



# education

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Department:  
Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**MATHEMATICS P1**

**NOVEMBER 2009**

**MEMORANDUM**

**MARKS: 150**

**This memorandum consists of 17 pages.**

## QUESTION 1

1.1.1	$x(x-4) = 5$ $x^2 - 4x - 5 = 0$ $(x-5)(x+1) = 0$ $x = 5 \text{ or } x = -1$	✓ standard form ✓ factors ✓ both answers (3)
1.1.2	$4x^2 - 20x + 1 = 0$ $x = \frac{-(-20) \pm \sqrt{(-20)^2 - 4(4)(1)}}{2(4)}$ $x = \frac{20 \pm \sqrt{384}}{8}$ $x = 4,95 \text{ or } x = 0,05$	✓ substitution into formula ✓ 384 ✓ ✓ answers (4)
1.1.3	$y = x - 3$ $x^2 - x = 6 + (x - 3)$ $x^2 - 2x - 2 = 0$ $(x - 3)(x + 1) = 0$ $x = 3 \text{ or } x = -1$ $y = 0 \text{ or } y = -4$ <p>Solutions are <math>(x ; y) = (3 ; 0) \text{ or } (-1 ; -4)</math></p> <p style="text-align: center;"><b>OR</b></p> $x = y + 3$ $(y + 3)^2 - (y + 3) = 6 + y$ $y^2 + 6y + 9 - y - 3 = 6 + y$ $y^2 + 4y = 0$ $y(y + 4) = 0$ $y = 0 \text{ or } y = -4$ $x = 3 \text{ or } x = -1$ <p>Solutions are <math>(x ; y) = (3 ; 0) \text{ or } (-1 ; -4)</math></p> <p style="text-align: center;"><b>OR</b></p> $y = x - 3$ $y = x^2 - x - 6$ $y = (x - 3)(x + 2)$ $y = y(x + 2)$ $x + 2 = 1 \text{ or } y = 0$ $x = -1 \text{ or } x = 3$ $y = -4$ <p>Solutions are <math>(x ; y) = (3 ; 0) \text{ or } (-1 ; -4)</math></p>	✓ $y = x - 3$ ✓ substitution ✓ factors ✓ ✓ answers (6) <p style="text-align: center;"><b>OR</b></p> ✓ $x = y + 3$ ✓ substitution ✓ simplify ✓ factors ✓ ✓ answers (6) <p style="text-align: center;"><b>OR</b></p> ✓ $y = x - 3$ ✓ factorise ✓ substitution ✓ equal ✓ ✓ answers (6)

<p>1.2</p> $\sqrt{m} + \sqrt{n} = \sqrt{7 + \sqrt{48}}$ $m + 2\sqrt{mn} + n = 7 + \sqrt{48}$ $m + 2\sqrt{mn} + n = 7 + 2\sqrt{12}$ $m + n = 7$ $mn = 12$ $(m + n)^2 = 7^2$ $m^2 + 2mn + n^2 = 49$ $m^2 + n^2 = 49 - 2mn$ $= 49 - 2(12)$ $= 25$ <p style="text-align: center;"><b>OR</b></p> $\sqrt{m} + \sqrt{n} = \sqrt{7 + \sqrt{48}}$ $m + 2\sqrt{mn} + n = 7 + \sqrt{48}$ $m + 2\sqrt{mn} + n = 7 + 2\sqrt{12}$ <p style="text-align: center;"><math>m + n = 7</math> and <math>mn = 12</math> are possible solutions</p> $m = 7 - n$ $n(7 - n) = 12$ $n^2 - 7n + 12 = 0$ $(n - 4)(n - 3) = 0$ <p style="text-align: center;">or</p> $n = 4 \text{ or } n = 3$ $m = 3 \text{ or } m = 4$ $\therefore m^2 + n^2 = 3^2 + 4^2$ $= 25$ <p style="text-align: center;"><b>OR</b></p> $\sqrt{m} + \sqrt{n} = \sqrt{7 + \sqrt{48}}$ $m + 2\sqrt{mn} + n = 7 + \sqrt{48}$ $m + 2\sqrt{mn} + n = 7 + 2\sqrt{12}$ <p>By inspection</p> $(m ; n) = (4 ; 3) \text{ or } (3 ; 4)$ $\therefore m^2 + n^2 = 3^2 + 4^2$ $= 25$	<p>✓ squaring both sides</p> <p>✓ equating numbers and surds</p> <p>✓✓ squaring both sides in <math>m + n = 7</math></p> <p>✓ answer (5)</p> <p style="text-align: center;"><b>OR</b></p> <p>✓ squaring both sides of <math>m + n = 7</math></p> <p>✓ equating numbers and surds</p> <p>✓✓ solving simultaneously for <math>m</math> and <math>n</math></p> <p>✓ answer (5)</p> <p style="text-align: center;"><b>OR</b></p> <p>✓✓ squaring both sides of <math>m + n = 7</math></p> <p>✓✓ answers for <math>m</math> and <math>n</math></p> <p>✓ answer (5)</p> <p style="text-align: right;"><b>[18]</b></p>
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**QUESTION 2**

2.1	$20 ; 24 ; 28 ; 32 ; \dots$ $\quad 4 \quad 4 \quad 4$ $T_n = 20 + (n - 1) 4$ $100 = 20 + 4n - 4$ $4n = 84$ $n = 21$ <p>On the 21st day she will cycle 100 km.</p> <p style="text-align: center;"><b>OR</b></p> $T_n = 4n + 16$ $100 = 4n + 16$ $4n = 84$ $n = 21$ <p>On the 21st day she will cycle 100 km.</p> <p style="text-align: center;"><b>OR</b></p> $100 = 20 + 80$ $= 20 + 4(21 - 1)$ $\therefore n = 21$	✓ sequence  ✓ $T_0$  ✓ 21 days  (3)  <b>OR</b>  (Answer only – full marks)
2.2	$S_n = \frac{n}{2}[2a + (n - 1)d]$ $S_{14} = \frac{14}{2}[2(20) + (14 - 1)4]$ $= 644 \text{ km}$	✓ formula ✓ substitution  ✓ answer  (3)
2.3	No. It will not be humanly possible to just keep on increasing the distance covered indefinitely. For example: $T_{1000} = 4\,016$ km in one day.	✓ no ✓ reason  (2) <b>[8]</b>

**QUESTION 3**

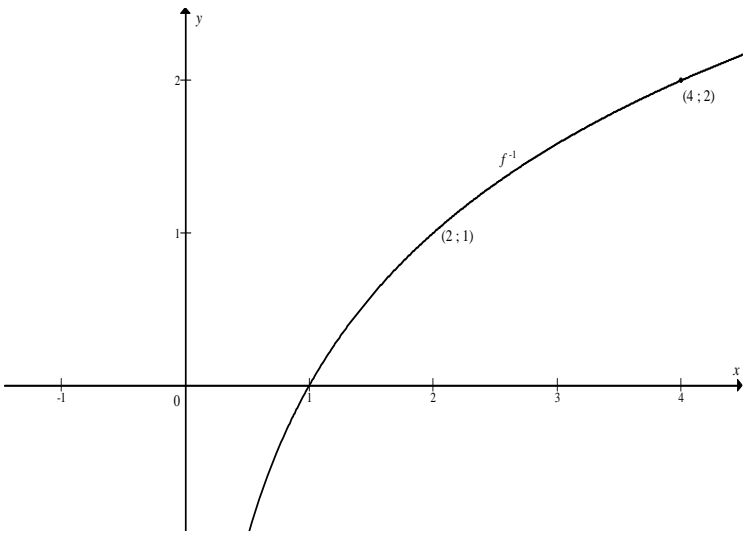
3.1	45	✓ answer (1)
3.2	<p><math>T_n = an^2 + bn + c</math> Second difference of terms is 2. <math>a = 1</math></p> <p><math>3a + b = 7</math> <math>3 + b = 7</math> <math>b = 4</math></p> <p><math>a + b + c = 5</math> <math>1 + 4 + c = 5</math> <math>c = 0</math> <math>T_n = n^2 + 4n</math></p> <p style="text-align: center;"><b>OR</b></p> <p><math>T_n = an^2 + bn + c</math> Second difference of terms is 2. <math>a = 1</math> <math>T_0 = 0 = c</math> <math>T_n = n^2 + bn + 0</math> <math>5 = (1)^2 + (1)b</math> <math>b = 4</math> <math>T_n = n^2 + 4n</math></p> <p style="text-align: center;"><b>OR</b></p> <p>If <math>T_n = an^2 + bn + c</math> <math>5 = T_1 = a + b + c \quad \Rightarrow 3a + b = 7 \quad a = 1</math> <math>12 = T_2 = 4a + 2b + c \quad \Rightarrow b = 4</math> <math>21 = T_3 = 9a + 3b + c \quad \Rightarrow 5a + b = 9 \quad c = 0</math></p>	<p>✓ value of a ✓ substitution ✓ value of b ✓ substitution ✓ value of c (5)</p> <p style="text-align: center;"><b>OR</b></p> <p>✓ value of a ✓✓ value of c ✓ substitution ✓ value of b (5)</p> <p style="text-align: center;"><b>OR</b></p> <p>✓ setting up equations ✓ simultaneous equations ✓✓✓ answers (5) <b>[6]</b></p>

## QUESTION 4

4.1	$S = a + ar + ar^2 + \dots + ar^{n-1}$ $rS = ar + ar^2 + \dots + ar^{n-1} + ar^n$ $S - rS = a - ar^n$ $S(1 - r) = a(1 - r^n)$ $S = \frac{a(1 - r^n)}{1 - r}$	✓ setting up of S ✓ rS  ✓ subtraction ✓✓ common factors  ✓ division (6)
4.2.1	$15 ; 5 ; \frac{5}{3} ; \dots$ $r = \frac{5}{15} = \frac{1}{3}$ <p>The series converges because <math>-1 &lt; r &lt; 1</math></p>	✓ value of r  ✓ explanation (2)
4.2.2	$S_{\infty} = \frac{15}{1 - \frac{1}{3}}$ $= \frac{45}{2}$	✓ $a = 15$ ✓ substitution into correct formula ✓ answer (3)
4.3.1	$S_{24} = 2^{24+2} - 4$ $= 67108860$	✓ answer (1)
4.3.2	$S_{24} = 2^{24+2} - 4 = 67108860$ $S_{23} = 2^{23+2} - 4 = 33554428$ $T_{24} = 33554432$ <p style="text-align: center;"><b>OR</b></p> $T_{24} = S_{24} - S_{23}$ $= 2^{26} - 2^{25}$ $= 2 \times 2^{25} - 2^{25}$ $= 2^{25}$	✓ both sums  ✓ answer (2) <p style="text-align: center;"><b>OR</b></p> ✓ both sums  ✓ answer (2)

<p>4.3.3</p>	$a = S_1 = 2^{1+2} - 4 = 4$ $T_2 = S_2 - S_1 = 2^{2+2} - 4 - 4 = 8$ $r = \frac{8}{4} = 2$ $\therefore T_n = 4(2)^{n-1}$ <p style="text-align: center;"><b>OR</b></p> $T_1 = S_1 = 2^{1+2} - 4 = 4 = 2^2$ $T_2 = 8 = 2^3$ $T_3 = 16 = 2^4$ $T_n = 2^{n+1}$ <p style="text-align: center;"><b>OR</b></p> $T_n = S_{n+1} - S_n$ $= 2^{n+2} - 2^{n+1}$ $= 2 \times 2^{n+1} - 2^{n+1}$ $= 2^{n+1}$ <p><b>NOTE:</b></p> <p>If <math>T_n = 2^{n+1}</math> then</p> $a = T_1 = 4$ $S_n = \frac{4(2^n - 1)}{2 - 1}$ $= 4(2^n - 1)$ $= 2^{n+2} - 4$ <p style="text-align: right;">maximum of <math>\frac{2}{3}</math> marks</p>	<p>✓ <math>a = 4</math></p> <p>✓ second term</p> <p>✓ answer (3)</p> <p style="text-align: center;"><b>OR</b></p> <p>✓ <math>a = 4</math></p> <p>✓ develop pattern</p> <p>✓ answer (3)</p> <p style="text-align: center;"><b>OR</b></p> <p>✓ formula</p> <p>✓ substitution</p> <p>✓ simplification (3)</p> <p style="text-align: right;"><b>[17]</b></p>
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**QUESTION 5**

5.1	$1 = -(0-1)^2 + b$ $1 = -1 + b$ $b = 2$	✓ substitution (0 ; 1) ✓ simplification (2)
5.2	$g(x) = -(x-1)^2 + 2$ Turning point of $g$ : (1 ; 2) $f(1) = 2^1 = 2$ (1 ; 2) lies on $f$ . (1 ; 2) lies on both $f$ and $g$ D(1 ; 2)	✓ (1 ; 2) TP ✓ substitution into $f$  ✓ (1 ; 2) lies on both $f$ and $g$ . (2)
5.3	$y = \log_2 x$	✓ answer (1)
5.4		✓ y-intercept ✓ one other point ✓ shape – increasing (3)
5.5	$h(x) = -(x-1+1)^2 + 2-2$ $= -x^2$  <b>OR</b>  Shift one unit to the left and shift two units down to give $y = -x^2$	✓ translation ✓ answer (2)
5.6	$x \leq 0$ <b>OR</b> $x \geq 0$	✓ answer (1)
5.7	Max. value of $2^{2-(x-1)^2}$ occurs at max. value of $2-(x-1)^2$ $= 2^2$ $= 4$	✓ at (1 ; 2) ✓ answer (2) <b>[13]</b>

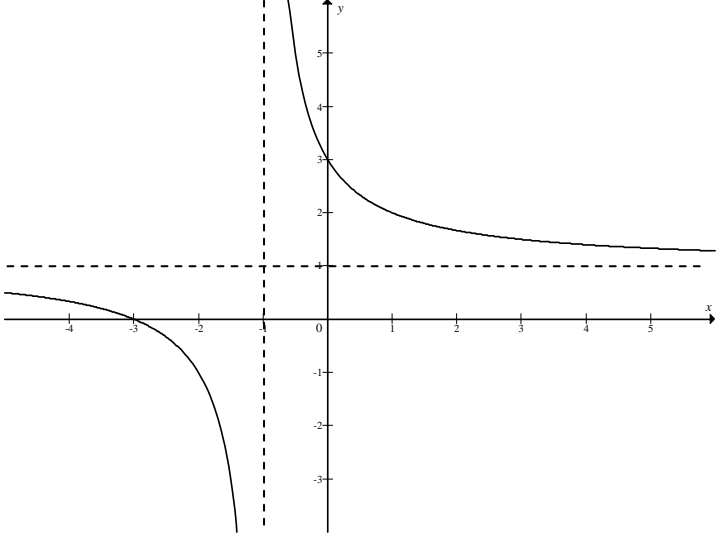


**QUESTION 6**

6.1	$p = 2$ $q = 1$	✓ answer ✓ answer (2)
6.2	$y \in [0 ; 2]$  <b>OR</b>  $0 \leq y \leq 2$	✓ answer (1)
6.3.1	$\cos x(2 \sin x - 1) = 1$ $2 \sin x \cos x - \cos x = 1$ $\sin 2x = \cos x + 1$ This would be solved by finding the $x$ -values of the points of intersection of the graphs of $f$ and $g$ .	✓ manipulation ✓ answer (2)
6.3.2	$180^\circ$  <b>OR</b>  $-180^\circ$  <b>OR</b>  about $-112,5^\circ$	✓ answer (1) <b>OR</b> ✓ answer (1) <b>OR</b> ✓ answer (1) <b>[6]</b>

**QUESTION 7**

7.1	$f(0) = \frac{0+3}{0+1}$ $f(0) = 3$ y-intercept (0 ; 3)  x-intercepts $0 = \frac{x+3}{x+1} \dots\dots (x \neq -1)$ $x = -3$ x-intercept (-3 ; 0)	✓ substitution $x = 0$ ✓ answer  ✓ substitution $y = 0$ ✓ answer (4)
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7.2	$\frac{2}{x+1} + 1$ $= \frac{2+x+1}{x+1}$ $= \frac{x+3}{x+1}$ <p style="text-align: center;"><b>OR</b></p> $\frac{x+3}{x+1}$ $= \frac{(x+1)+2}{x+1}$ $= \frac{x+1}{x+1} + \frac{2}{x+1}$ $= \frac{2}{x+1} + 1$	<p>✓ LCD ✓ simplification (2)</p> <p style="text-align: center;"><b>OR</b></p> <p>✓ split the fraction ✓ simplification (2)</p>
7.3	Vertical asymptote: $x = -1$ Horizontal asymptote: $y = 1$	<p>✓ answer ✓ answer (2)</p>
7.4		<p>✓✓ asymptotes ✓ shape ✓ intercepts (4)</p> <p><b>NOTE:</b> If the graph does not represent a function, candidates do not get the mark for shape.</p>
7.5	$\frac{2}{x+1} \geq -1$ $\frac{2}{x+1} + 1 \geq 0$ $x \in (-\infty; -3] \cup (-1; \infty) \quad \mathbf{OR} \quad x \leq -3 \text{ or } x > -1$	<p>✓ manipulation ✓✓ answer (3)</p> <p><b>NOTE:</b> 0 marks for <math>-1 &lt; x \leq -3</math></p> <p style="text-align: right;"><b>[15]</b></p>

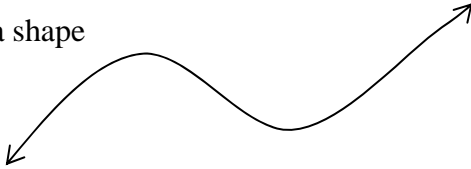
**QUESTION 8**

8.1	$\text{Depreciation value} = 7\,200(1 - 0,25)^3$ $= \text{R}3\,037,50$	✓ formula ✓ substitution ✓ answer (3)
8.2.1	$300\,000 = \frac{5\,000[1 - (1,015)^{-n}]}{0,015}$ $4\,500 = 5\,000 - 5\,000(1,015)^{-n}$ $5\,000(1,015)^{-n} = 500$ $(1,015)^{-n} = 0,1 \quad \text{or} \quad (1,015)^n = 10$ $-n = \frac{\log 0,1}{\log 1,015}$ $n = 154,65$ Number of payments = 155	✓ formula ✓ substitution  ✓ use of logs  ✓ use of logs  ✓ answer ✓ answer (6)
8.2.2	Balance outstanding $= 300\,000\left(1 + \frac{0,18}{12}\right)^{154} - \frac{5\,000\left[\left(1 + \frac{0,18}{12}\right)^{154} - 1\right]}{\frac{0,18}{12}}$ $= \text{R}3\,230,50$	✓✓ setting up equation ✓✓ substitution  ✓ answer (5)
8.2.3	Amount paid in last month $= 3\,230,50\left(1 + \frac{0,18}{12}\right)$ $= \text{R}3\,278,96$	✓ substitution into correct formula ✓ answer (2)
8.2.4	Total repaid = $(154 \times 5\,000) + 3\,278,96 = \text{R}773\,278,96$	✓ answer (1) <b>[17]</b>

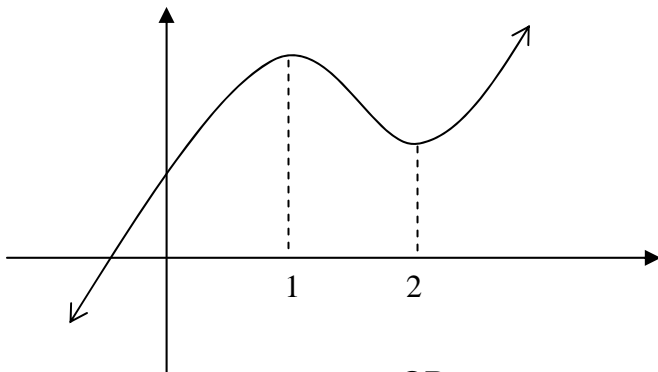
**QUESTION 9**

9.1	$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{-5(x+h)^2 + 2 - (-5x^2 + 2)}{h}$ $= \lim_{h \rightarrow 0} \frac{-5(x^2 + 2xh + h^2) + 2 + 5x^2 - 2}{h}$ $= \lim_{h \rightarrow 0} \frac{-10xh - 5h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(-10x - 5h)}{h}$ $= \lim_{h \rightarrow 0} (-10x - 5h)$ $= -10x$ <p style="text-align: center;"><b>OR</b></p> $f(x+h) = -5(x+h)^2 + 2$ $= -5x^2 - 10xh - 5h^2 + 2$ $\frac{f(x+h) - f(x)}{h} = \frac{-5x^2 - 10xh - 5h^2 + 2 + 5x^2 - 2}{h}$ $= \frac{-10xh - 5h^2}{h}$ $= -10x - 5h$ $\therefore f'(x) = \lim_{h \rightarrow 0} (-10x - 5h) = -10x$	✓ method ✓ substitution ✓ simplification ✓ factorising ✓ answer (5) <p style="text-align: center;"><b>OR</b></p> ✓ substitution ✓ answer ✓ substitution ✓ answer ✓ answer (5)
9.2	$D_x[(x-2)(x+3)]$ $= D_x[x^2 + x - 8]$ $= 2x + 1$	✓ simplification ✓✓ answer (3)
9.3.1	Depth after 3 days = $12 - \frac{1}{4}(3) - \frac{1}{6}(3)^3 = \frac{27}{4} = 6,75$ m	✓ answer (1)
9.3.2	Rate of decrease in depth = $h'(t) = -\frac{1}{4} - \frac{1}{2}t^2$ $= -\frac{1}{4} - \frac{1}{2}(2)^2$ Rate of decrease in depth after 2 days $= -\frac{9}{4}$ $= -2,25$ metres/day Rate of decrease in depth = 2,25 metres per day	✓ $h'(t)$ ✓ derivative ✓ substitution of $t = 2$ ✓ answer (2,25) ✓ units (metres per day) (5) <b>[14]</b>

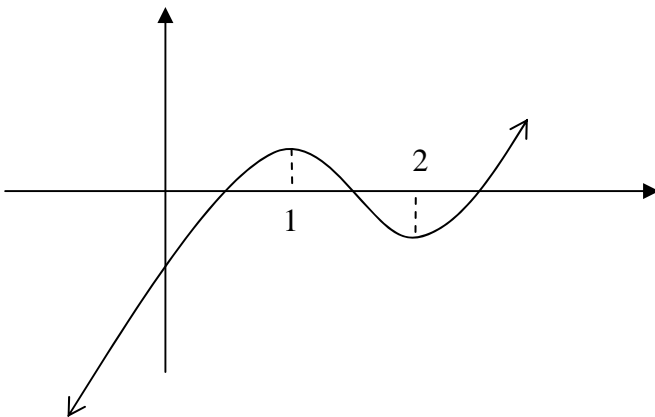
**QUESTION 10**

10.1	$x = 1$ and/or $x = 2$	✓✓ answer (2)												
10.2	<p>When <math>x &lt; 1</math>, <math>f'(x) &gt; 0</math> and so <math>f</math> is increasing                  When <math>1 &lt; x &lt; 2</math>, <math>f'(x) &lt; 0</math> and so <math>f</math> is decreasing                  When <math>x &gt; 2</math>, <math>f'(x) &gt; 0</math> and so <math>f</math> is increasing</p> <p>At <math>x = 1</math>: local maximum                  At <math>x = 2</math>: local minimum</p> <p style="text-align: center;"><b>OR</b></p> <p><math>f'(x) = ax^2 + bx + c</math> is minimum-valued  <math>\therefore a &gt; 0</math>  <math>\therefore f</math> has a shape</p>  <p>At <math>x = 1</math>: local maximum                  At <math>x = 2</math>: local minimum</p> <p style="text-align: center;"><b>OR</b></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding-right: 10px;"><math>f'(x)</math></td> <td style="padding-right: 10px;">+</td> <td style="padding-right: 10px;">0</td> <td style="padding-right: 10px;">-</td> <td style="padding-right: 10px;">0</td> <td style="padding-right: 10px;">+</td> </tr> <tr> <td style="padding-right: 10px;"><math>x</math></td> <td colspan="2" style="border-top: 1px solid black; padding-top: 5px; text-align: center;">1</td> <td colspan="2" style="border-top: 1px solid black; padding-top: 5px; text-align: center;">2</td> <td></td> </tr> </table> <p>At <math>x = 1</math>: local maximum                  At <math>x = 2</math>: local minimum</p>	$f'(x)$	+	0	-	0	+	$x$	1		2			<p>✓ <math>f'(x) &gt; 0</math>                  ✓ <math>f'(x) &lt; 0</math></p> <p>✓ answer                  ✓ answer                  (4)</p> <p style="text-align: center;"><b>OR</b></p> <p>✓ <math>f'(x)</math>                  minimum-valued                  ✓ <math>a &gt; 0</math></p> <p>✓ answer                  ✓ answer                  (4)</p> <p style="text-align: center;"><b>OR</b></p> <p>✓✓ number line</p> <p>✓ answer                  ✓ answer                  (4)</p>
$f'(x)$	+	0	-	0	+									
$x$	1		2											
10.3	$x = \frac{1+2}{2} = 1,5$	✓ answer (1)												

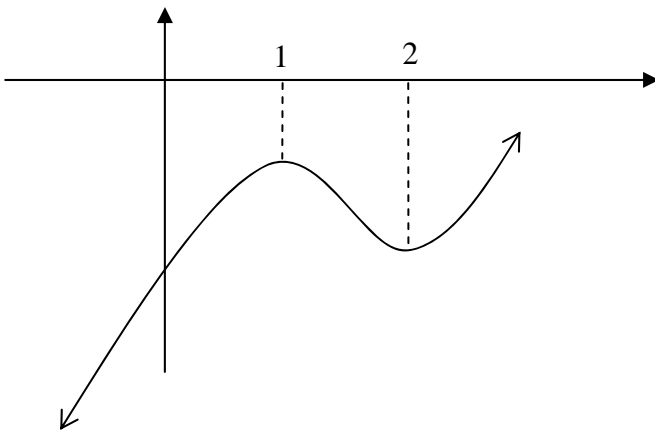
10.4



OR



OR



✓ shape  
✓ x-values of turning points correct

(2)  
[9]

## QUESTION 11

11.1	$r = 2x$ Area rectangle = $8x$ Radius small circle = $\frac{2}{3}r$ $A(x) = \text{area rectangle} - \text{area circles}$ $A(x) = 8x - \left[ \pi r^2 + \pi \left( \frac{2}{3}r \right)^2 \right]$ $A(x) = 8x - \pi(2x)^2 - \pi \left( \frac{2}{3}(2x) \right)^2$ $A(x) = 8x - 4\pi x^2 - \frac{16}{9}\pi x^2$ $A(x) = 8x - \frac{52\pi}{9}x^2$	$\checkmark r = 2x$ $\checkmark \text{ area rectangle} = 8x$ $\checkmark \text{ radius small circle}$ $= \frac{2}{3}r$ $\checkmark \text{ formula}$ $\checkmark \frac{16}{9}\pi x^2$ (5)
11.2	$A'(x) = 8 - \frac{104}{9}\pi x$ $0 = 8 - \frac{104}{9}\pi x$ $x = \frac{72}{104\pi}$ $x = \frac{9}{13\pi}$ $x = 0,2203683827\dots$ $x = 0,22 \text{ m}$	$\checkmark A'(x) = 8 - \frac{104}{9}\pi x$ $\checkmark A'(x) = 0$ $\checkmark \text{ answer}$ (3)
11.3	Area of circles $= \frac{52\pi}{9}x^2$ $= \frac{52\pi}{9}(0,22)^2$ $= 0,88 \text{ m}^2$ <p style="text-align: center;"><b>OR</b></p> Area of circles $= \frac{52\pi}{9}x^2$ $= \frac{52\pi}{9} \left( \frac{9}{13\pi} \right)^2$ $= \frac{36}{13\pi} \text{ m}^2$	$\checkmark \text{ substitution}$ $\checkmark \text{ answer}$ (2) <b>[10]</b>

**QUESTION 12**

12.1	$x + y \geq 7$ $12\,000x + 6\,000y \leq 72\,000 \therefore 2x + y \leq 12$ $2x + 4y \leq 24 \therefore x + 2y \leq 12$ $x, y \geq 0$	✓✓ constraint ✓✓ constraint ✓✓ constraint ( ✓ correct expression, ✓ correct inequalities) (6)
<b>OR</b> 12.2 and 12.3		✓✓✓ line graphs (3) ✓ feasible region (1)
12.4	$P = 3\,000x + 1\,800y$	✓✓ answer (2)
12.5	Maximum at (4 ; 4) 4 hectares of mealies and 4 hectares of sweet potatoes	✓ search line ✓ answer (2)
12.6	Profit per hectare sweet potatoes $= \frac{2}{3} \times 18\,000$ $= 12\,000$ $P = 30\,000x + 12\,000y$ $y = -\frac{5}{2}x + \frac{P}{12\,000}$ Maximises at (5 ; 2) $P = 30\,000(5) + 12\,000(2)$ Profit = R174 000 per hectare	✓ 12 000 ✓ gradient of $-\frac{5}{2}$ or $P = 30\,000x + 12\,000y$ ✓ answer (3) <b>[17]</b>

**TOTAL: 150**



**QUESTION 12.2 AND 12.3**

