

ST. DAVID'S MARIST INANDA



**MATHEMATICS
PRELIMINARY EXAMINATION
PAPER 2**

**GRADE 12
13 September 2017**

**EXAMINER: MRS S RICHARD
MODERATOR: MRS C KENNEDY**

**MARKS: 150
TIME: 3 hours**

NAME: Memo

PLEASE PUT A CROSS NEXT TO YOUR TEACHER'S NAME:

Mrs Kennedy	Mrs Nagy	Mr Vicente	Mrs Richard	Mrs Black
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INSTRUCTIONS:

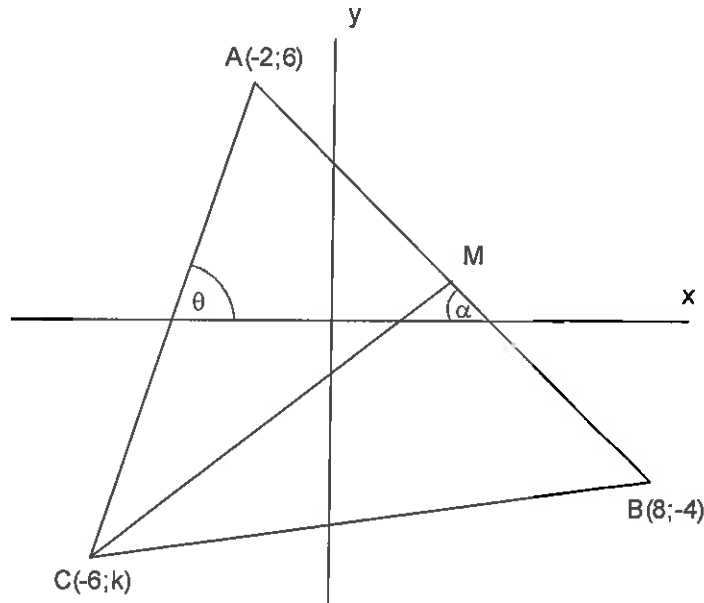
- ✓ This paper consists of 24 pages and a separate 2 page information sheet. Please check that your paper is complete.
- ✓ Please answer all questions on the Question Paper.
- ✓ You may use an approved non-programmable, non-graphics calculator unless otherwise stated.
- ✓ It is in your interest to show all your working details and give valid reasons where necessary.
- ✓ Reasons for all Geometry must be clearly stated.
- ✓ Work neatly. Do NOT answer in pencil.
- ✓ Diagrams are not drawn to scale.

SECTION A	Q1 [17]	Q2 [21]	Q3 [19]	Q4 [9]	Q5 [9]	SUB-TOTAL [75]		
LEARNER'S MARKS								
SECTION B	Q6 [13]	Q7 [11]	Q8 [13]	Q9 [19]	Q10 [4]	Q11 [10]	Q12 [5]	SUB-TOTAL [75]
LEARNER'S MARKS								

SECTION A

QUESTION 1

In the diagram below, $A(-2; 6)$, $B(8; -4)$ and $C(-6; k)$ are three points in the Cartesian plane with point M the midpoint of AB and $AB = BC$.



- a) Determine the coordinates of M . (2)

$$M \left(\frac{-2+8}{2} ; \frac{6-4}{2} \right) = (3; 1)$$

- b) Determine the value(s) of k . (6)

$$AB = BC$$

$$(6 - (-4))^2 + (-2 - 8)^2 = (k + 4)^2 + (-6 - 8)^2$$

$$10^2 + 10^2 = k^2 + 8k + 16 + 14^2$$

$$0 = k^2 + 8k + 12$$

$$0 = (k + 6)(k + 2)$$

$$k = -6 \text{ or } k = -2$$

c) Hence, determine the equation of the line CM if $k = -6$.

(3)

$$m_{CM} = \frac{1 - (-6)}{3 - (-6)}$$

$$= \frac{7}{9} \checkmark$$

$$y = \frac{7}{9}x + c$$

$$1 = \frac{7}{9}(3) + c$$

$$1 = \frac{7}{3} + c$$

$$y = \frac{7}{9}x - \frac{4}{3} \checkmark$$

d) Determine the value of:

i) θ if $k = -6$

(2)

$$m_{AC} = \frac{6 - (-6)}{-2 - (-6)}$$

$$= 3 \checkmark$$

$$\tan \theta = 3$$

$$\theta = 71,57^\circ \checkmark$$

ii) α

$$m_{AB} = \frac{6 - (-4)}{-2 - 8} \checkmark$$

(2)

$$= -1$$

$$\tan \alpha = -1$$

$$\alpha = 45^\circ \checkmark$$

iii) \hat{CAB}

(2)

$$\hat{CAB} = 63,43^\circ \checkmark \checkmark \quad \text{<'s of } \Delta$$

[17]

QUESTION 2

a) Show that

$$\frac{\sin(90^\circ + x) \cdot \cos x \cdot \tan(-x) \cdot \sin(x - 180^\circ)}{\cos(180^\circ + x) \cdot \sin(540^\circ + x)} = \sin x$$

$$= \frac{\cos x \cdot \cos x \cdot (-\tan x) \cdot (-\sin x)}{(-\cos x) \cdot (-\sin x)} \quad (6)$$

$$= \cos x \cdot \frac{+\sin x}{\cos x} \quad \checkmark$$

$$= \sin x \quad \text{given}$$

b) i) Given: $\sin x = \cos 2x - 1$ Show that $2\sin^2 x + \sin x = 0$ (1)

$$\sin x = 1 - 2\sin^2 x - 1$$

$$2\sin^2 x + \sin x = 0$$

ii) Determine the general solution of $\sin x = \cos 2x - 1$ (6)

$$2\sin^2 x + \sin x = 0 \quad \checkmark$$

$$\sin x (2\sin x + 1) = 0 \quad \checkmark$$

$$\sin x = 0 \quad \checkmark \quad \text{or} \quad \sin x = -\frac{1}{2} \quad \checkmark$$

$$x = 0^\circ + k \cdot 360^\circ$$

or \checkmark both

$$x = 180^\circ + k \cdot 360^\circ$$

$$k \in \mathbb{Z}$$

$$\text{ref } \angle = 30^\circ$$

$$x = 180^\circ + 30^\circ + k \cdot 360^\circ$$

$$= 210^\circ + k \cdot 360^\circ$$

or \checkmark both

$$x = 360^\circ - 30^\circ + k \cdot 360^\circ$$

$$= 330^\circ + k \cdot 360^\circ$$

$$k \in \mathbb{Z}$$

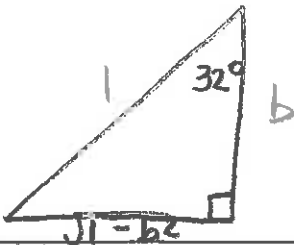
c) If $\sin 28^\circ = a$ and $\cos 32^\circ = b$, determine the following in terms of a and b .

i) $\cos 28^\circ = \sqrt{1-a^2} \checkmark \checkmark$ (2)



ii) $\cos 64^\circ = 2 \cos^2 32^\circ - 1$ (2)
 $= 2b^2 - 1 \checkmark$

iii) $\sin 4^\circ = \sin(32^\circ - 28^\circ) \checkmark$ (4)

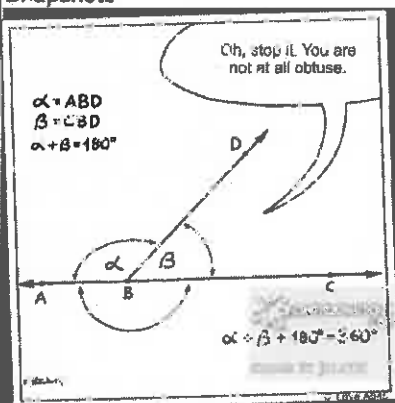


$$= \sin 32^\circ \cos 28^\circ - \cos 32^\circ \sin 28^\circ$$

$$= \sqrt{1-b^2} \sqrt{1-a^2} - b \cdot a$$

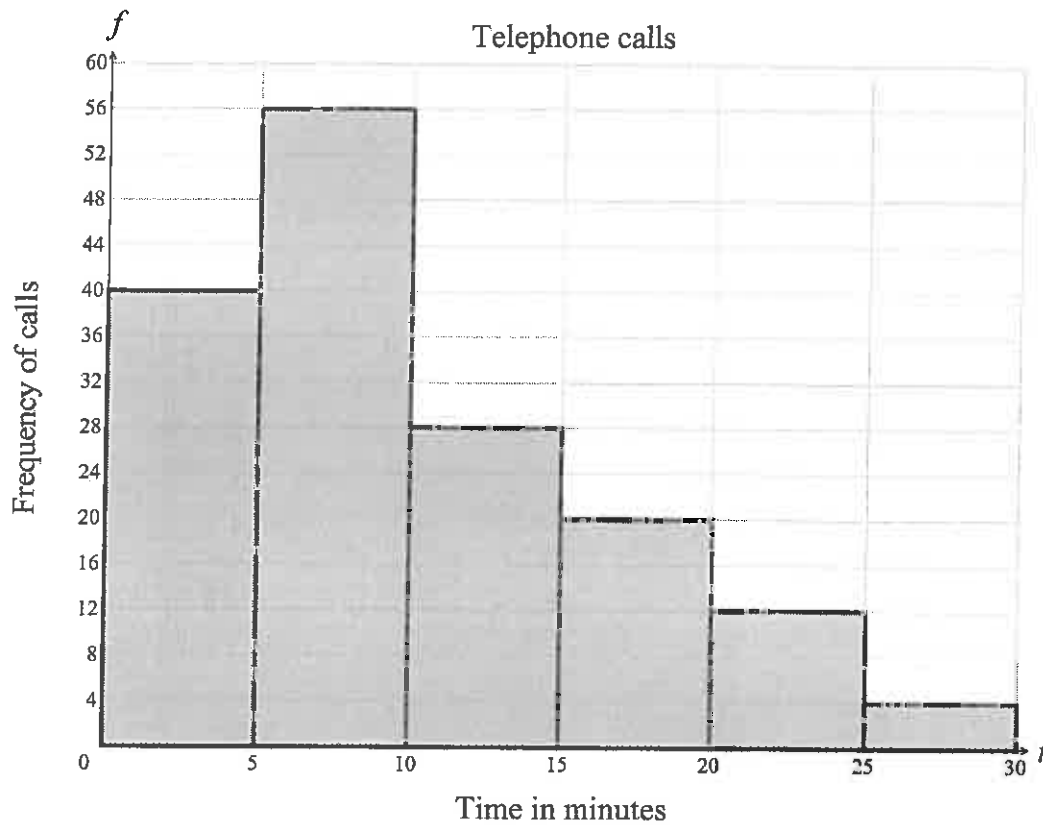
use
i)

Snapshots



Complimentary angles make the other angles feel good about themselves.

QUESTION 3



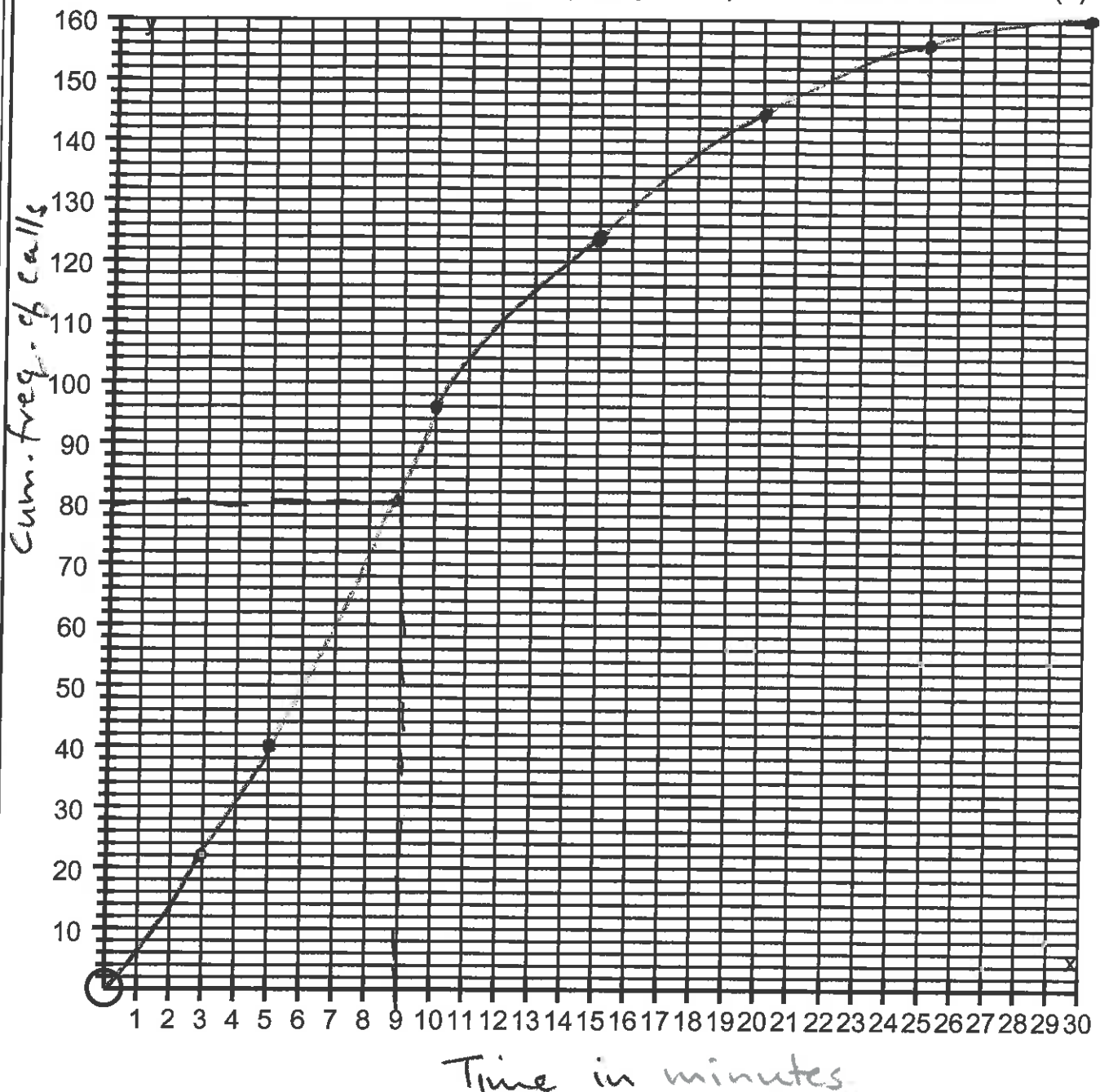
The diagram above shows a histogram for the lengths of telephone calls.

- a) Complete the frequency table for the data. (3)

Time in minutes	Frequency	Class midpoint	Cumulative frequency
$0 \leq x < 5$	40	2.5	40
$5 \leq x < 10$	56	7.5	96
$10 \leq x < 15$	28	12.5	124
$15 \leq x < 20$	20	17.5	144
$20 \leq x < 25$	12	22.5	156
$25 \leq x < 30$	4	27.5	160

3 mistakes 0

b) Draw an ogive (cumulative frequency curve) to illustrate the data. (3)



c) Use your ogive (cumulative frequency curve) to answer the questions below:

i) State the median length of a phone call. (1)

8.5 minutes or 9 mins.

ii) What is the interquartile range? (3)

$14 - 5 = 9$ min

iii) What percentage of phone calls last for 20 minutes or longer? (2)

$160 - 144 = 16$
 $16/160 = 10\%$

d) Use the frequency distribution associated with your histogram to estimate

i) the mean length of a call. (2)

$$\bar{x} = 10 \checkmark \checkmark$$

ii) the standard deviation of a call. (2)

$$\sigma = 6.61 \checkmark \checkmark$$

e) Use your ogive and the your answer to d)ii) to determine the number of calls which lie within one standard deviation of the mean. (3)

$$[10 - 6.61 ; 10 + 6.61] \checkmark$$

use d)ii)

$$[3.39 ; 16.61] \checkmark$$

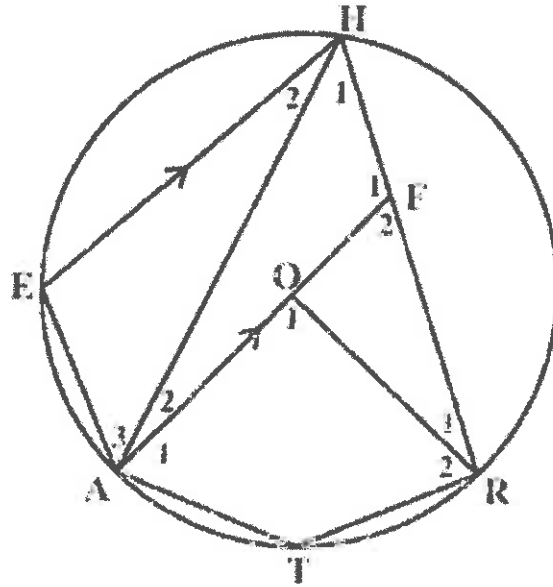
$$22 ; 128$$

$\pm 106 \checkmark$ calls lie in interval



"We haven't yet found what's causing the ringing in your ears, but we were able to set them to vibrate."

QUESTION 4



In the diagram O is the centre of the circle HEATR. AOF is parallel to EH.

$$\hat{F}_2 = 78^\circ \text{ and } \hat{R}_1 = 22^\circ$$

Calculate, with reasons, the size of:

$$\begin{aligned} \text{a) } \hat{O}_1 &= 78^\circ + 22^\circ \text{ ext } \angle \text{ of } \Delta \checkmark \\ &= 100^\circ \checkmark \end{aligned} \quad (2)$$

$$\text{b) } \hat{H}_1 = 50^\circ \checkmark \angle \text{ at centre} = 2 \times \angle \text{ at circ} \quad (2)$$

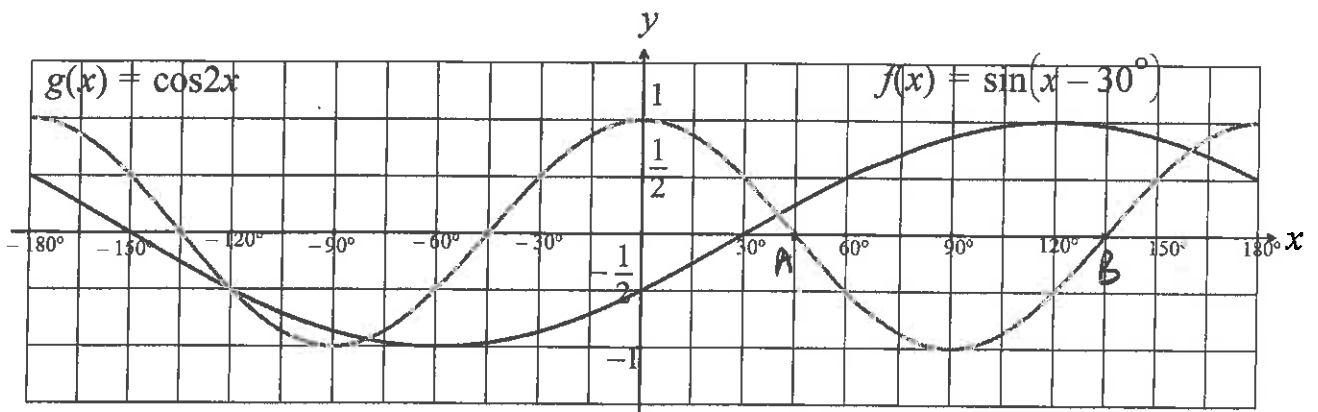
$$\text{c) } \hat{T} = 130^\circ \checkmark \text{ opp } \angle \text{'s of cyclic quad} \quad (2)$$

$$\begin{aligned} \text{d) } \hat{H}_2 \quad \hat{F}_1 &= 102^\circ \text{ adj } \angle \text{'s on str line } \checkmark \\ \hat{A}_2 &= 28^\circ \angle \text{'s in } \Delta \checkmark \\ \hat{H}_2 &= 28^\circ \text{ alt } \angle \text{'s, } \parallel \text{ lines } \checkmark \end{aligned} \quad (3)$$

QUESTION 5

The graph shows the curves of:

$$f(x) = \sin(x - 30^\circ) \text{ and } g(x) = \cos 2x \text{ for } x \in [-180^\circ; 180^\circ]$$



Answer the following questions with the aid of the graph.

- a) What is the period of the graph of $g\left(\frac{1}{4}x\right)$? (1)

$$\begin{aligned} g\left(\frac{1}{4}x\right) &= \cos 2\left(\frac{1}{4}x\right) \\ &= \cos \frac{1}{2}x \\ \therefore 720^\circ \checkmark \end{aligned}$$

- b) State the amplitude of the graph of h if $h(x) = \frac{g(x)}{2}$. (1)

$$\text{amplitude} = \frac{1}{2} \checkmark$$

- c) How many solutions does the equation:

$$\sin(x - 30^\circ) = \cos 2x \text{ have if } x \in [-180^\circ; 180^\circ]? \quad (1)$$

$$4 \text{ solutions } \checkmark$$

d) For which value(s) of x is $\cos^2 x = \sin^2 x$ if $x \in [0^\circ; 180^\circ]$?

(show how the graph above can be used to answer this question)

$$\cos^2 x = \cos^2 x - \sin^2 x \quad \checkmark \text{ identity.} \quad (3)$$

$$\cos^2 x = 0 \quad \checkmark \text{ x-intercepts}$$

$$0 = \cos^2 x - \sin^2 x$$

$$\cos^2 x = \sin^2 x$$

$$x = 45^\circ; 135^\circ \quad \checkmark$$

at A and B on graph

e) For which value(s) of x is $2\cos 2x \cdot \sin(x - 30^\circ) \geq 0$ if $x \in [0^\circ; 180^\circ]$?

$$x \in [30^\circ; 45^\circ] \cup [135^\circ; 180^\circ] \quad (3)$$

\checkmark square brackets

[9]

[Total Section A: 75 marks]



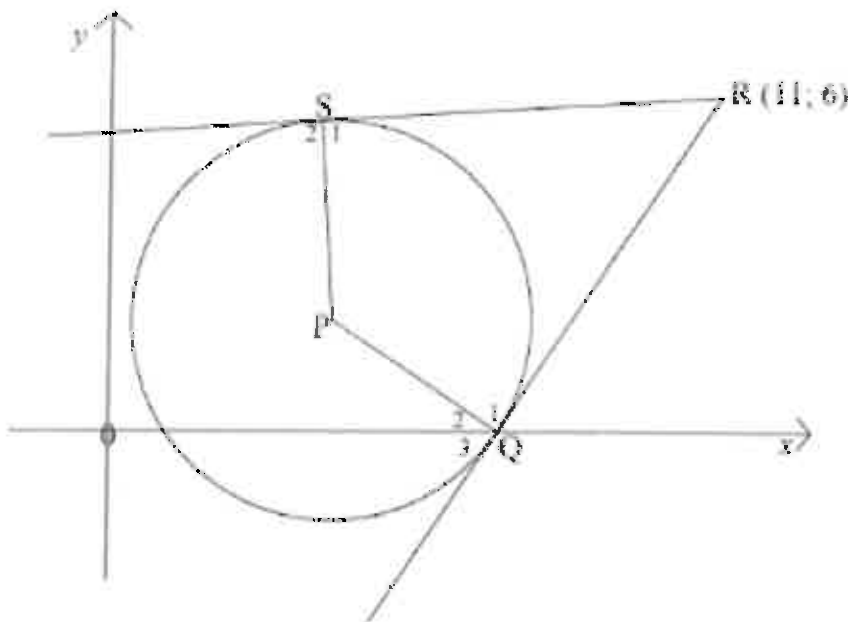
"I find if you put that slash through the equal sign, the number of possible answers vastly increases."

SECTION B

QUESTION 6

A circle centre P and radius PQ is sketched with Q on the x-axis.

QR and SR are tangents to the circle at Q and S respectively, intersecting at R(11;6)



- a) If the circle defined by $x^2 - 8x + y^2 - 4y = -7$, determine the coordinates of the centre P, and the length of the radius PQ, leaving your answers in surd form. (4)

$$x^2 - 8x + 16 + y^2 - 4y + 4 = -7 + 16 + 14 \quad \checkmark$$

$$(x-4)^2 + (y-2)^2 = 13 \quad \checkmark$$

$$\text{centre } P(4;2) \quad \checkmark$$

$$\text{radius } \sqrt{13} \quad \checkmark$$

- b) Prove that the quadrilateral PQRS is cyclic, stating reasons. (4)

$$\hat{S}_1 = 90^\circ \quad \text{tan} \perp \text{rad} \quad \checkmark$$

$$\hat{Q}_1 = 90^\circ \quad \text{tan} \perp \text{rad} \quad \checkmark$$

$$\hat{S}_1 + \hat{Q}_1 = 180^\circ \quad \checkmark$$

\therefore PQRS is cyclic
opp \angle 's suppl \checkmark

c) Determine the length of RS, leaving your answer in surd form.

(5)

$RS = RQ$ tan from same pt ✓

$$(11-7)^2 + (6-0)^2 = RQ^2 \quad \checkmark$$

$$4^2 + 6^2 = RQ^2$$

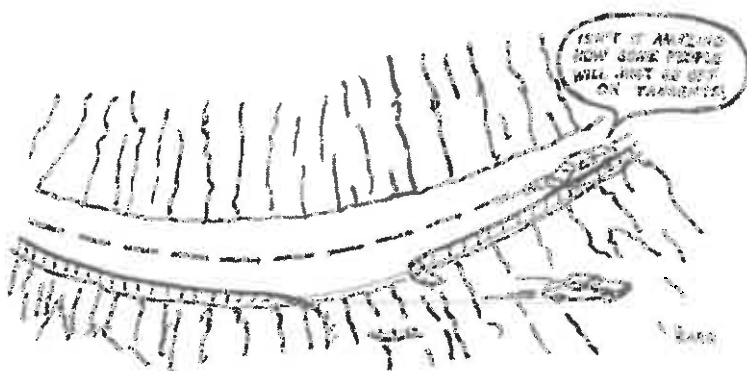
$$16 + 36 = RQ^2$$

$$RQ^2 = 52 \quad \checkmark$$

$$RQ = \sqrt{52} \quad \checkmark$$

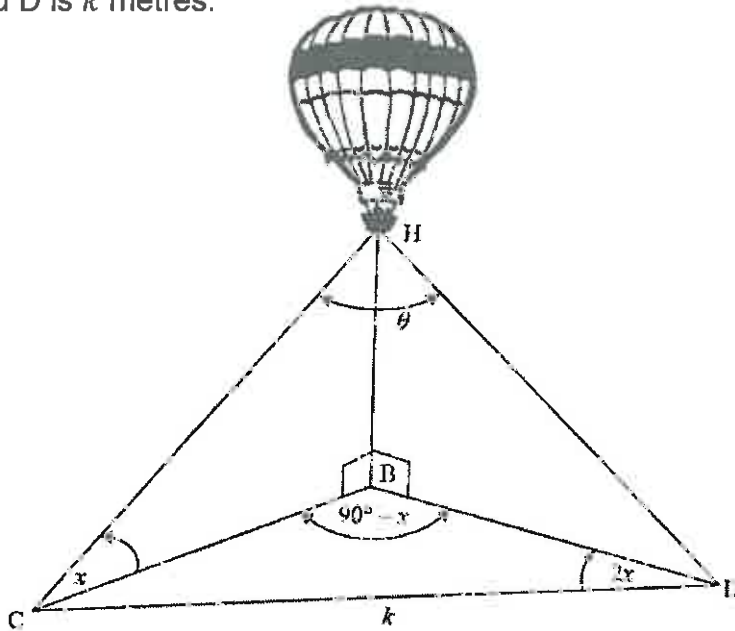
$$\therefore RS = \sqrt{52} \quad \checkmark$$

[13]



QUESTION 7

A hot-air balloon H is directly above point B on the ground. Two ropes are used to keep the hot-air balloon in position. The ropes are held by two people on the ground at point C and point D. B, C and D are in the same horizontal plane. The angle of elevation from C to H is x . $\widehat{CDB} = 2x$ and $\widehat{CBD} = 90^\circ - x$. The distance between C and D is k metres.



a) Show that $CB = 2k \sin x$.

(4)

$$\frac{\sin(90^\circ - x)}{k} = \frac{\sin 2x}{CB}$$

$$CB = k \frac{(2 \sin x \cos x)}{\cos x}$$

$$= 2k \sin x \text{ given}$$

b) Hence, show that the length of rope HC is $2k \tan x$.

(3)

In $\triangle CBH$

$$\cos x = \frac{CB}{HC}$$

$$HC = \frac{2k \sin x}{\cos x} = 2k \tan x \text{ given}$$

- c) If $k = 40\text{m}$, $x = 23^\circ$ and $HD = 31,8\text{ m}$, calculate θ , the angle between the two ropes, to 2 decimal places. (4)

In $\triangle CHD$

$$k^2 = CH^2 + HD^2 - 2 CH \overset{\checkmark}{HD} \cos Q$$

$$40^2 = (2(40) \tan 23^\circ)^2 + 31,8^2$$

$$- 2 (2(40) \tan 23^\circ) (31,8) \overset{\checkmark}{\cos Q}$$

$$\cos Q = 0,26 \quad \checkmark$$

$$\hat{Q} = 74,85^\circ \quad \checkmark$$

[11]

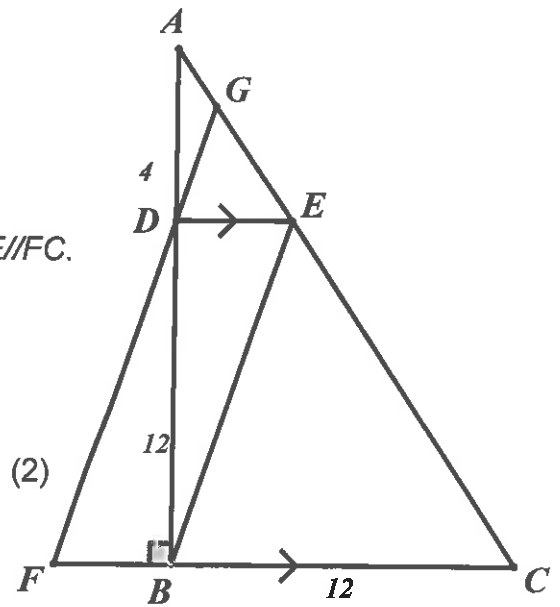
QUESTION 8

Refer to the diagram (not drawn to scale):

In the diagram $\triangle ABC$ is a right-angled triangle.

The point D lies on AB and E lies on AC such that $DE \parallel FC$.

$BC = 12$ units, $AD = 4$ units and $DB = 12$ units.



- a) Show that $AC = 20$ units

$$AC^2 = 12^2 + 16^2 \quad \checkmark \text{ Pyth}$$

$$AC^2 = 400 \quad \checkmark$$

$$AC = 20 \text{ units. given}$$

- b) Calculate, stating reasons, the size of:

1) AE $DE \parallel FC$ given (3)

$$\frac{AE}{AC} = \frac{AD}{AB} \quad \text{since } \parallel \text{ one side of } \parallel$$

$$\frac{AE}{20} = \frac{4}{16} \quad \checkmark$$

$$AE = 5 \text{ units} \quad \checkmark$$

2) EC $\therefore EC = 15$ units (1)

c) It is further given that: $GE = 3\frac{3}{4}$ units.

i) Determine the length of DE. (3)

$$\triangle ABC \sim \triangle ADE$$

$$\frac{DE}{BC} = \frac{AD}{AB} \quad \checkmark \quad \text{III } \triangle's$$

$$\begin{aligned} \therefore DE &= 12 \times \frac{4}{16} \\ &= 3 \text{ units } \checkmark \end{aligned}$$

ii) Hence, or otherwise, prove that DEBF is a parallelogram. (4)

$$\frac{FC}{DE} = \frac{GC}{GE} \quad \text{III } \triangle's \quad \checkmark$$

$$\begin{aligned} FC &= \frac{3 \times 18,75}{3,75} \\ &= 15 \quad \checkmark \end{aligned}$$

$$\therefore FB = 3 \text{ units } \checkmark$$

\therefore DEBF is a parallelogram
(one pair of sides
= and \parallel)

[13]



"So, for every day that your math grade stays below a B, your father will post a video of himself on YouTube."

QUESTION 9

a) Complete the statement:

A line parallel to one side of triangle

*divides the other 2 sides
in proportion ✓*

(2)

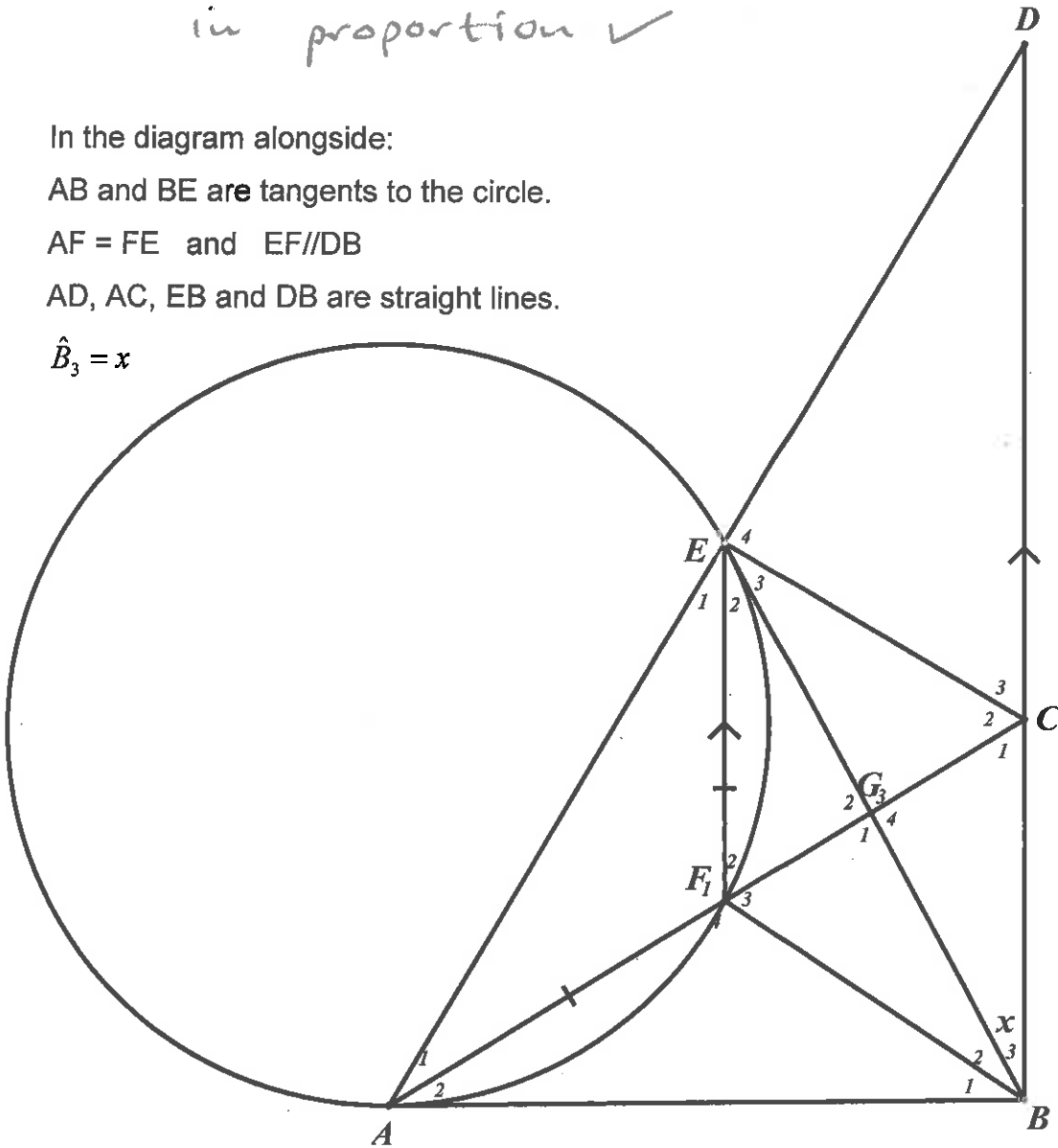
b) In the diagram alongside:

AB and BE are tangents to the circle.

AF = FE and EF // DB

AD, AC, EB and DB are straight lines.

$\hat{B}_3 = x$



i) Complete: $\frac{AF}{FC} = \dots\dots \frac{AE}{ED}$ ✓

(1)

- ii) With reasons, write down 5 other angles equal to x . (5)

$$\hat{E}_2 = x \quad \text{alt } \angle\text{'s}; \parallel \text{ lines } \checkmark$$

$$\hat{A}_1 = x \quad \text{tan chord thm. } \checkmark$$

$$\hat{E}_1 = x \quad AF = FE \text{ equal chords, } \checkmark \\ \text{equal sides}$$

$$\hat{D} = x \quad \text{cor } \angle\text{'s}; \parallel \text{ lines } \checkmark$$

$$\hat{A}_2 = x \quad \text{tan chord thm. } \checkmark$$

- iii) Prove that AECB is a cyclic quadrilateral. (2)

$$\hat{B}_3 = \hat{A}_1 = x \quad \text{proven. } \checkmark$$

\therefore AECB is a cyclic quad \checkmark
(line segment subt. equal \angle 's)

- iv) Prove that $\triangle ACB \parallel \triangle DAB$ (3)

$$\hat{B} \text{ is common } \checkmark$$

$$\hat{A}_2 = \hat{D} = x \quad \text{proven } \checkmark$$

$$\therefore \hat{C} = \hat{A}_1 + \hat{A}_2 \quad \text{ext } \angle \text{ of } \triangle \checkmark$$

$$\therefore \triangle ACB \parallel \triangle DAB \quad \text{equiangular}$$

- v) Hence, deduce that $AB^2 = DB \cdot CB$ (2)

$$\frac{AC}{DA} = \frac{BC}{AB} = \frac{AB}{DB} \quad \checkmark \parallel \triangle\text{'s } \checkmark$$

$$\therefore AB^2 = DB \cdot BC$$

- vi) Is EC a tangent to the circle passing through E, G and A? Give a reason.

$$\hat{E}_3 = \hat{A}_2 \quad \angle's \text{ in same segment} \quad \checkmark \quad (4)$$

$$\hat{A}_2 = \hat{A}_1 = x \quad \text{proven.} \quad \checkmark$$

$$\therefore \hat{E}_3 = \hat{A}_1 \quad \checkmark$$

\therefore EC is a tangent to EGA

(\angle between line and chord
= \angle in alt segment) \checkmark

[19]

QUESTION 10

If $\sin B + \cos B = 1,2$, evaluate, without using a calculator $\sin B \cos B$. (4)

$$(\sin B + \cos B)^2 = (1,2)^2 \quad \checkmark$$

$$\sin^2 B + 2 \sin B \cos B + \cos^2 B = 1,44$$

$$2 \sin B \cos B + 1 = 1,44 \quad \checkmark$$

$$2 \sin B \cos B = 0,44 \quad \checkmark$$

$$\sin B \cos B = 0,22 \quad \checkmark$$

[4]

QUESTION 11

The Metropolitan Cathedral in Rio de Janeiro is a conical frustrum with height 75m, base diameter 105m and top diameter 35m.

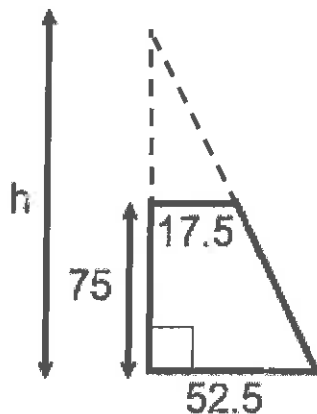


Formulas you may need:

$$V = \frac{1}{3}\pi r^2 h$$

$$SA = \pi r l + \pi r^2$$

The diagram below shows the longitudinal cross-section of the building:



a) Show that $h = 112,5\text{m}$

(3)

$$\frac{h}{52,5} = \frac{h-75}{17,5} \quad \checkmark$$

$$17,5h = 52,5(h-75) \quad \checkmark$$

$$17,5h = 52,5h - 3937,5$$

$$35h = 3937,5 \quad \checkmark$$

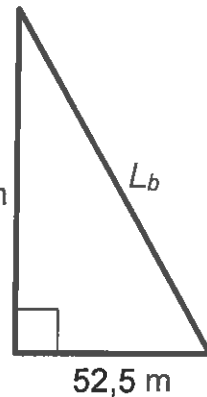
$$\therefore h = 112,5 \text{ m} \\ \text{given}$$

- b) Calculate the slant length of the large cone, L_b , in metres. Leave your answer in surd form. (3)

$$L_b^2 = 112,5^2 + 52,5^2 \quad \text{Pyth}$$

$$L_b = \sqrt{15412,5} \text{ metres}$$

$h = 112,5 \text{ m}$



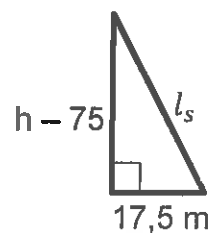
- c) If the slant length of the smaller cone (that has been removed), $l_s = \sqrt{1712,5} \text{ m}$, calculate the surface area of the frustum-shaped building in m^2 (do not include the circular base or roof of the building). (4)

$$SA = \pi RL - \pi r l_s$$

$$= \pi (52,5) \sqrt{15412,5}$$

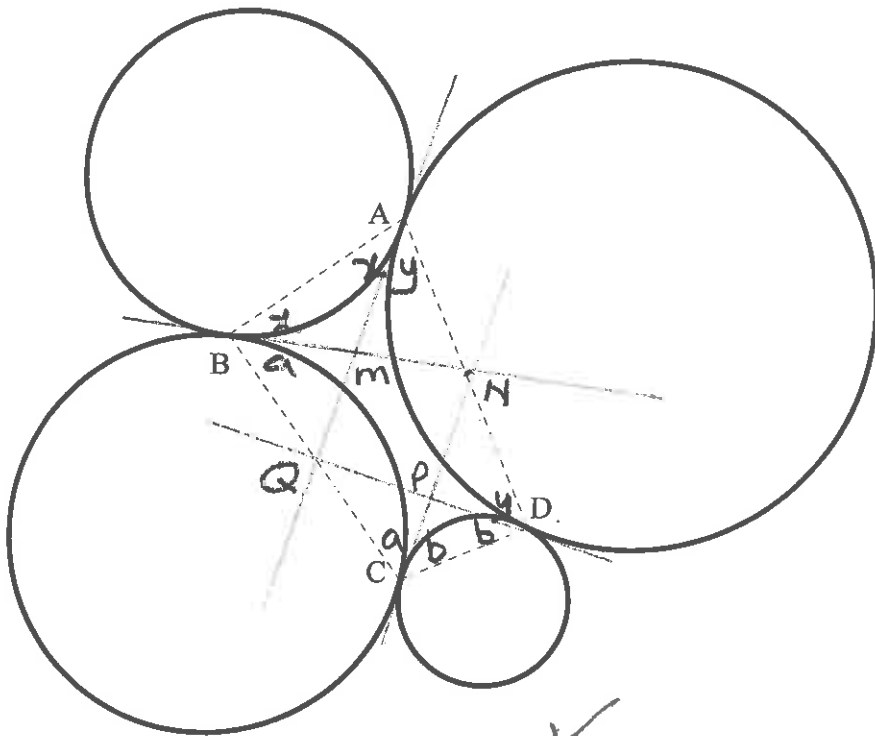
$$- \pi (17,5) (\sqrt{1712,5})$$

$$= 18200,91 \text{ m}^2$$



QUESTION 12

Four circular coins of unequal sizes lie on a table so that each coin touches two, and only two, of the others. Prove that the four points of contact, ABCD are concyclic. (5)



Construct tangents ✓ and label points

$$MB = MA \quad \text{tan from same pt}$$

$$NB = NC \quad \text{tan from same pt}$$

$$PC = PD \quad \text{tan from same pt} \quad \checkmark$$

$$AQ = QD \quad \text{tan from same pt}$$

base angles of all triangles are equal ; = \angle 's; = sides

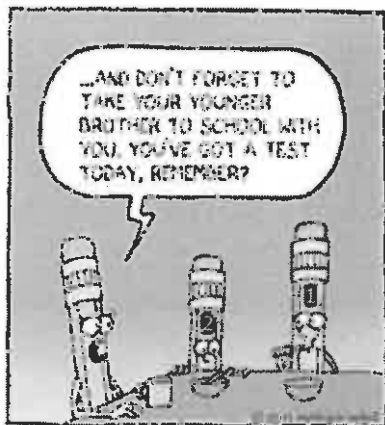
label $x; y; a; b$

$$2x + 2y + 2a + 2b = 360^\circ \quad \checkmark \quad \angle\text{'s in quad.} \quad [5]$$

$$x + y + a + b = 180^\circ \quad \checkmark$$

$$\hat{A} + \hat{C} = x + y + a + b$$

\therefore ABCD is cyclic (opp \angle 's of quad suppl.) ✓



[Total Section B: 75 marks]

[Total: 150 marks]