



NATIONAL SENIOR CERTIFICATE EXAMINATION  
NOVEMBER 2009

**MATHEMATICS: PAPER I**  
**MARKING GUIDELINES**

Time: 3 hours

150 marks

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**These marking guidelines were used as the basis for the official IEB marking session. They were prepared for use by examiners and sub-examiners, all of whom were required to attend a rigorous standardisation meeting to ensure that the guidelines were consistently and fairly interpreted and applied in the marking of candidates' scripts.**

**At standardisation meetings, decisions are taken regarding the allocation of marks in the interests of fairness to all candidates in the context of an entirely summative assessment.**

**The IEB will not enter into any discussions or correspondence about any marking guidelines. It is acknowledged that there may be different views about some matters of emphasis or detail in the guidelines, and different interpretations of the application thereof. Hence, the specific mark allocations have been omitted.**

**Please note that learners who provided alternate correct responses to those given in the marking guidelines will have been given full credit.**

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**SECTION A**

**QUESTION 1**

(a) (1)  $8x^2 + 1 = 7x$

$$8x^2 - 7x + 1 = 0$$

$$x = \frac{7 \pm \sqrt{49 - 32}}{16}$$

$$= \frac{7 \pm \sqrt{17}}{16}$$

$$= 0,7 \text{ or } 0,2$$

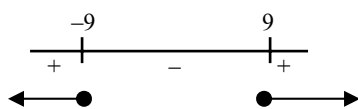
Quadratic formula

(4)

(2)  $x^2 \geq 81$

$$x^2 - 81 \geq 0$$

$$(x - 9)(x + 9) \geq 0$$



$$x \geq 9 \text{ or } x \leq -9$$

Factorising

(4)

(3)  $\log 10^{x-5} = 7$

$$10^{x-5} = 10^7$$

$$x - 5 = 7$$

$$x = 12$$

Converting to Exps

(2)

**ALTERNATIVELY:**

$$(x - 5) \log 10 = 7$$

$$x - 5 = 7$$

$$x = 12$$

(b)  $4^2 - k \cdot 4 - 12 = 0$

$$4 - 4k = 0$$

$$-4k = -4$$

$$k = 1$$

Substitution of 4

(3)

(c)  $\frac{x}{6} = \frac{54}{x}$

$$x^2 = 324$$

$$x = \pm 18$$

Ratios

(3)

**[16]**

**QUESTION 2**

(a)  $f(x) = 2x$

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

$$= \lim_{h \rightarrow 0} \frac{2(x+h) - 2x}{h}$$

$$= \lim_{h \rightarrow 0} \frac{2x + 2h - 2x}{h}$$

$$= \lim_{h \rightarrow 0} \frac{2h}{h}$$

$$= \lim_{h \rightarrow 0} 2$$

$$= 2$$

Substitution

(4)

(b) (1)  $y = \frac{x^3}{6} - 6x^{-2}$

$$\frac{dy}{dx} = \frac{1}{6} \cdot 3x^2 + 12x^{-3}$$

$$= \frac{x^2}{2} + \frac{12}{x^3}$$

Differentiation

(3)

(2)  $y = \frac{x^2 - 8x + 12}{3x - 6}$

$$= \frac{(x-6)(x-2)}{3(x-2)}$$

$$= \frac{x}{3} - 2$$

$$\frac{dy}{dx} = \frac{1}{3}$$

Factorising

(3)

**[10]**

**QUESTION 3**

(a) Parabola :  $y = a(x-4)^2 + 8$   
 (0 ; 0):  $0 = a \cdot 16 + 8$   
 $a = -\frac{1}{2}$   
 $f(x) = -\frac{1}{2}(x-4)^2 + 8$

Substitution

Straight lines :

$g : g(x) = 2x$   
 $h : m = -2$   
 $y - 0 = -2(x - 8)$   
 $h(x) = -2x + 16 \quad x \in [4; 8]$

Eqn. of Str. line (7)

(b)  $y = (x-2)^2 - 3$  (2)

(c) (1)  $f(1) + g(2)$   
 $= \frac{8 \times 1 + 32}{20} + \frac{5 \times 2}{2} - 4$   
 $= 2 + 1$   
 $= 3$

Substitution

(2)

(2)  $f^{-1} : x = \frac{8y + 32}{20}$   
 $20x = 8y + 32$   
 $8y = 20x - 32$   
 $y = \frac{20x - 32}{8}$   
 $= \frac{5x}{2} - 4$

Simplification

$\therefore f^{-1}(x) = g(x)$  (3)

- (d) A - R  
 B - S  
 C - Q  
 D - V

(4 × 1 = 4)  
**[18]**

**QUESTION 4**

(a) (1) 
$$\text{Loan} = \frac{x[1 - (1 + i)^{-n}]}{i}$$

$$450\,000 = \frac{x \left[ 1 - \left( 1 + \frac{0,155}{12} \right)^{-240} \right]}{\frac{0,155}{12}}$$

$$= x\{7,86175222\}$$

$$x = 6092,46$$

i.e. Monthly payments : R6 092,46

(2) 
$$\begin{aligned} \text{Total payments} &= 240 \times 6092,46 \\ &= 1462190,40 \\ \text{Interest} &= \text{R}1\,012\,190,40 \end{aligned}$$

(b) (1) 
$$500\,000 = 250\,000 \left( 1 + \frac{0,058}{12} \right)^{12n}$$

$$(1,0048333)^{12n} = 2$$

$$12n = \log_{1,0048333} 2$$

$$= 143,756\dots$$

$$n = 11,9796\dots$$

$$\approx 12 \text{ years}$$

(2) 
$$1 + i = \left( 1 + \frac{0,058}{12} \right)^{12}$$

$$i = 1,0048\dots^{12} - 1$$

$$= 0,0595669\dots$$

$$\approx 6\%$$

(3) 
$$\begin{aligned} \text{No. of years} &= \frac{72}{6} \\ &= 12 \end{aligned}$$

The same as the answer in (1)

(c) 
$$\begin{aligned} \text{Cost price} &: x \\ \text{Marked price} &: 1,25x \\ \text{Discount} &= 1,25x - 1,05x \\ &= 0,2x \end{aligned}$$

$$\begin{aligned} \text{Perc. discount} &= \frac{0,2x}{1,25x} \times 100 \\ &= 16\% \end{aligned}$$

**240**

$$\frac{0,155}{12}$$

Calculation

Sub. into formula

Introducing Logs

Manipulation

Difference

Calculation

(5)

(2)

(4)

(2)

(2)

(5)

**[20]**

**QUESTION 5**

<p>(a) At A &amp; B : <math>f'(x) = 0</math>  <math>f'(x) = 12x^2 + 54x - 30 = 0</math>  <math>2x^2 + 9x - 5 = 0</math>  <math>(2x-1)(x+5) = 0</math>  <math>x = \frac{1}{2}</math> or <math>x = -5</math>  <math>f\left(\frac{1}{2}\right) = 4\left(\frac{1}{2}\right)^3 + 27\left(\frac{1}{2}\right)^2 - 30\left(\frac{1}{2}\right) - 1</math>  <math>= -\frac{35}{4} \quad (-8,75)</math>  <math>f(-5) = 4(-5)^3 + 27(-5)^2 - 30(-5) - 1</math>  <math>= 324</math>  <math>\therefore A(-5; 324), B\left(\frac{1}{2}; -\frac{35}{4}\right)</math></p>	<p><math>f'(x) = 0</math></p>	<p>(6)</p>
<p>(b) Ave. Grad. <math>= \frac{324 - \left(-\frac{35}{4}\right)}{-5 - \frac{1}{2}}</math>  <math>= -\frac{121}{2} \quad (-60,5)</math></p>	<p>Sub. of y &amp; x values</p>	<p>(2)</p>
<p>(c) C(0 ; - 1)  <math>f'(0) = -30</math>                  Eqn. of tangent : <math>y = -30x - 1</math></p>		<p>(3)</p>
<p>(d) <math>4x^3 + 27x^2 - 30x - 1 = -30x - 1</math>  <math>4x^3 + 27x^2 = 0</math>  <math>x^2(4x + 27) = 0</math>  <math>x = 0</math> or <math>x = -\frac{27}{4}</math>  <math>\therefore x = -\frac{27}{4}</math></p>	<p>Cubic = Tangent</p>	<p>(3)</p>
		<p><b>[14]</b></p>

**SECTION B**

**QUESTION 6 ANSWER BOOKLET**

**QUESTION 7 ANSWER BOOKLET**

**QUESTION 8**

$$(a) \sum_{k=1}^{\infty} \frac{2}{3^k}$$

$$= \frac{2}{3} + \frac{2}{9} + \frac{2}{27} + \dots$$

Expanding

$$S_{\infty} = \frac{a}{1-r}$$

$$= \frac{2}{3} \div \left(1 - \frac{1}{3}\right)$$

$$= 1$$

Sub. in  $S_{\infty}$

(3)

(b) (1) A.P.  $a = 30, d = -1$

$$T_n = 30 + (n-1)(-1)$$

$$= 30 - n + 1$$

$$= 31 - n$$

Sub. in  $T_n$  for A.P.

(2)

(2) Max. No. of layers = 30

$$S_{30} = \frac{30}{2} [2a + 29d]$$

$$= 15 [2 \times 30 + 29(-1)]$$

$$= 15 [60 - 29]$$

$$= 465$$

Sub. in  $S_n$

i.e. Max. of 465 cans

**ALTERNATIVELY:**

$$S_{30} = \frac{30}{2} [a + \ell]$$

$$= 15 [30 + 1]$$

$$= 465$$

(4)  
**[9]**

**QUESTION 9**

(a)  $f(g(9))$   
 $= f(9^2)$   
 $= \sqrt{4 \times 9^2}$   
 $= 2 \times 9$   
 $= 18$  (3)

(b) (1)  $h(x) = \frac{x-1}{x-2}$   
 $= \frac{x-2+1}{x-2}$   
 $= 1 + \frac{1}{x-2}$  (3)

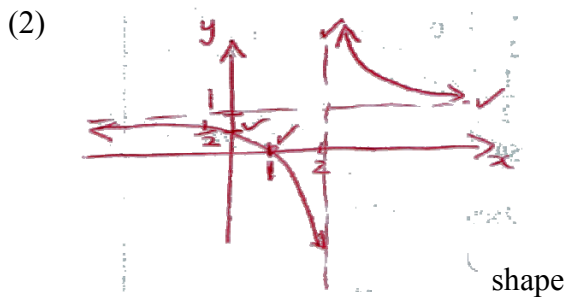
**ALTERNATIVELY:**

Hyperbola :  $y = \frac{k}{x-2} + 1$   
 $= \frac{k+x-2}{x-2}$

$h(x) = \frac{x-1}{x-2} = \frac{k+x-2}{x-2}$

$\therefore k = 1$

$\therefore h(x) = \frac{1}{x-2} + 1$



(3)  $1 \leq x < 2$  (1)

**[12]**



**QUESTION 10**

(a)  $P(x) = 50\sqrt{x} - 0,5x - 500$

$$P'(x) = 50 \times \frac{1}{2} x^{-\frac{1}{2}} - \frac{1}{2} = 0$$

$$\frac{25}{\sqrt{x}} = \frac{1}{2}$$

$$\sqrt{x} = 50$$

$$x = 2500$$

$$P'(x) = 0$$

Simplifying

(5)

(b) (1)  $2x + y = 10$

$$y = -2x + 10$$

$$OP^2 = x^2 + (-2x + 10)^2$$

$$= x^2 + 4x^2 - 40x + 100$$

$$= 5x^2 - 40x + 100$$

Sub. in Dist.

(3)

(2) Min. when  $\frac{dOP^2}{dx} = 0$

$$10x - 40 = 0$$

$$x = 4$$

$$y = -2 \times 4 + 10$$

$$= 2$$

$$\therefore P(4; 2)$$

Der. = 0

(4)

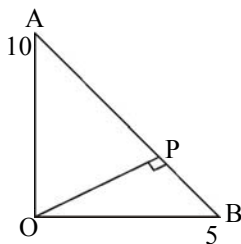
(3) Min.  $OP^2 = 5 \times 4^2 - 40 \times 4 + 100$   
 $= 20$

$$\therefore \text{Min. } OP = 2\sqrt{5}$$

Substitute

(2)

**ALTERNATIVELY:**



$$AB^2 = 125$$

$$\text{Area } \Delta AOB = \frac{1}{2} \cdot OP \cdot \sqrt{125} = \frac{1}{2} \times 10 \times 5$$

$$\therefore OP = \frac{50}{\sqrt{125}}$$

$$= \frac{50}{5\sqrt{5}}$$

$$= \frac{10}{\sqrt{5}}$$

$$= 2\sqrt{5}$$

**[14]**

**QUESTION 11**

(a)  $41 \quad 43 \quad 47 \quad 53$

1<sup>st</sup> diff.  $2 \quad 4 \quad 6$

2<sup>nd</sup> diff  $2 \quad 2$

$$T_n = T_1 + (n-1)f + \frac{(n-1)(n-2)}{2} \cdot s$$

$$= 41 + (n-1)2 + \frac{(n-1)(n-2)}{2} \cdot 2$$

$$= 41 + 2n - 2 + n^2 - 3n + 2$$

$$= n^2 - n + 41$$

Differences

Simplifying

(4)

(b)  $T_{41} = 41^2 - 41 + 41$   
 $= 41^2$

Substitution

which is not prime.

(3)

(c) Sequence repeats cycle with units digits  
 1 ; 3 ; 7 ; 3 ; 1

$$\frac{49999998}{5} \text{ gives Quotient} = 9\,999\,999 \text{ and Rem} = 3$$

∴ Units digit is 7.

(3)

**ALTERNATIVELY:**

$$T_{49999998} = 4999998 \times 49999997 + 41$$

$$8 \times 7 + 41$$

$$= 56 + 41$$

$$= 97 \text{ ends in } 7$$

∴  $T_{49999998}$  ends in 7

**[10]**