



**KEARSNEY COLLEGE**  
Founded in 1921

**TRIALS EXAMINATION**

**TUESDAY 9<sup>th</sup> SEPTEMBER 2014**  
**MARKS: 150**

**TIME: 3 HOURS**

**MATHEMATICS**  
**PAPER II**

**PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY:**

1. This question paper consists of 22 pages with 5 sections. Please check that your paper is complete. An information sheet has been printed on the inside of the cover sheet.
2. Write down your Examination number and Maths teacher's name on each section in the space provided.
3. Read the questions carefully.
4. Answer all the questions.
5. You may use an approved non-programmable and non-graphical calculator, unless otherwise stated. Ensure that your calculator is in DEGREE mode.
6. Round off your answers to one decimal digit where necessary.
7. All the necessary working details must be clearly shown.
8. It is in your own interest to write legibly and to present your work neatly.

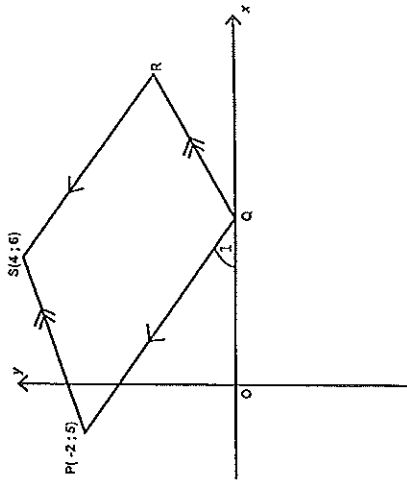
**ANSWER ONLY – NO MARKS**

**SECTION A (29 Marks)**

Examination Number: \_\_\_\_\_ Maths Teacher: \_\_\_\_\_  
(Govender, Owen, Botha, Willows, Ungere)

**QUESTION 1**

In the diagram, PQRS is a parallelogram. P is the point (-2; 5), S is the point (4; 6) and Q is on the x-axis. The equation of the line RS is given by  $2y = -x + 6$



(a) Determine the size of  $\hat{Q}$ , correct to one decimal digit.

(3)

$$y = -\frac{1}{2}x + 3 \quad \checkmark \text{ x-averaging}$$

$$m_{PQ} = -\frac{1}{2} \checkmark \quad \tan \theta = \frac{1}{2}$$

$$KA: 26,6^\circ$$

$$PQX = 180^\circ - 26,6^\circ = 153,4^\circ$$

$$\therefore \hat{Q} = 26,6^\circ \checkmark$$

(b) Determine the equation of PQ in the form  $y = mx + c$

(3)

$$y = -\frac{1}{2}x + c \quad \checkmark$$

Sub (-2; 5)  $5 = -\frac{1}{2}(-2) + c \quad \checkmark \text{ correct substitution}$

$$5 = 1 + c$$

$$4 = c$$

$$\therefore y = -\frac{1}{2}x + 4 \checkmark$$

(c) Determine the co-ordinates of Q.

(2)

$$\text{Let } y = 0$$

$$-\frac{1}{2}x + 4 = 0$$

$$-\frac{1}{2}x = -4 \quad \checkmark$$

$$x = 8$$

$$Q(8; 0) \checkmark$$

Must give co-ordinates

[8]

**QUESTION 2**

(a) Determine the centre and radius of the circle with equation

$$(x+2)^2 - 12 = 4y - y^2$$

$$(x+2)^2 + y^2 - 4y = 12 \quad \text{re-arranging}$$

$$(x+2)^2 + y^2 - 4y + 4 = 12 + 4$$

$$(x+2)^2 + (y-2)^2 = 16 \sqrt{A}$$

Centre:  $(-2; 2)$       Radius:  $\frac{4}{\sqrt{A}}$

(4)

(b) Determine the equation of the tangent to the circle at the point  $(2; 2)$

$$M_{rad} : \frac{2-2}{2+2} = 0 \quad \checkmark$$

$$x = 2 \quad \checkmark$$

(2)

[6]

**QUESTION 3**

A large company employs 9 people. The commission that each person earned (in rands) in August is reflected below.

3 900	5 700	7 300	10 600	13 000	13 600	15 100	15 800	17 100
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(a) Calculate the mean of the above data. (2)

$$\bar{x} = R 11\,344,44 \quad \checkmark$$

*Must be Zick - money to get both marks*

(b) Calculate the standard deviation for the data. (2)

$$\sigma = R 4460,97 \quad \checkmark$$

(c) The company rates the staff according to the amount of commission earned. A person whose commission is more than one standard deviation above the mean receives rating of "good." How many people will receive a rating of "good" for August? (2)

$$(11\,344,44; 15\,805,41) \quad \checkmark$$

$\therefore$  1 person  $\checkmark$       *Answer only - 2 marks*

[6]

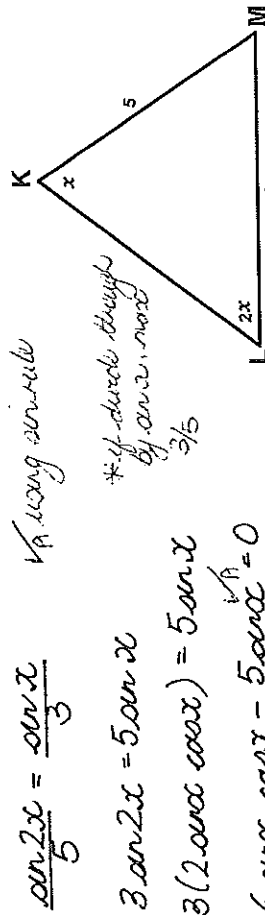
**QUESTION 4**

- (a) If  $\sin^2 25^\circ = m$ , calculate, without using a calculator, the value of  $\cos 20^\circ \cdot \cos 70^\circ + \sin 20^\circ \cdot \sin 70^\circ$  in terms of  $m$

$\cos(70^\circ - 20^\circ)$   
 $\cos 50^\circ$   
 $\cos 2(25^\circ)$   
 $1 - 2\sin^2 25^\circ$   
 $1 - 2m$

(4)

- (b) In  $\Delta KLM$ ,  $KM = 5$  units;  $LM = 3$  units;  $\hat{K} = x$  and  $\hat{L} = 2x$  and  $0^\circ < x < 45^\circ$ . Calculate the value of  $x$ , giving your answer correct to one decimal digit.



(5)

[9]

**SECTION B (31 Marks)**

Examination Number: \_\_\_\_\_ Maths Teacher: \_\_\_\_\_  
 (Govender, Owen, Botha, Willows, Ungwer)

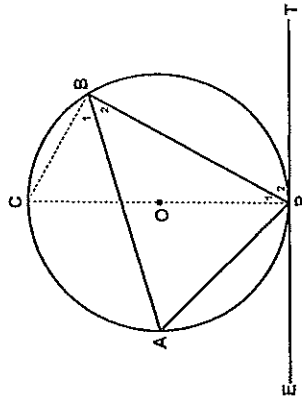
**QUESTION 5**

Using the given diagram, prove, by filling in the spaces, the theorem that states:

**"The angle between a tangent to a circle and a chord drawn from the point of contact is equal to the angle in the alternate segment."**

Given: Circle with centre O ; EPT is a tangent at P  
 PB is a chord and point A is on the major segment

Required to prove:  $\hat{P}_2 = \hat{A}$



Construction: Draw diameter PC and draw CB.

Proof:  $\hat{P}_1 + \hat{P}_2 = 90^\circ$   
 $(\hat{P}_1 + \hat{C}) \text{ CBP} = 90^\circ$   
 $\therefore \hat{P}_1 + \hat{C} = 90^\circ$

*tangent  $\perp$  radius*

angle in a semi-circle  
 angles of a  $\Delta$

$\therefore \hat{P}_2 = \hat{C}$

But  $\hat{C} = \hat{A}$

$\therefore \hat{P}_2 = \hat{A}$

*angles in the same segment*

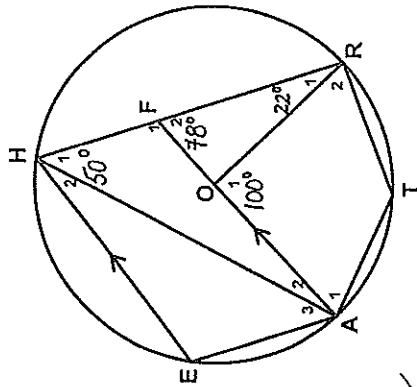
**QUESTION 6**

(a) Complete the following statement:

The exterior angle of a triangle is equal to the sum of the interior opposite angles  $\checkmark$  A (1)

(b) In the diagram O is the centre of the circle HEATR.

AOF is parallel to EH  
 HATR is a cyclic quadrilateral.  
 $\hat{H}_2 = 78^\circ$  and  $\hat{R}_1 = 22^\circ$



Calculate, with reasons, the size of:

(1)  $\hat{O}_1 = 78^\circ + 22^\circ$   $\checkmark$  <sup>(2)</sup>  
 $= 100^\circ \checkmark$  ext. angle of  $\Delta$

(2)  $\hat{H}_1 = 50^\circ \checkmark$  angle at centre is twice angle at circumference  $\checkmark$  (2)

(3)  $\hat{T} = 130^\circ \checkmark$  opp. angles of cyclic quad. are supplementary  $\checkmark$  (2)

(4)  $\hat{H}_2 = 78^\circ \checkmark$  corresponding angles  $\checkmark$  <sup>must have parallel lines</sup>  
 $\hat{H}_{1+2} = 78^\circ \checkmark$  corresponding angles  $\checkmark$  EH // AF  $\checkmark$  (3)  
 $\therefore \hat{H}_1 = 28^\circ \checkmark$

[10]

PLEASE TURN OVER

**QUESTION 7**

Determine, correct to one decimal place, the general solution of:  $\sin \theta + 2 \cos \theta = 0$

$\sin \theta = -2 \cos \theta$   
 $\tan \theta = -2$   
 $\theta = 116,6^\circ + k \cdot 180^\circ; k \in \mathbb{Z}$   $\checkmark$   
 OR  
 $\theta = -63,4^\circ + k \cdot 180^\circ; k \in \mathbb{Z}$   $\checkmark$

[3]

**QUESTION 8**

If  $\sin 80^\circ = m$ , express the following in terms of  $m$

(a)  $\cos(-10^\circ)$   
 $= \cos 10^\circ \checkmark$   
 $= \sin 80^\circ \checkmark$   
 $= m \checkmark$  (2)

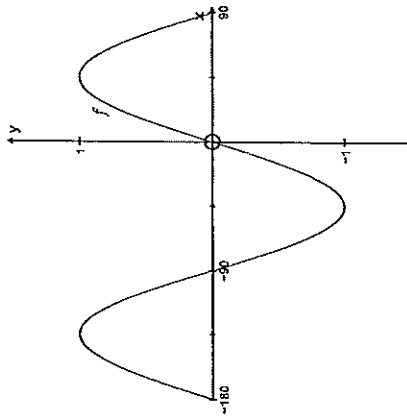
(b)  $\cos 160^\circ$   
 $= \cos 2(80^\circ)$   
 $= 1 - 2 \sin^2 80^\circ \checkmark$   
 $= 1 - 2(m^2) \checkmark$   
 $= 1 - 2m^2 \checkmark$  (2)

[4]

PLEASE TURN OVER

**QUESTION 9**

The graph of  $f(x) = \sin 2x$  for  $x \in [-180^\circ; 90^\circ]$  is shown below.



(a) Write down the range of  $f$ .

$y \in [-1; 1]$  ✓ Absolutely correct to get the marks

(b) Determine the period of  $f\left(\frac{3}{2}x\right)$ .

$f\left(\frac{3}{2}x\right) = \sin 2\left(\frac{3}{2}x\right) = \sin 3x$   
 $\frac{360}{3} = 120^\circ$  ✓

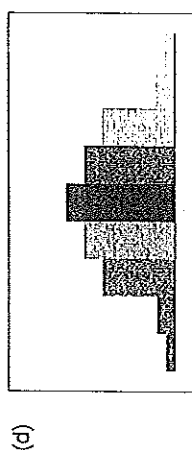
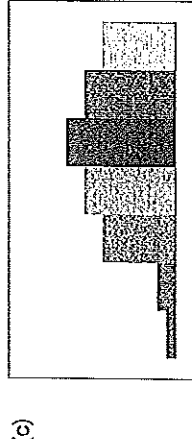
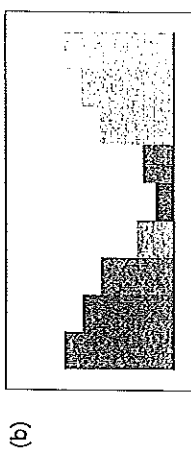
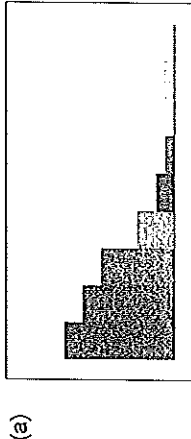
(c) Describe the transformation that graph  $f$  has to undergo in order to produce the function  $y = \sin 2(x + 30^\circ)$ .

Translation / shift  $30^\circ$  to the left ✓

[4]

**QUESTION 10**

Four histograms are given below:



Match the correct box-and-whisker plot to each of the histograms above.



- (a) 2 ✓
- (b) 3 ✓
- (c) 4 ✓
- (d) 1 ✓

[4]

**SECTION C (26 Marks)**

Examination Number: \_\_\_\_\_ Maths Teacher: Govender, Owen, Botha, Willows, Ungerefer

**QUESTION 11**

Consider the expression:  $\cos \theta + 2 \cos(\theta + 240^\circ)$

- (a) Simplify the expression and leave the answer in terms of  $\sin \theta$   
 [Show all your working details] (5)

$$\begin{aligned}
 & \cos \theta + 2[\cos \theta \cos 240^\circ - \sin \theta \sin 240^\circ] \\
 &= \cos \theta + 2 \cos \theta \cos(180^\circ + 60^\circ) - 2 \sin \theta \sin(180^\circ + 60^\circ) \\
 &= \cos \theta - 2 \cos \theta \cos 60^\circ + 2 \sin \theta \sin 60^\circ \\
 &= \cos \theta - 2 \cos \theta \cdot \frac{1}{2} + 2 \sin \theta \cdot \frac{\sqrt{3}}{2} \\
 &= \sqrt{3} \sin \theta \checkmark
 \end{aligned}$$

*expanding*  
*cored substitution*

- (b) Determine the minimum value of the expression (1)

$$y = -\sqrt{3} \checkmark$$

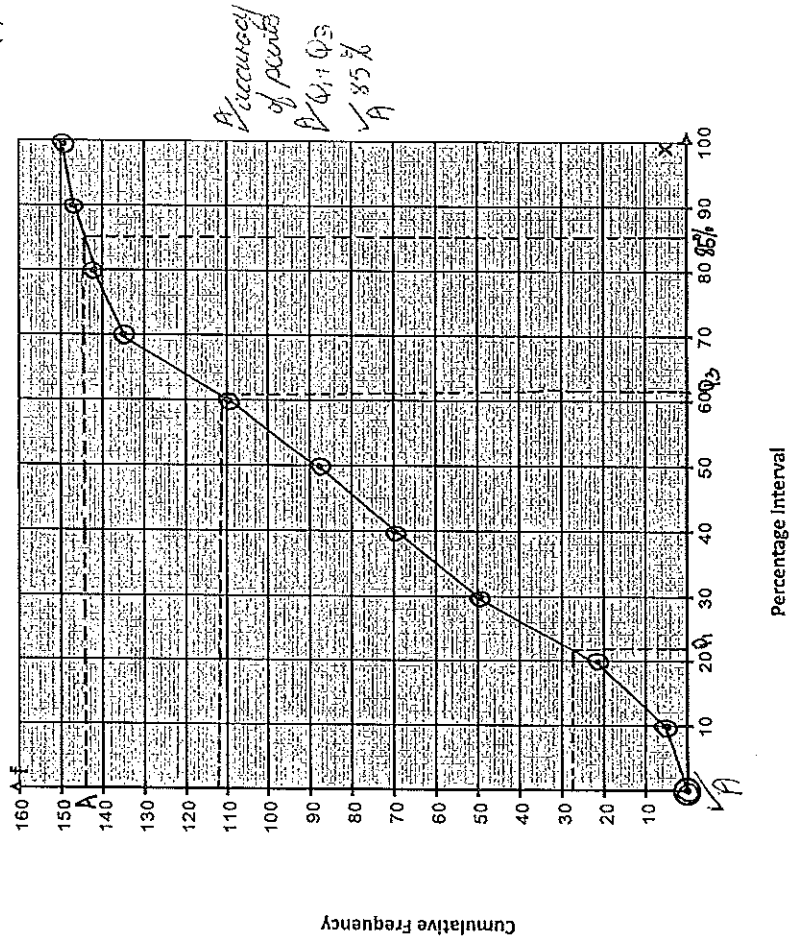
[6]

**QUESTION 12**

The average percentage of 150 learners for all their subjects is summarised in the cumulative frequency table below.

PERCENTAGE INTERVAL	CUMULATIVE FREQUENCY
$0 < x \leq 10$	5
$10 < x \leq 20$	21
$20 < x \leq 30$	50
$30 < x \leq 40$	70
$40 < x \leq 50$	88
$50 < x \leq 60$	110
$60 < x \leq 70$	135
$70 < x \leq 80$	142
$80 < x \leq 90$	147
$90 < x \leq 100$	150

- (a) Draw the ogive (cumulative frequency graph) representing the above data (4)



Percentage Interval

Cumulative Frequency

(b) Use the ogive to approximate the following: (Show on the graph where you will find the values used)

(1) the number of learners who scored less than 85%.

*At A on graph ✓  
(85%; ± 144)  
accept 144/145 ✓*

(2) the interquartile range (Show ALL calculations)

*Q<sub>1</sub> = 25/26/27 ✓ Must show roughly on graph  
Q<sub>3</sub> = 61/62/63 ✓ Must show roughly on graph*

*IQR = 35/36/37 ✓*

**QUESTION 13**

In the figure, MNP is any triangle. Use the figure to show the following:

$m = \frac{p \cdot \sin M}{\sin(M+N)}$

$\frac{m}{\sin M} = \frac{p}{\sin P}$  *using sine rule correctly ✓* **But  $P = 180^\circ - (M+N)$**

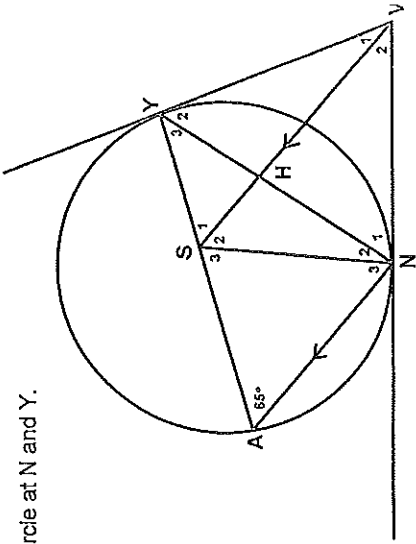
$\frac{m}{\sin M} = \frac{p}{\sin[180^\circ - (M+N)]}$

$m = \frac{p \cdot \sin M}{\sin(M+N)} ✓$

[3]

**QUESTION 14**

In the diagram, VN and VY are tangents to the circle at N and Y. NA // VS and  $\hat{A} = 65^\circ$



(a) Write down, with reasons, three other angles also equal to  $65^\circ$

$\hat{N}_1 = 65^\circ$  ✓ *tan-chord theorem / 2 tangents from same point. Angles opp equal sides VY = VN*

$\hat{S}_1 = 65^\circ$  ✓ *corresponding angles AN // SV*

$\hat{Y}_2 = 65^\circ$  ✓ *tan-chord theorem / 2 tangents from same point. Angles opp equal sides VY = VN*

(b) Prove that VYSN is a cyclic quadrilateral

$\hat{S}_1 = 65^\circ$  ✓ *proved above*  
 $\hat{N}_1 = 65^\circ$  ✓

$\therefore$  VYSN is a cyclic quadrilateral - *conclude this word. angles in the same segment*

[8]

SECTION D (34 Marks)

Examination Number: \_\_\_\_\_ Maths Teacher: \_\_\_\_\_  
 (Goverder, Owen, Botha, Willows, Ungerefer)

QUESTION 15

In the diagram, two concentric circles are drawn. Both circles have A as their centre and A lies on the y-axis.

The smaller circle cuts the y-axis at the origin O and the point B.

The line through B having equation  $y = \frac{3}{2}x + 6$  cuts the x-axis at R.

The larger circle passes through R.

(a) Determine the equations of both circles. (6)

$B(0; 6) \checkmark \quad A(0; 3) \checkmark \quad A$

Small circle: Centre A:

$(x-0)^2 + (y-3)^2 = 9$

$x^2 + (y-3)^2 = 9 \checkmark$

Large circle: Centre A:

$(x-0)^2 + (y-3)^2 = r^2$

$\text{Sub } (-4; 0) \quad 16 + 9 = r^2 \checkmark$

$\frac{3}{2}x + 6 = 0$

$\frac{3}{2}x = -6$

$x = -4$

$R(-4; 0) \checkmark$

$x^2 + (y-3)^2 = 25 \checkmark$

(b) Determine the co-ordinates of P, the point on the line passing through B and R, which is closest to A. (5)

$M_{AP} = -\frac{2}{3} \checkmark$

$y = -\frac{2}{3}x + C \checkmark$   
 Sub  $A(0; 3) \quad y = -\frac{2}{3}x + 3$

$-\frac{2}{3}x + 3 = \frac{3}{2}x + 6 \checkmark$

$-4x + 18 = 9x + 36$

$-13x = 18$

$x = -\frac{18}{13} \checkmark$

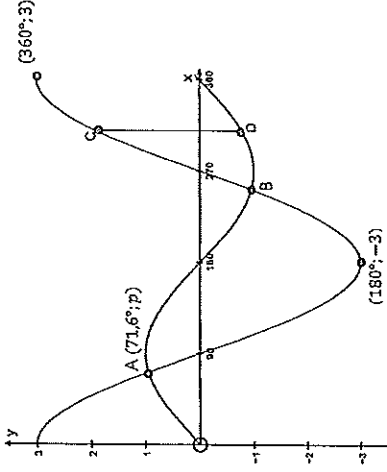
$y = \frac{51}{13} \checkmark$

$P(-\frac{18}{13}; \frac{51}{13})$

[11]

QUESTION 16

In the diagram, the graphs of  $f(x) = 3 \cos x$  and  $g(x) = \sin x$  for  $x \in [0^\circ; 360^\circ]$  intersect at  $A(71,6^\circ; p)$  and B.



Use the graphs to answer the following questions

(a) Determine the value of p, rounded off to two decimal places. (1)

$p = 0,95 \checkmark$

(b) Give the co-ordinates of B. (2)

$B(251,6^\circ; -0,95) \checkmark$

(c) For what values of x is  $f(x) \leq g(x)$ . (2)

$x \in [71,6^\circ; 251,6^\circ] \checkmark$  numbers brackets

(d) Calculate the length of CD, correct to one decimal digit, given that CD is parallel to the y-axis and the y-co-ordinate of C is 2p. (3)

$C: y = 2(0,95) = 1,90 \checkmark \quad C(x; 1,9)$

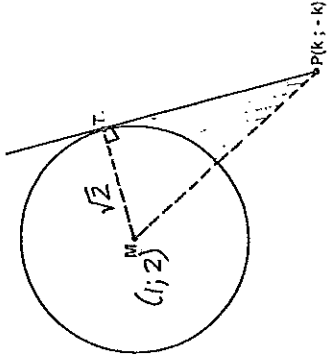
$CD = 3 \cos x - \sin x$   
 $= 3 \cos 309,3^\circ - \sin 309,3^\circ$   
 $= 2,67$   
 $\approx 2,7 \text{ units} \checkmark$

[8]



**QUESTION 17**

M is the centre of a circle with equation  $(x - 1)^2 + (y - 2)^2 = 2$ .  
 P is any point outside the circle with co-ordinates  $(k; -k)$ .  
 A tangent PT is drawn from P touching the circle at T.



(a) Show that  $PT^2 = 2k^2 + 2k + 3$  (5)

$PT \perp MT$  tangent  $\perp$  radius  $\checkmark$   
 $PM^2 = MT^2 + TP^2$  Pythag  $\checkmark$   
 $(k-1)^2 + (-k-2)^2 = 2 + TP^2$   $\checkmark$  correct substitution  
 $k^2 - 2k + 1 + k^2 + 4k + 4 = 2 + TP^2$   
 $2k^2 + 2k + 3 = PT^2$

(b) Determine the length, rounded off to one decimal digit, of the shortest possible tangent that can be drawn from P to the circle.

$PT = \sqrt{2k^2 + 2k + 3}$   
 let  $y = 2k^2 + 2k + 3$   
 $\frac{dy}{dk} = 4k + 2$   
 $4k + 2 = 0$   
 $k = -\frac{1}{2}$   $\checkmark$

OR  $2 \left[ k^2 + k + \frac{3}{2} \right]$   
 $2 \left( k^2 + k + \frac{1}{4} + \frac{3}{2} - \frac{1}{4} \right)$   
 $2 \left[ \left( k + \frac{1}{2} \right)^2 + \frac{5}{4} \right]$   
 $2 \left( k + \frac{1}{2} \right)^2 + \frac{5}{2}$   
 $PT = \sqrt{2 \left( \frac{1}{4} \right) + 2 \left( -\frac{1}{2} \right) + 3}$   $\checkmark$  substitution  
 $= \sqrt{\frac{1}{2} - 1 + 3}$   $\checkmark$  square root  
 $= \sqrt{\frac{5}{2}}$   $\checkmark$  latex  
 $= 1,6$   $\checkmark$

$\therefore$  Shortest  $PT = \sqrt{\frac{5}{2}}$   
 $= 1,6$

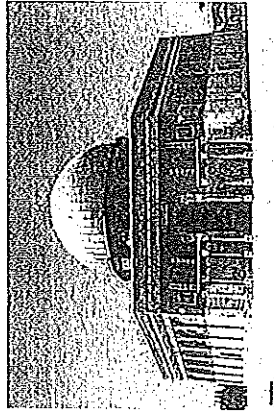
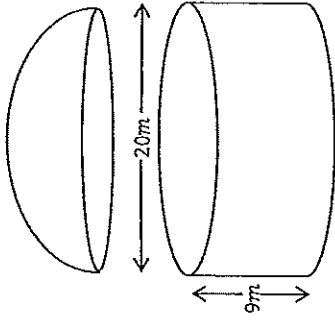
[10]

**QUESTION 18**

The building known as The Dome of The Rock in Jerusalem has a cylindrical portion above the main building and a gold hemispherical dome on top of the cylindrical section.

The diameter of the inside of the dome is 20 m and the inside height of the cylindrical section is 9 m.

Formulae you may need:  $\pi r^2$  ;  $2\pi r h$  ;  $4\pi r^2$



Calculate the internal surface area of the cylindrical section and hemisphere. Assume they have the same radii.

[Leave your answer in terms of  $\pi$ ]

Surface Area = SA floor + SA cylinder + SA dome  
 $= \pi r^2 + 2\pi r h + \frac{1}{2}(4\pi r^2)$   $\checkmark$  luxury correct formulae  
 $= \pi(10)^2 + 2\pi(10)(9) + \frac{1}{2}(4\pi)(100)$   $\checkmark$  correct substitution  
 $= 100\pi + 180\pi + 200\pi$   
 $= 480\pi \text{ m}^2$   $\checkmark$

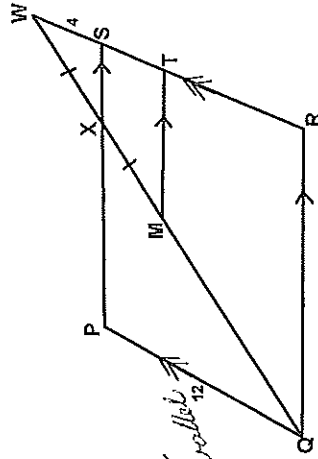
[5]

SECTION E (30 Marks)

Examination Number: \_\_\_\_\_ Maths Teacher: \_\_\_\_\_  
 (Govender, Owen, Botha, Willows, Ungerefer)

QUESTION 19

In the diagram, PQRS is a parallelogram. Side RS is extended to W.  
 WQ intersects PS at X.  
 M is a point on XQ such that  $MX = XW$ .  
 $MT \parallel XS$ .  
 $PQ = 12$  cm.  $WS = 4$  cm.



(a) Calculate the length of TR, giving reasons. (4)

*In  $\Delta WMT$ :*  
 $\frac{ST}{SW} = \frac{MX}{XW} = 1$  ✓ *Prop Int Theorem*  
 $XS \parallel MT$  ✓ *must have parallel lines*  
 $\frac{ST}{4} = 1$   
 $ST = 4$  ✓  
 $\therefore TR = 12 - 4 = 8$  cm ✓ *opp sides of para m are equal in length*

(b) Determine the value of  $\frac{XM}{XQ}$ , giving reasons (3)

*In  $\Delta WQR$*   
 $\frac{WX}{XQ} = \frac{WS}{SR}$  ✓ *Prop Int Theorem*  
 $\frac{WX}{XQ} = \frac{4}{12} = \frac{1}{3}$  ✓ *must apply prop int theorem*  
 But  $WX = XM$  (given)  
 $\frac{XM}{XQ} = \frac{1}{3}$  ✓

QUESTION 20

(a) Ring the correct answer  
 DEFG is a cyclic quadrilateral.

$GK \perp DF$  and  $FS \perp DG$

$R_1 =$  \_\_\_\_\_

A:  $180^\circ - x + y$

B:  $180^\circ - x - y$

C:  $x + y$  ✓✓✓

D:  $x - y$

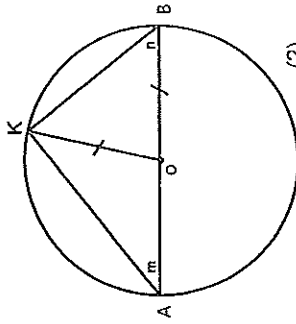
(b) For each of the following, state the relationship that exists between m and n. Show all your working. Reasons are not required.

(1) If  $a + m = 90^\circ$  and  $2a + 2n = 180^\circ$ , then .....

$2a + 2m = 180^\circ$   
 $\therefore 2n = 2m$   
 $n = m$  ✓✓

(2)

(2) Diameter AB passes through the centre of the circle O. K is a point on the circumference.



$K = 90^\circ$   
 $m + n = 90^\circ$  ✓✓

(2)

**QUESTION 21**

A surveillance camera, A, at the top of a security building shows 2 cars parked outside the Building (B).

The angle of elevation of A from D is  $\theta$ . Car C is equidistant from Car D and the building B.

Let  $x$  denote the distance DC and  $\angle CDB = \beta$

(a) Find BD in terms of  $x$  and  $\cos 2\beta$  (4)

$$BD^2 = x^2 + x^2 - 2x \cdot x \cdot \cos(180^\circ - 2\beta)$$

$$= 2x^2 - 2x^2(-\cos 2\beta)$$

$$= 2x^2 [1 + \cos 2\beta]$$

$$BD = x \sqrt{2(1 + \cos 2\beta)}$$

(b) Prove that  $AB = 2x \cdot \cos \beta \cdot \tan \theta$  (3)

In  $\triangle ABD$ :  $\tan \theta = \frac{AB}{BD}$

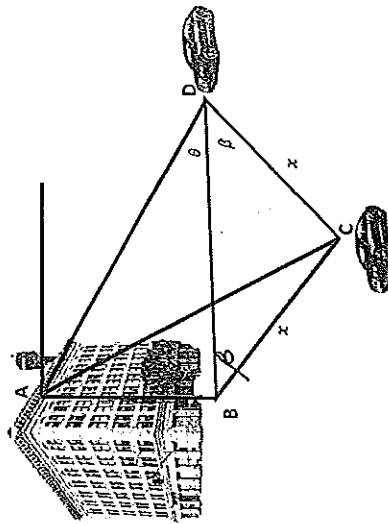
$$AB = BD \cdot \tan \theta$$

$$= x \sqrt{2(1 + 2\cos^2 \beta - 1)} \cdot \tan \theta$$

$$= x \sqrt{2 + 4\cos^2 \beta - 2} \cdot \tan \theta$$

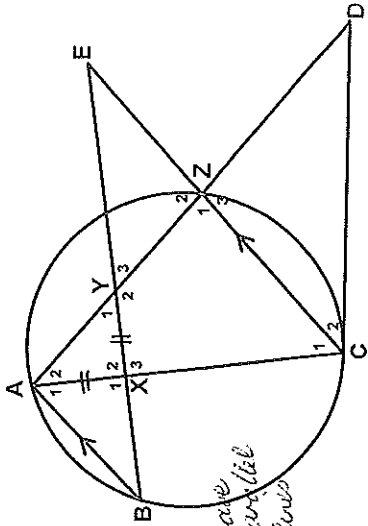
$$= x \sqrt{4\cos^2 \beta} \cdot \tan \theta$$

$$= 2x \cos \beta \cdot \tan \theta$$



**QUESTION 22**

In the figure, CD is a tangent to the circle through A, B, C and Z. Line segment BA is parallel to CE and AX = YX. AC, AD, CE and BE are straight lines



(a)  $\hat{A}_{1+2} = \hat{C}_{1+2}$  (4)

$\hat{A}_1 = \hat{C}_1$  alternate angles  
 $BA \parallel CE$  must have parallel lines

$\hat{A}_2 = \hat{C}_2$  tan-chord theorem

$\therefore \hat{A}_{1+2} = \hat{C}_{1+2}$

(b)  $\triangle BAY \parallel \triangle DCA$  (3)

In  $\triangle BAY$  and  $\triangle DCA$

$\hat{A}_{1+2} = \hat{C}_{1+2}$  proved  
 $\hat{Y}_1 = \hat{A}_2$  angles opp equal sides  $AX = YX$

$\hat{B} = \hat{D}$  third angle

$\therefore \triangle BAY \parallel \triangle DCA$  (a; a; a)  $\checkmark$  must be correct order

(c)  $AC = \frac{AY \cdot CD}{AB}$  (2)

$$\frac{AY}{CA} = \frac{YB}{AD} = \frac{AB}{CD}$$

$$AY \cdot CD = AB \cdot AC$$

$$\frac{AY \cdot CD}{AB} = AC$$

[9]