



Parklands College of Education

**June Examinations - Autumn  
Quarter 2015**

**GRADE 12 MATHEMATICS PAPER 1**

**SOLUTIONS**

QUESTION 1

1.1.1.  $\frac{10}{x} - 2x = 1$  (5)

$10 - 2x^2 = x$  ✓

$2x^2 + x - 10 = 0$  ✓

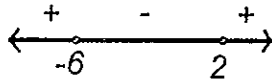
$(2x+5)(x-2) = 0$  ✓

Then  $x = -\frac{5}{2}$  or  $x = 2$  ✓ ✓

1.1.2.  $x(4+x) \leq 12$  (4)

$x^2 + 4x - 12 \leq 0$  ✓

$(x+6)(x-2) \leq 0$  ✓



Then  $-6 \leq x \leq 2$  ✓

1.1.3.  $2x^2 - 15x + 5 = 0$  (4)

$x = \frac{-(-15) \pm \sqrt{(-15)^2 - 4(2)(5)}}{2(2)}$  ✓ ✓

$x = \frac{15 \pm \sqrt{185}}{4}$  ✓ ✓

Then  $x = 7,15$  or  $x = 0,35$

1.1.4.  $5^x + 5^x + 5^x = \frac{3}{25}$  (3)

$5^x(1+1+1) = \frac{3}{25}$  ✓

$5^x(3) = \frac{3}{25}$  ✓

$5^x = \frac{1}{25} = \frac{1}{5^2} = 5^{-2}$  ✓

Then  $x = -2$  ✓

1.2. Solve for  $x$  and  $y$  in the simultaneous equations:

$$x - 3y = -5 ; 3x^2 - 5xy - 2y^2 = 0 \quad (7)$$

$$x = 3y - 5 \quad (1) ;$$

$$\text{Sub (1) : } 3(3y - 5)^2 - 5y(3y - 5) - 2y^2 = 0$$

$$3(9y^2 - 30y + 25) - 15y^2 + 25y - 2y^2 = 0$$

$$27y^2 - 90y + 75 - 15y^2 + 25y - 2y^2 = 0$$

$$10y^2 - 65y + 75 = 0$$

$$2y^2 - 13y + 15 = 0$$

$$(2y - 3)(y - 5) = 0$$

$$\text{Then } y = 1\frac{1}{2} \text{ or } y = 5$$

$$\text{Then } x = 3\left(\frac{3}{2}\right) - 5 \text{ or } x = 3(5) - 5$$

$$\text{Then } x = -\frac{1}{2} \text{ or } x = 10$$

1.3. Without solving for  $x$ , determine for which values of  $p$  the roots of the following equation will be real:

$$(2x + 3)(x + 1) = p \quad (5)$$

$$2x^2 + 5x + 3 = p$$

$$2x^2 + 5x + (3 - p) = 0$$

$$\Delta = (5)^2 - 4(2)(3 - p)$$

$$\Delta = 25 - 24 + 8p$$

$$\Delta = 1 + 8p \geq 0$$

$$8p \geq -1$$

$$p \geq -\frac{1}{8}$$

1.4 Show that the roots of the equation  $k^2x^2 = 4kx - 4$  are equal for all real values of  $k$ ,  $k \neq 0$ , without solving for  $x$ .

(4)  
[32]

$$k^2x^2 - 4kx + 4 = 0$$

$$\Delta = (-4k)^2 - 4(k^2)(4)$$

$$= 16k^2 - 16k^2$$

$$= 0$$

Therefore the roots are equal

QUESTION 2

2.1. The *fourth* (4th) term of an Arithmetic sequence is 34, and the *twenty-sixth* (26th) term is -32.

2.1.1. Show that the constant difference is -3. (3)

$$a + 3d = 34 \quad (1)$$

$$a + 25d = -32 \quad (2)$$

$$(2) - (1): 22d = -66 ; d = -3$$

2.1.2. Calculate the value of the *fortieth* (40th) term. (2)

$$a = 34 - 3(-3) = 43 ;$$

$$T_{40} = 43 + (39)(-3) = -74$$

2.1.3. Calculate the Sum of the Series to 200 terms. (3)

$$S_{200} = \frac{200}{2} [2(43) + (199)(-3)]$$
$$= -51100$$

2.2. Calculate the value of  $18 + 12 + 8 + \dots + 1\frac{47}{81}$ . (7)

$$\text{Let } T_n = 1\frac{47}{81} = \frac{128}{81}$$

$$\text{Then } 18\left(\frac{2}{3}\right)^{n-1} = \frac{128}{81}$$

$$\left(\frac{2}{3}\right)^{n-1} = \frac{128}{81} \div 18$$

$$\left(\frac{2}{3}\right)^{n-1} = \frac{64}{729} = \left(\frac{2}{3}\right)^6$$

Then  $n-1=6$  ; Therefore  $n=7$

$$18 + 12 + 8 + \dots + 1\frac{47}{81} = S_7 = \frac{18\left(1 - \left(\frac{2}{3}\right)^7\right)}{1 - \frac{2}{3}}$$
$$= \frac{4118}{81} = 50\frac{68}{81}$$

2.3. Calculate the value of  $x$  if  $\sum_{k=1}^{\infty} x \left(-\frac{2}{5}\right)^{k-1} = 10$ . (3)

$$\sum_{k=1}^{\infty} x \left(-\frac{2}{5}\right)^{k-1} = x - \frac{2}{5}x + \frac{4}{5}x + \dots$$

Then  $\frac{x}{1 - \left(-\frac{2}{5}\right)} = 10$  ;

Therefore  $x = 10 \left(\frac{7}{5}\right) = 14$

2.4. If  $S_n = 5n - 3n^2$ , for a certain Series, determine the value of  $T_{12}$ . (3)

[21]

$$\begin{aligned} T_{12} &= S_{12} - S_{11} \\ &= [5(12) - 3(12)^2] - [5(11) - 3(11)^2] \\ &= -64 \end{aligned}$$

**QUESTION 3**

The quadratic sequence  $x + 2y; 2x + y; 3x - 2y; 5x - 3y; \dots$  is given.

3.1. Prove that  $x = -4y$ . (4)

$$d_1 : (2x + y) - (x + 2y); (3x - 2y) - (2x + y); (5x - 3y) - (3x - 2y); \dots$$

$$2x + y - x - 2y; 3x - 2y - 2x - y; 5x - 3y - 3x + 2y; \dots$$

$$x - y; x - 3y; 2x - y; \dots$$

$$d_2 : (x - 3y) - (x - y) = (2x - y) - (x - 3y); \dots$$

$$x - 3y - x + y = 2x - y - x + 3y$$

$$-2y = x + 2y$$

$$x + 2y = -2y$$

$$x = -4y$$

- 3.2. Hence, determine, determine the general ( $n$ -th) term if  $y = -1$ . (5)  
[9]

$$d_1 : -4(-1) - (-1); -4(-1) - 3(-1); 2(-4(-1)) - (-1) \dots$$

$$5; 7; 9 \dots$$

$$d_2 : 2; 2; \dots$$

$$2a = 2 \quad a = 1$$

$$3(1) + b = 5 \quad b = 2$$

$$1 + 2 + c = -2(-1) = 2$$

$$c = -1$$

$$T_n = n^2 + 2n - 1$$

#### QUESTION 4

The functions  $f$  and  $g$  are defined as follows:

$$f(x) = \frac{1}{2}x^2 - x - 4 \quad \text{and} \quad g(x) = \frac{-4}{x+2} - 1.$$

- 4.1. Write  $f(x)$  in the form  $y = a(x-p)^2 + q$ , by completing the square. (4)

$$f(x) = \frac{1}{2}[x^2 - 2x - 8] \quad \checkmark$$

$$= \frac{1}{2}[x^2 - 2x + (-1)^2 - 8 - (-1)^2] \quad \checkmark$$

$$= \frac{1}{2}[(x-1)^2 - 8 - 1] \quad \checkmark$$

$$= \frac{1}{2}[(x-1)^2 - 9] \quad \checkmark$$

$$= \frac{1}{2}(x-1)^2 - 4\frac{1}{2} \quad \checkmark$$

- 4.2. On the same set of axes, draw neat sketch graphs of  $f$  and  $g$ , showing all the necessary calculations, and indicate all the intercepts with the axes, axis of symmetry, asymptotes and turning point. [Sketch graphs must be drawn on the DIAGRAM SHEET.] (11)

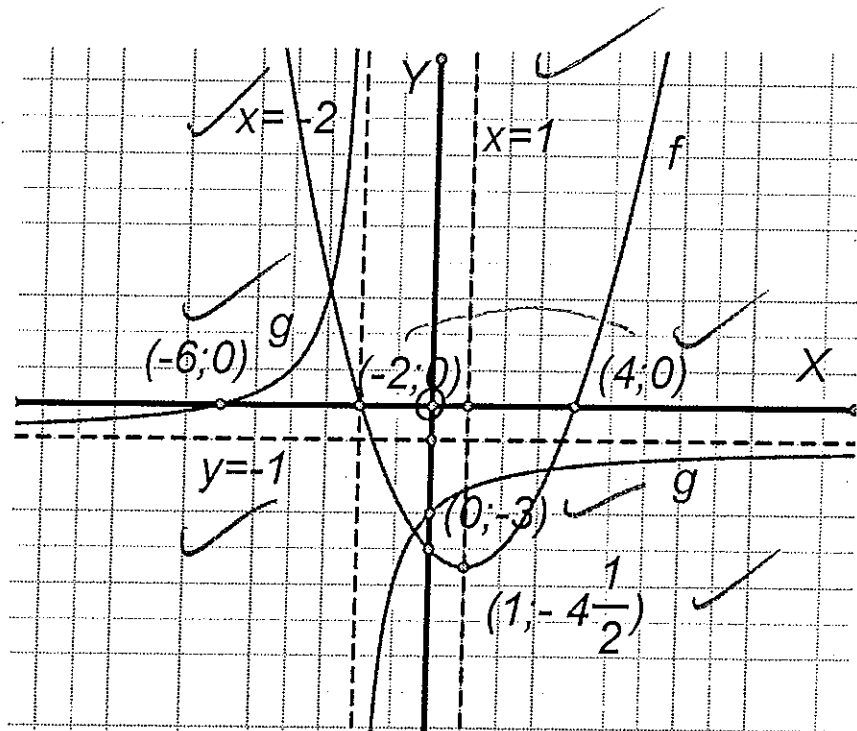
For  $f$ , the  $X$ -intercepts:  $\frac{1}{2}x^2 - x - 4 = 0$   
 $x^2 - 2x - 8 = 0$   
 $(x+2)(x-4) = 0$   
 $x = -2$  or  $x = 4$

For  $g$ , we have  $a: x = -2$  ;  $y = -1$

$Y$ -intercept:  $= \frac{-4}{0+2} - 1 = -3$

$X$ -intercepts:  $\frac{-4}{x+2} = 1$      $\frac{x+2}{-4} = 1$

$x+2 = -4$  ;  $x = -6$



- 4.3. How must the graph of  $f$  be shifted vertically so that  $f(0) - g(0) = 3$ ? (2)

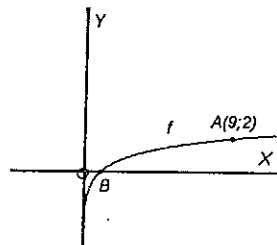
✓ 4 units up ✓

- 4.4. Determine the new equation of graph  $g$ , if shifted by 2 units to the right and 2 units up. (2)  
[19]

$y = \frac{-4}{x} + 1$  ✓

QUESTION 5

The function  $f(x) = \log_a x$  is represented in the diagram, with  $A(9; 2)$  a point on the graph.



- 5.1. Determine the value of  $a$ . (2)

$(9; 2) : 2 = \log_a 9$  ✓  
Then  $a^2 = 9$  ) ✓  
Then  $a = 3$

- 5.2. Write down the equation of the inverse of  $f^{-1}$  in the form  $y = \dots$  (2)

$y = 3^x$  ✓ ✓

- 5.3. Write down the Range of  $f^{-1}$ . (2)

$y \in \mathbb{R}; y > 0$  ✓

- 5.4. For which values of  $x$  will  $f(x) < -1$ ? (3)  
[9]

$\log_3 x < -1$   
 $x < 3^{-1}$  ✓  
 $0 < x < \frac{1}{3}$  ✓



QUESTION 6

- 6.1. The price of an article depreciates by a fixed rate, 12,95 % p.a., according to the method of reducing balance. The original price was R 80 500, and after  $n$  years the price is R 40 500. Determine the value of  $n$ . (3)

$$R 80\ 500 \left(1 - \frac{12,95}{100}\right)^n = R 40\ 500$$

$$(0,8705)^n = \frac{40\ 500}{80\ 500}$$

$$n = \log_{0,8705} \frac{40\ 500}{80\ 500}$$

$$n = 4,95$$

- 6.2. If an investment is made at 9 % p.a., interest compounded quarterly, calculate the *effective* annual interest rate. (4)

$$\left(1 + \frac{r}{100}\right) = \left(1 + \frac{9}{400}\right)^4$$

$$\frac{r}{100} = \left(1 + \frac{9}{400}\right)^4 - 1$$

$$r = 100[(1,0225)^4 - 1]$$

$$r = 9,31\%$$

- 6.3. A loan of R 850 000 must be settled by paying interest at 11,5 % p.a., interest compounded monthly, and paying over a period of 20 years. Calculate the monthly payment if the first payment is made one month after the loan has been granted. (4)

Let the monthly repayment be  $x$  rands

$$\text{Then } \frac{x \left(1 - \left(1 + \frac{11,5}{1200}\right)^{-12(20)}\right)}{\frac{11,5}{1200}} = 850\ 000$$

$$\text{Therefore } x = R \frac{850\ 000 \times \frac{11,5}{1200}}{1 - \left(1 + \frac{11,5}{1200}\right)^{-240}} = R 9\ 064,65$$

- 6.4. The monthly payment on a sinking fund, paid over 6 years, is R300, and the interest rate is 9,5% p.a., interest compounded monthly. Calculate the final value of the sinking fund.

(4)  
[15]

$$F = R \frac{300 \left( \left( 1 + \frac{9,5}{1200} \right)^{12(6)} - 1 \right)}{\frac{9,5}{1200}}$$
$$F = R 28\,963,05$$

### QUESTION 7

7.1.  $f(x) = 3 - 2x^2$ .

Determine  $f'(x)$ , from *first principles*.

(5)

$$f(x) = 3 - 2x^2$$
$$f(x+h) = 3 - 2(x+h)^2 = 3 - 2(x^2 + 2xh + h^2)$$
$$= 3 - 2x^2 - 4xh - 2h^2$$

Then  $f(x+h) - f(x) = -4xh - 2h^2$

$$\frac{f(x+h) - f(x)}{h} = \frac{-4xh - 2h^2}{h}$$
$$= \frac{-4xh - 2h^2}{h} = \frac{h(-4x - 2h)}{h}$$
$$= (-4x - 2h)$$

Then  $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$

$$= \lim_{h \rightarrow 0} (-4x - 2h)$$
$$= -4x$$

- 7.2. Determine the following:

7.2.1.  $f'(x)$ , if  $y = f(x) = x^2 \left( x - \frac{3}{2} \right) + 2x - 7$

(3)

$$f(x) = x^3 - \frac{3}{2}x^2 + 2x - 7$$

$$f'(x) = 3x^2 - 3x + 2$$

7.2.2. The value(s) of  $x$  for which the equation of the tangent to  $f$  is  $y = 8x - 17$  (4)

$$f'(x) = 3x^2 - 3x + 2 = 8$$

$$3x^2 - 3x - 6 = 0$$

$$x^2 - x - 2 = 0$$

$$(x+1)(x-2) = 0$$

$$x = -1 \text{ or } x = 2$$

7.3. Determine  $\frac{d}{dx} \left[ \frac{3x^3 - 5x - 2}{x^2} \right]$ . (3)

$$= \frac{d}{dx} [3x - 5x^{-1} - 2x^{-2}]$$

$$= 3 + 5x^{-2} + 4x^{-3}$$

$$= 3 + \frac{5}{x^2} + \frac{4}{x^3}$$

[15]

### QUESTION 8

$$f(x) = 3x^3 + 4x^2 - 17x - 6.$$

8.1. Determine the  $X$ -intercepts and the coordinates of the turning points of  $f$ . (12)

$X$ -intercepts:  $f(x) = 0$  ;

$$f(2) = 3(2)^3 + 4(2)^2 - 17(2) - 6 = 24 + 16 - 34 - 6 = 0$$

Then :  $(x-2)$  is a factor of  $f(x)$

|   |   |   |     |    |
|---|---|---|-----|----|
| 2 | 3 | 4 | -17 | -6 |
|   |   | 6 | 20  | 6  |
|   |   | 3 | 10  | 3  |
|   |   |   | 3   | 0  |

(Long division can also be used)

$$f(x) = (x-2)(3x^2 + 10x + 3)$$

$$= (x-2)(3x+1)(x+3)$$

$$= 0 \text{ if } x = 2 ; x = -\frac{1}{3} \text{ or } x = -3$$

For Turning points :  $f'(x) = 0$  ;

$$f'(x) = 9x^2 + 8x - 17 = 0 ;$$

$$\text{then } (9x+17)(x-1) = 0$$

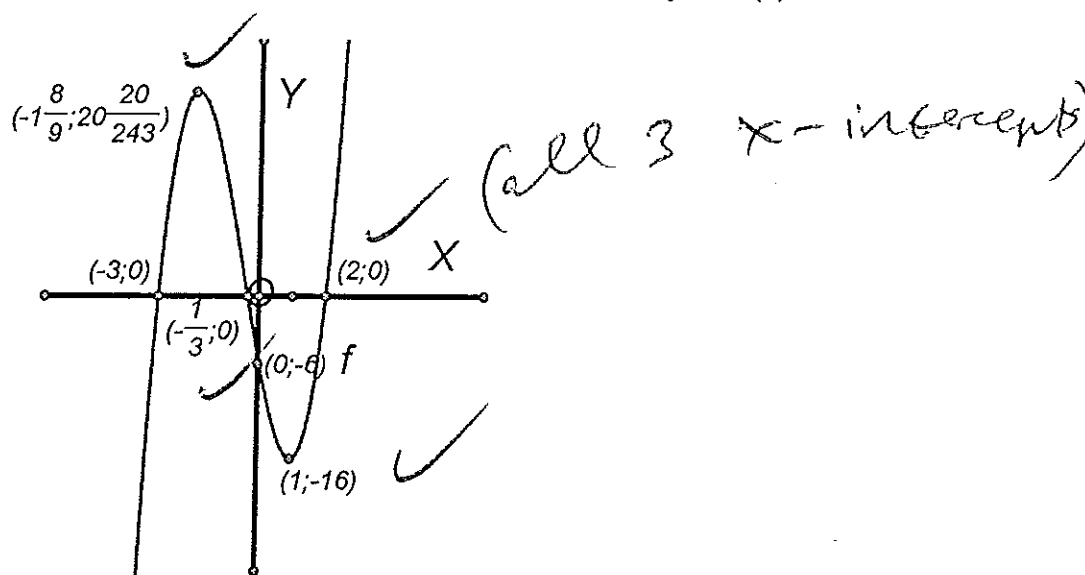
Therefore  $x = -\frac{17}{9}$  or  $x = 1$  ; Therefore  $y = f\left(-\frac{17}{9}\right)$  or  $y = f(1)$

$$y = 3\left(-\frac{17}{9}\right)^3 + 4\left(-\frac{17}{9}\right)^2 - 17\left(-\frac{17}{9}\right) - 6 \text{ or } y = 3(1)^3 + 4(1)^2 - 17(1) - 6$$

$$\text{So } y = 20\frac{40}{243} \text{ or } y = -16$$

Therefore Turning points :  $\left(-1\frac{8}{9}; 20\frac{40}{243}\right)$  and  $(1; -16)$

- 8.2. Draw a neat sketch graph of  $f$ , showing all the intercepts with the axes and turning points. [The DIAGRAM SHEET must be used.] (4)



- 8.3. For which values of  $x$  will  $f'(x) > 0$  ?

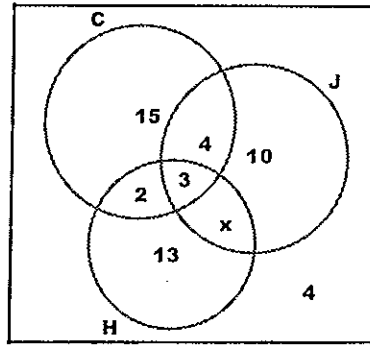
$$x < -1\frac{8}{9} \text{ or } x > 1$$

(2)  
[18]

QUESTION 9

9.1. The following Venn diagram illustrates the music preferences of 60 people.

- $C$  indicates the group of people listening to Classical music,
- $J$  indicates the Jazz lovers and
- $H$  the lovers of Heavy metal.



Calculate the following, leaving the answers in simplest fraction form:

9.1.1. The value of  $x$  (2)

$$x = 60 - (15 + 4 + 3 + 2 + 13 + 10 + 4) \\ = 9$$

9.1.2. The probability of someone listening to Classical music or Jazz (2)

$$= \frac{43}{60}$$

9.1.3. The probability of someone listening to Heavy Metal and Jazz, but not to Classical music (2)

$$= \frac{9}{60} = \frac{3}{20}$$

9.1.4. The probability of someone listening to Classical music only (2)

$$= \frac{15}{60} = \frac{1}{4}$$

9.1.5. The probability of someone not listening to any of these types of music (1)

$$= \frac{4}{60} = \frac{1}{15}$$

- 9.2. The sample space,  $S$ , is the set of the first 20 natural numbers. Each of these numbers is printed on a piece of paper and the pieces of paper must be selected at random. All the numbers have an equal chance of being selected.

$A$  is the event that a Prime number is selected.

$B$  is the event that a multiple of 3 is selected

Show whether the events  $A$  and  $B$  are independent.

(3)  
[12]

$$P(A).P(B) = \frac{8}{20} \times \frac{6}{20} = \frac{3}{25}$$

$$\text{and } P(A \cap B) = \frac{1}{20} \neq P(A).P(B)$$

Therefore not independent