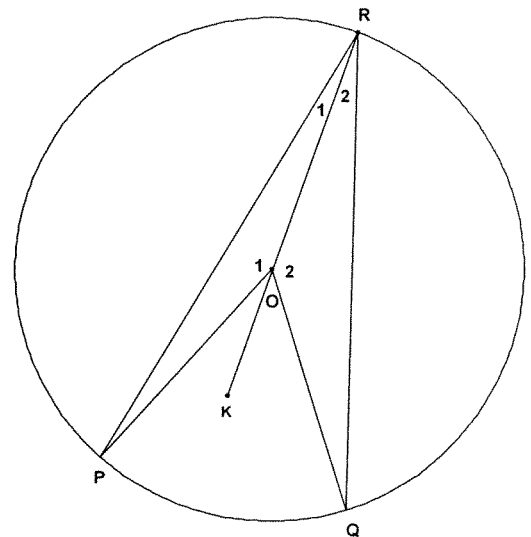
$$= \frac{\sin 20^\circ}{\sin 20^\circ} = 1$$

More lines

**Question 3:**

- a. In the figure O is the centre of the circle. Using the sketch prove that the angle subtended by an arc at the centre of the circle is double the size of the angle subtended by the same arc at any point on the circumference of the circle.

(6)



$$\text{Let } \hat{R}_1 = x \text{ and } \hat{R}_2 = y$$

$$\hat{P} = x \text{ and } \hat{Q} = y \text{ radii}$$

$$\hat{O}_1 = 180^\circ - 2x \quad \angle \text{sum } \triangle POR$$

$$\hat{O}_2 = 180^\circ - 2y \quad \angle \text{sum } \triangle QOR$$

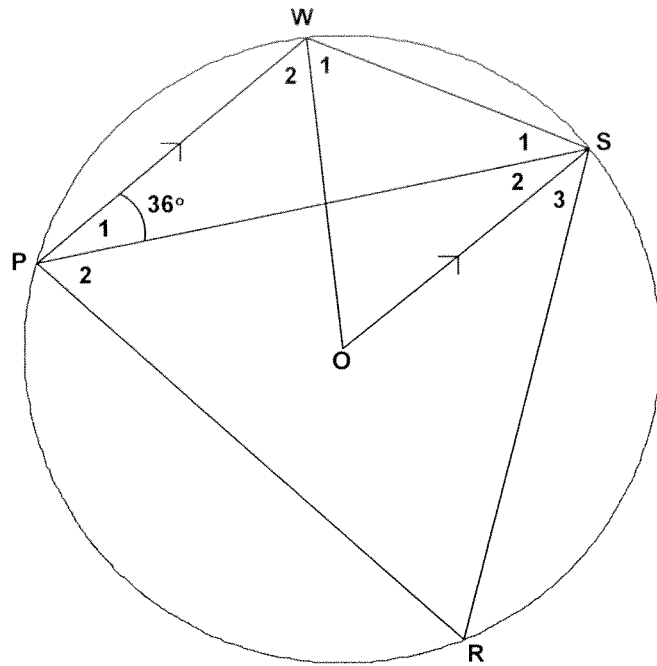
$$\hat{P}OQ + \hat{O}_1 + \hat{O}_2 = 360^\circ \quad \angle\text{'s rd pt.}$$

$$\therefore \hat{P}OQ = 360^\circ - (180^\circ - 2x) - (180^\circ - 2y)$$

$$= 2(x+y)$$

$$= 2\hat{P}RQ$$

- b. In the diagram, O is the centre of the circle. PWSR is a cyclic quadrilateral. PS, WO and OS are drawn.  $PW \parallel OS$  and  $\hat{P}_1 = 36^\circ$ .



Calculate the sizes of the following angles:

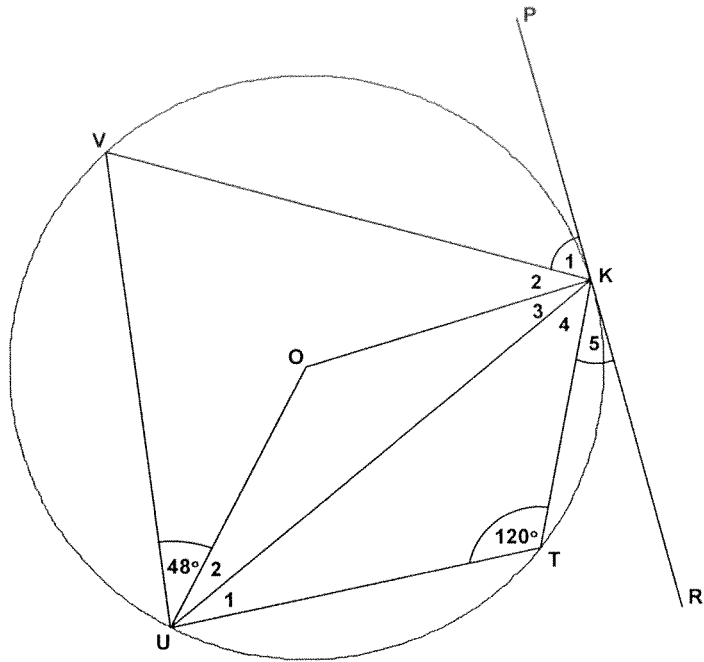
- i.  $\hat{SOW} = 72^\circ$  ✓ ✓ (2)  
∠ at centre = 2 × ∠ at circumference
- ii.  $\hat{W}_2 = 72^\circ$  ✓ (2)  
alt ∠'s  $PW \parallel OS$
- iii.  $\hat{S}_2 = 36^\circ$  ✓ (2)  
alt ∠'s  $PW \parallel OS$
- iv.  $\hat{OSW}$  (3)  
 $\hat{W}_1 = \hat{OSW}$  ✓ ✓  $\triangle OWS$   $OW = OS$  radii  
 $= \frac{180^\circ - 72^\circ}{2} = 54^\circ$  ✓
- v.  $\hat{R}$  (3)  
 $\hat{W}_1 + \hat{W}_2 = 72^\circ + 54^\circ$   
 $= 126^\circ$  ✓  
 $\therefore \hat{R} = 54^\circ$  opp ∠'s of cyclic quad suppl. ✓

[18]

**Question 4:**

In the diagram below, O is the centre of the circle KTUV. PKR is a tangent to the circle at K.

$$\widehat{OUV} = 48^\circ \text{ and } \widehat{KTU} = 120^\circ.$$



Calculate, with reasons, the sizes of the following angles:

a.  $\hat{V} = 60^\circ$  ✓  
 opp  $\angle$ s of cyclic quad are suppl ✓ (2)

b.  $\widehat{KOU} = 120^\circ$  ✓  
 $\angle$  at centre = 2x  $\angle$  at circumference ✓ (2)

c.  $\hat{U}_2 = \hat{K}_3$  isos  $\Delta$  KOU KO=OU radii ✓  
 $= \frac{180^\circ - 120^\circ}{2} = 30^\circ$  ✓ (2)

d.  $\hat{R}_1 = 48^\circ + 30^\circ$   
 $= 78^\circ$  ✓ tan-chord ✓ (2)

e.  $\hat{R}_2 = 180^\circ - (30 + 78 + 60)$   
 $= 12^\circ$  ✓  $\angle$ s of  $\Delta$  ✓ (2)

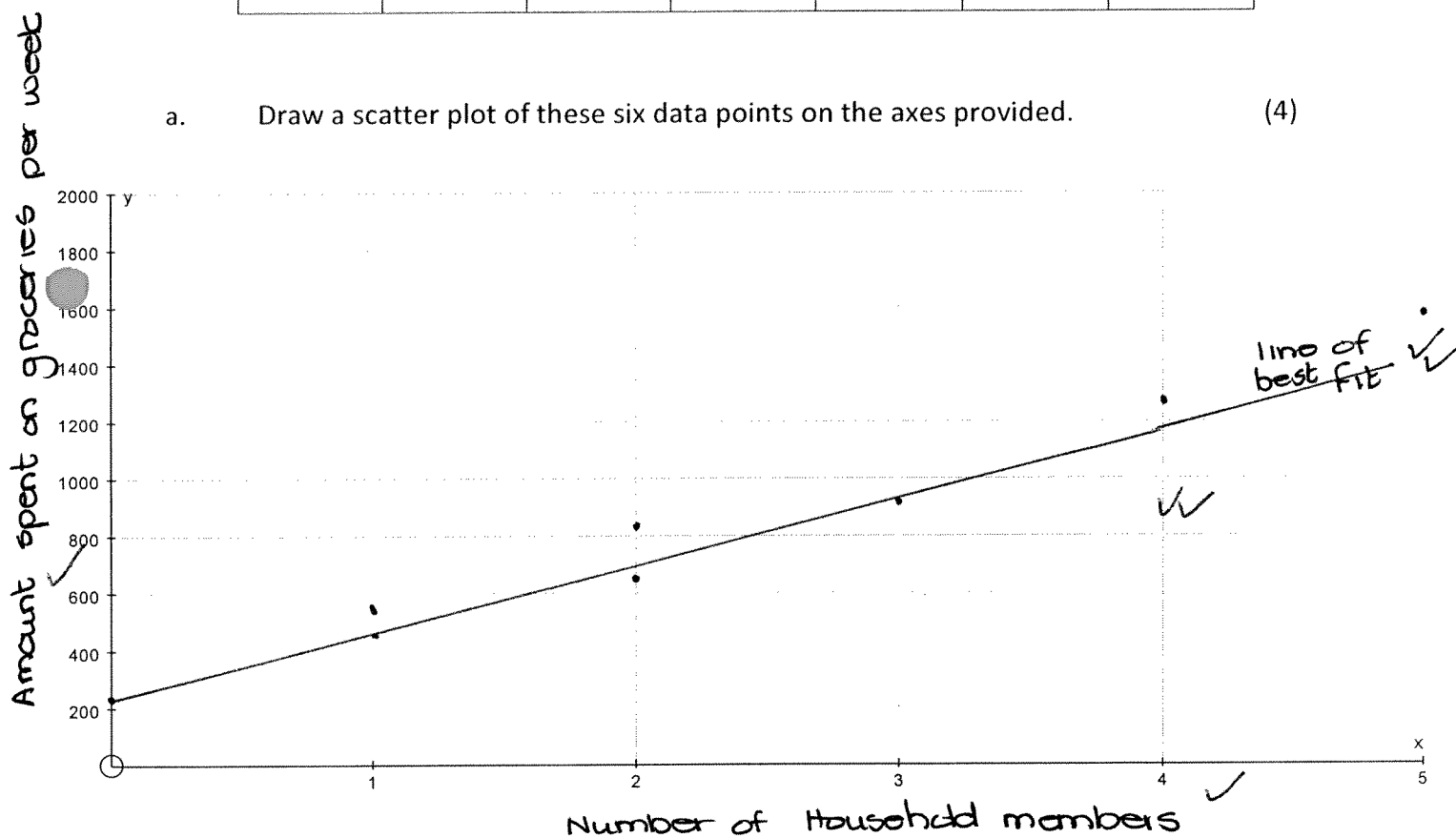
[10]

**Question 5:**

The number of household members,  $x$ , and the amount spent on groceries per week,  $y$ , are measured for six households in a local area. They appear in the table below:

$x$	2	2	3	4	1	5
$y$	R653,25	R812,09	R901,63	R1260,12	R544,46	R1586,82

- a. Draw a scatter plot of these six data points on the axes provided. (4)



- b. Describe the relationship between the number of household members and the amount spent on groceries per week. (2)

The more household members there are, the more money that is spent on groceries per week. ✓

- c. Using your calculator, determine the best-fitting line for these data points and plot it on the same graph. (4)

$$a = 217,16 \quad b = 262,08$$

$$\therefore y = 217,16 + 262,08x$$
 ✓

- d. What would you estimate a household of six spend on groceries per week? (2)

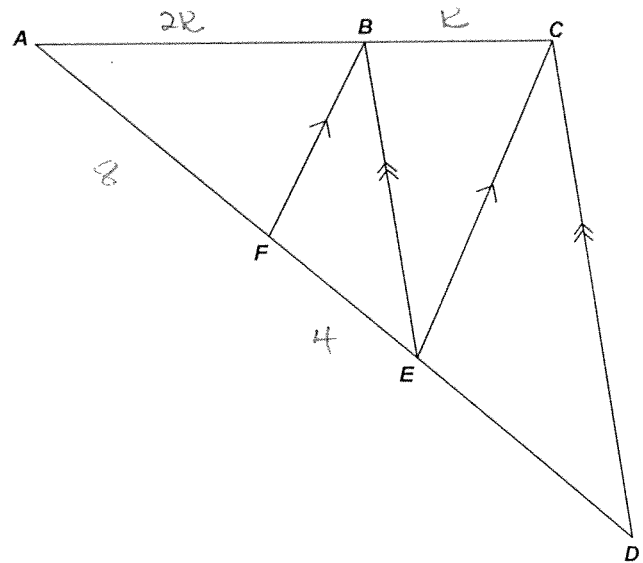
$$y = 217,16 + 262,08(6) = R1789,64$$
 ✓

[12]

↑ [12]

**Question 6:**

In  $\triangle ADC$ , E is a point on AD and B is a point on AC such that  $EB \parallel DC$ . F is a point on AD such that  $FB \parallel EC$ . It is also given that  $AB = 2BC = 2k$ .



- a. Determine the value of  $AF:FE$ . (2)

$$\underline{AF:FE = AB:BC \quad \text{line } \parallel \text{ to 3rd side of } \triangle}$$

$$\underline{= 2:1}$$

- b. Calculate the length of  $ED$  if  $AF = 8 \text{ cm}$ . (5)

$$\underline{AF:FE = 2:1 \quad \text{Proven}}$$

$$\underline{\therefore FE = 4 \text{ cm} \quad \checkmark}$$

$$\underline{AE:ED = AB:BC \quad \checkmark \quad \text{line } \parallel \text{ to 3rd side of } \triangle}$$

$$\underline{= 2:1}$$

$$\underline{\therefore \frac{12}{ED} = \frac{2k}{k} \quad \checkmark}$$

$$6 \text{ cm} = ED \quad \checkmark$$

more lines



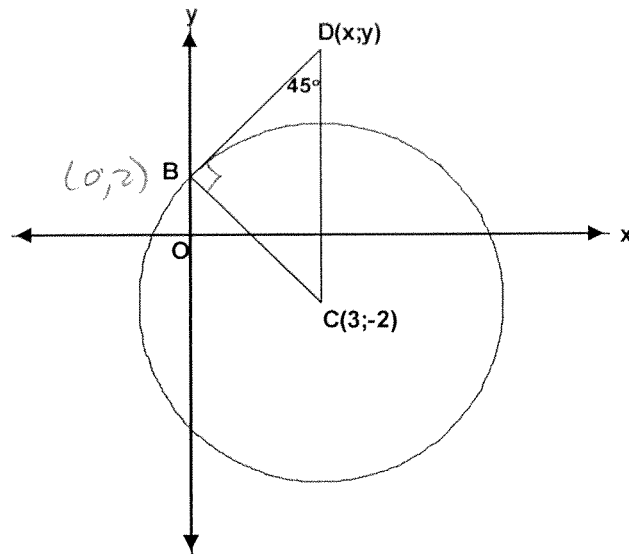
**SECTION B:**

**Question 7:**

In the diagram alongside, BD is a tangent to the circle at point B, which lies on the y-axis. The centre of the circle is C(3; -2). The equation of the tangent BD is given by

$$3x - 4y + 8 = 0.$$

$$\widehat{BDC} = 45^\circ$$



a. Determine the co-ordinates of

B. (2)

$$3x - 4y + 8 = 0$$


---


$$3(0) - 4y + 8 = 0 \quad \checkmark$$


---


$$8 - 4y$$


---


$$2 = y \quad \checkmark \quad B(0; 2)$$

b. Show fully that  $x^2 - 6x + y^2 + 4y - 12 = 0$  is the equation of the circle. (4)

$$(x-3)^2 + (y+2)^2 = r^2 \quad \checkmark$$


---


$$r^2 = (2+2)^2 + (0-3)^2 \quad \checkmark$$


---


$$= 16 + 9$$


---


$$= 25$$


---


$$\therefore (x-3)^2 + (y+2)^2 = 25$$


---


$$x^2 - 6x + 9 + y^2 + 4y + 4 - 25 = 0$$


---


$$x^2 - 6x + y^2 + 4y - 12 = 0$$

*more lines*

c. Determine the value(s) of q if  $x + q = 0$  is the equation of a tangent to the circle. (4) 3

$$r = 5 \quad \checkmark$$


---


$$\therefore q = 2 \quad \checkmark \text{ or } q = -8 \quad \checkmark$$


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d. i) Why is the length of BD = 5? (2) 3

$$\therefore \triangle BDC \text{ is isosceles} \quad \checkmark \quad \widehat{B} = 90^\circ \quad \checkmark \quad \text{tan } \perp \text{ chord}$$


---


$$\widehat{D} = \widehat{C} = 45^\circ$$


---


$$\therefore BD = 5$$

ii) Hence, determine the co-ordinates of D. (6)

$$CD^2 = 5^2 + 5^2 \quad \text{Pythagoras}$$

$$= 50$$

$$\therefore (x-2)^2 + (y+2)^2 = 50$$

$$x^2 - 6x + 9 + y^2 + 4y + 4 = 50 \quad \text{m(1)} \quad \checkmark$$

$$3x - 4y + 8 = 0$$

$$3x + 8 = 4y$$

$$\frac{3x+8}{4} = y \quad \text{m(2)} \quad \checkmark$$

$$\text{(2) in (1): } x^2 - 6x + 9 + \left(\frac{3x+8}{4}\right)^2 + 4\left(\frac{3x+8}{4}\right) + 4 = 50 \quad \checkmark$$

$$x^2 - 6x + 9 + \frac{9x^2 + 48x + 64}{16} + 3x + 8 + 4 - 50 = 0$$

$$16x^2 - 96x - 464 + 9x^2 + 48x + 64 + 48x = 0$$

$$25x^2 - 48x - 400 = 0 \quad \checkmark$$

$$25(x+4)(x-4) = 0$$

$$x = -4 \text{ or } x = 4 \quad \checkmark \therefore y = \frac{3(4)+8}{4} = 5 \quad \text{more lines}$$

[18]

$$D(4, 5) \quad \checkmark$$

### Question 8:

a. Determine the general solution of  $\cos 4\theta \times \cos 40^\circ + \sin 4\theta \times \sin 40^\circ = -1$  if

$$\theta \in [-90^\circ; 180^\circ]. \quad \checkmark \quad (6)$$

$$\cos(4\theta - 40^\circ) = -1$$

$$4\theta - 40^\circ = \pm 180^\circ + k \cdot 360^\circ; k \in \mathbb{Z}$$

$$4\theta = 220^\circ + k \cdot 360^\circ; k \in \mathbb{Z} \quad \text{or} \quad 4\theta = -140^\circ + k \cdot 360^\circ; k \in \mathbb{Z}$$

$$\theta = 55^\circ + k \cdot 90^\circ; k \in \mathbb{Z} \quad \theta = -35^\circ + k \cdot 90^\circ; k \in \mathbb{Z}$$

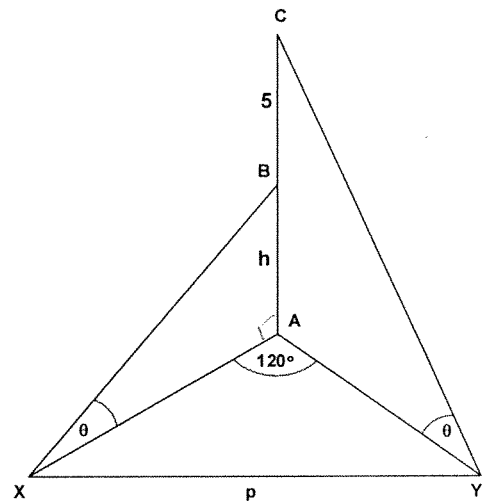
$$\theta = 55^\circ; -35^\circ; 145^\circ; \quad \checkmark \checkmark$$

less lines

b. Show that  $2\cos\theta \times \cos 2\theta + \frac{\sin^2 2\theta}{\cos\theta} = 2\cos\theta$  (7)

$$\begin{aligned} \text{LHS: } & 2\cos\theta (\cos^2\theta - \sin^2\theta) + \frac{(2\sin\theta\cos\theta)^2}{\cos\theta} & \text{RHS: } & 2\cos\theta \\ & = 2\cos^3\theta - 2\cos\theta\sin^2\theta + \frac{4\sin^2\theta\cos^2\theta}{\cos\theta} \\ & = 2\cos^3\theta + 2\cos\theta\sin^2\theta \\ & = 2\cos\theta(\cos^2\theta + \sin^2\theta) \\ & = 2\cos\theta \\ & = \text{RHS.} \end{aligned}$$

- c. In the diagram alongside AC is a vertical tower on the horizontal plane AX. B is a point on CA. The angles of elevation of both B and C are  $\theta$ .  $\hat{XAY} = 120^\circ$  and  $BC = 5$  metres.



- i. Express  $XY^2$  in terms of  $AX$  and  $AY$ . (3)

$$\begin{aligned} XY^2 &= AX^2 + AY^2 - 2(AX)(AY)\cos 120^\circ \\ &= AX^2 + AY^2 + 2(AX)(AY)\cos 60^\circ \\ &= AX^2 + AY^2 + 2(AX)(AY)\frac{1}{2} \\ &= AX^2 + AY^2 + (AX)(AY) \end{aligned}$$

- ii. If  $AB = h$  and  $XY = p$ , prove that  $p^2 = \frac{3h^2 + 15h + 25}{\tan^2\theta}$  (8)

$$\begin{aligned} \tan\theta &= \frac{h}{AX} & \tan\theta &= \frac{h+5}{AY} \\ AX &= \frac{h}{\tan\theta} & AY &= \frac{h+5}{\tan\theta} \end{aligned}$$

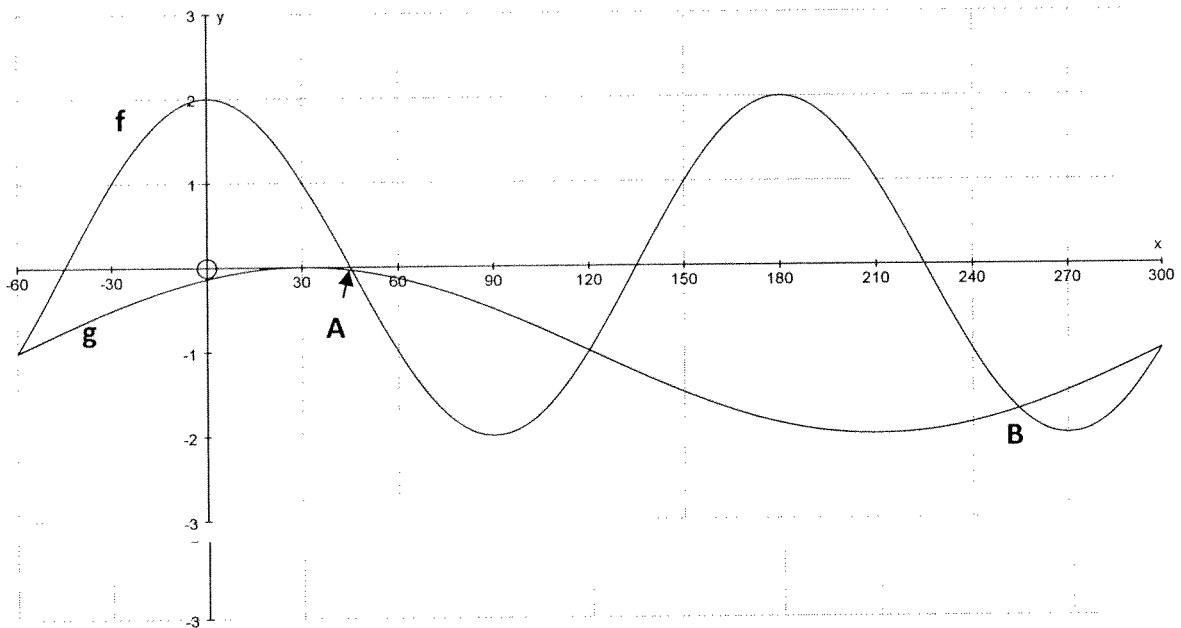
$$\begin{aligned} \therefore XY^2 &= AX^2 + AY^2 + (AX)(AY) \\ p^2 &= \left(\frac{h}{\tan\theta}\right)^2 + \left(\frac{h+5}{\tan\theta}\right)^2 + \left(\frac{h}{\tan\theta}\right) \cdot \left(\frac{h+5}{\tan\theta}\right) \end{aligned}$$

more lines

$$p^2 = \frac{h^2}{\tan^2 \theta} + \frac{h^2 + 10h + 25}{\tan^2 \theta} + \frac{h^2 + 5h}{\tan^2 \theta} \checkmark$$

$$p^2 = \frac{3h^2 + 15h + 25}{\tan^2 \theta} \checkmark$$

- d. The graphs of  $f(x) = a \cos bx$  and  $g(x) = \sin(x + c) + d$  are sketched below. A is the point  $(46^\circ; -0,05)$ .



From the graphs and the values of point A, answer the following questions:

- i. Determine the values of  $a, b, c$  and  $d$ . (4)

$$a = 2 \checkmark; b = 2 \checkmark$$

$$c = 60^\circ \checkmark; d = -1 \checkmark$$

- ii. Give two  $x$  values (other than A) for which  $f(x) = g(x)$  in the interval  $[-30^\circ; 120^\circ]$ . (2)

$$x = -60^\circ; x = 120^\circ$$

- iii. For which values of  $x$  is  $f(x) < g(x)$  in the interval  $[-30^\circ; 120^\circ]$ ? (2)

$$x \in (46^\circ; 120^\circ)$$

- iv. For which values of  $x$  is  $f(x) \cdot g(x) \leq 0$  in the interval  $[-30^\circ; 120^\circ]$ ? (2)

$$x \in [-30^\circ; 45^\circ]$$

[34]

**Question 9:**

The weights (in grams) of 27 packages of mince in a supermarket display are listed in the table below, in order from smallest to largest.

341	377	395	405	405	405	418
423	436	436	441	445	450	482
491	491	509	509	518	518	532
536	536	564	582	627	641	

- a. Calculate the mean and the standard deviation of the above data. (2)

$$\text{Mean } \bar{x} = 478,26 \quad \checkmark$$

$$\text{std Dev } s_{oc} = 75,28 \quad \checkmark \quad \text{OR } 73,87$$

- b. Determine if there are any outliers, using the formula  $Q_1 - 1,5 \times IQR$  and  $Q_3 + 1,5 \times IQR$ . (5) (6)

$$Q_1 \text{ pos: } \frac{27+1}{4} = 7 \quad \text{pos} \quad Q_3 = \frac{3}{4} (27+1) = 21$$

$$Q_1 = 418 \quad \checkmark \quad Q_3 = 532 \quad \checkmark$$

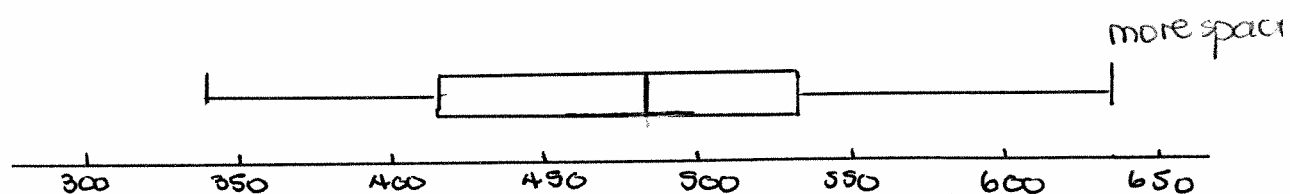
$$IQR = 532 - 418 = 114 \quad \checkmark$$

$$Q_1 - 1,5 \times IQR \quad Q_3 + 1,5 \times IQR$$

$$= 418 - 1,5 \times 114 \quad = 532 + 1,5 \times 114$$

$$= 247 \quad \checkmark \quad = 703 \quad \checkmark \quad \therefore \text{No outliers.} \quad \checkmark$$

- c. Draw a box and whisker plot to show the distribution of the data in the table. (2)



- d. What does this box and whisker plot tell you about the distribution of the data

ie. about the skewness of the data? (2) (1)

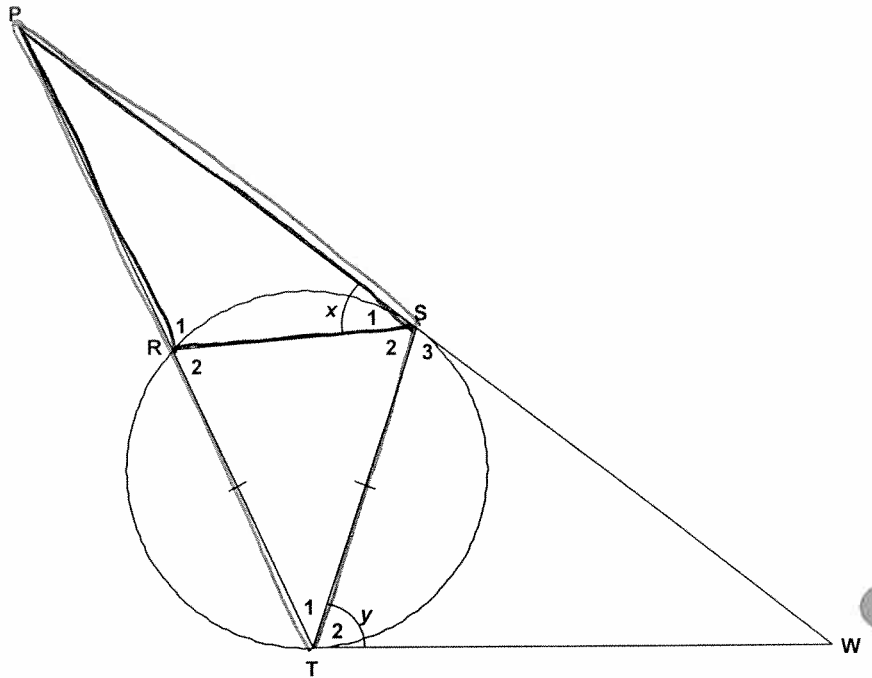
Data is symmetrical  
slightly left

[11]

**Question 10:**

In the diagram, PSW and WT are tangents to circle RST at S and T respectively. PT is drawn and intersects the circle at R. RS and ST are joined.  $RT=TS$ .

Let  $\hat{S}_1 = x$  and  $\hat{T}_2 = y$ .



- a. Name, with reasons, THREE angles each equal to  $y$ . (6)

$$\hat{R}_2 = y \quad \checkmark \quad \text{tan-chord theorem} \quad \checkmark$$

$$\hat{S}_2 = y \quad \checkmark \quad \angle\text{'s opp} = \text{sides} \quad \checkmark$$

$$\hat{S}_3 = y \quad \checkmark \quad \text{tan-chord theorem.} \quad \checkmark$$

- b. Prove that  $\triangle PRS \parallel \triangle PST$ . (3)

$$\hat{P} \text{ is common} \quad \checkmark$$

$$\hat{S}_1 = \hat{T}_1 = x \quad \text{tan-chord th} \quad \checkmark$$

$$\therefore \hat{R}_1 = \hat{T}_2 = y \quad \text{rem } \angle\text{'s of } \triangle \quad \checkmark$$

$$\therefore \triangle PRS \parallel \triangle PST$$

- c. Prove that  $PS \times RT = RS \times PT$ . (3)

$$\frac{PS}{PT} = \frac{RS}{ST} \quad \checkmark \quad \triangle PRS \parallel \triangle PST$$

$$\text{but } RT = ST \quad \checkmark \quad \text{given}$$

$$\therefore \frac{PS}{PT} = \frac{RS}{RT} \quad \therefore RT \times PS = RS \times PT \quad \checkmark$$

[12]

Centre  
→

TOTAL FOR PAPER: 150 MARKS